

## Gray Class – Spring 2 2025 Growth



| <ul> <li>Literacy</li> <li>Exploring giving<br/>meaning to our marks</li> <li>Strengthening our<br/>phonetical<br/>knowledge and<br/>understanding</li> <li>Daily reading and<br/>comprehension</li> </ul>  | <ul> <li>Mathematics</li> <li>Exploring<br/>measurements</li> <li>Can we order and<br/>compare using<br/>measurement</li> <li>Biggest, smallest,<br/>tallest, shortest,<br/>middle, heavy, light.</li> </ul>     | <ul> <li>Understanding the World         <ul> <li>Plants – what do they need to survive?</li> <li>Develop an understanding of growth, decay and change over time</li> <li>Show care and concern for the environment</li> </ul> </li> </ul> |
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| <b><u>RE</u></b><br>• What do Jewish<br>people Remember<br>on Shabbat?  | <ul> <li>Expressive Arts &amp; Design</li> <li>Gray class will<br/>continue to explore<br/>sensory art</li> <li>Explore the theme of<br/>Space</li> <li>Celebrate Madi-Gras<br/>and the Holi Festival</li> </ul> | <ul> <li>Physical Development</li> <li>Gray class will<br/>continue swimming<br/>this half term working<br/>towards their<br/>Discovery Ducklings<br/>certificate and<br/>badge.</li> </ul>  |
| <ul> <li><u>PSED</u></li> <li>Zones of Regulation</li> <li>Understanding<br/>emotions</li> <li>Begin to understand<br/>how others may be<br/>feeling</li> </ul>   | <ul> <li><u>Communication and</u><br/><u>Language</u></li> <li>Explore more ways to<br/>express needs and<br/>wants</li> <li>Show understanding<br/>of instructions</li> </ul>                                   | <u>Celebrations</u><br>• World Book Day (The<br>Gruffalo) – 6.3.25<br>• International<br>Women's Day – 8.3.25<br>• Easter/Ofsted<br>Celebration – TBC  |
| <ul> <li>Home Learning Ideas</li> <li>Play board games</li> <li>Share books, magazines and comics together.</li> <li>Mark make at home with various tools – paint, pens, pencils.</li> <li>Prepare own snack and drink.</li> <li>Try new foods and new activities at home.</li> <li>Talk about Zones of Regulation and own feelings.</li> <li>Practise balancing and blowing (bubbles)</li> <li>Talk about friends and being kind.</li> <li>Explore what makes them happy</li> <li>Explore plants, nature and the environment around you – how can we look after our Planet?</li> </ul> |  |  |