



## **On the Move:** Amazing Machines

## Kerr Class, Spring 2 2025

English	<u>Mathematics</u>	<u>RSE/PSHE</u>
We will explore engaging	Understanding and using the	This half term in PSHE, we will
texts such as The Train Ride	symbols +, -, and =.	be exploring key themes
by June Crebbin,	Solving simple and multi-step	around growth, change,
Tremendous Tractors by Tony	addition and subtraction	and personal development.
Mitton & Ant Parker, and Go,	problems using objects,	Our focus will be on
Dog. Go! by P.D. Eastman.	number lines, and mental	understanding life cycles in
We will develop	maths.	nature, recognising changes in ourselves and others, and
comprehension skills by	Building confidence in	learning how to express
identifying characters,	writing and solving equations	feelings about change.
settings, and events, as well	independently.	Topics We Will Cover:
as learning sequencing and	Recognising and creating	Recognising life cycles in
storytelling techniques.	2D and 3D shapes and	nature and how all living
We are focusing on	understanding their	things grow and change.
expanding students'	properties.	Understanding that some
vocabulary, particularly	Exploring shapes found in	changes are outside of our
nouns, verbs, and adjectives,		control and recognising how
to describe different forms of	vehicles, and using	this makes us feel.
transport, journeys, and	modelling materials to	Exploring how we grow from
machinery.	design transportation	babies to adults and
We will practice forming	scenes.	identifying people we
sentences and	Identifying coins and notes	respect who are older than us.
understanding how to	and understanding their	Discussing our own feelings
· · · · · · · · · · · · · · · · · · ·	values.	about growing up and
beginning, middle, and end.		becoming more
We will have opportunities to		independent.
	totals, and giving or	Learning about different
describe transport journeys,	receiving change.	types of touch, personal
	Developing real-world skills,	boundaries, and how to ask
	such as recognizing when a	for help when needed.
Craft-based activities will		We will use stories, sorting
	to buy something.	activities, role-play, and
reinforcing literacy skills, such		sensory experiences to
as designing and labelling		support learning and
their own trains, making		encourage students to



Winderst, appreciation, and empathy in their writing and interactions, particularly through activities linked to Mother's Day and Easter celebrations.       Art       DI         Yoga       During this half-term, we will continue to explore sensory theme.       Inis term, students will be earning how to make their very own, miniature beach hut. We will be using iterative terme.         To learn how to relax.       During this half-term, we will confidence and resilience.       During this half-term, we will confidence and resilience.       His term, students will be earning how to make their very own, miniature beach hut. We will be using iterative terme.         Wider World       We will also celebrate the Nardi Gras and the Holi festival alongside these activities.       Working on our freehand working on our freehand sterching, before we dive into learning how to create a strong, sturdy structure which can withstand the elements of the coast.         Wider World       Play and Leisure to share resources with peer more readily during play.       Independence to prepare oneself for a cooking activity.         To be as secure as they can importance of water and life importance of water and life.       To the as secure and to weigh measure and in a larger group.       To weigh measure and stimate.         Authorestanding of the world around them.       To understand that money is a means of exchange. To recognise different coins.	We will learn to express		them best.
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At Animal Care and Horticulture, we will start to introduce seasonal changes for Winter to Spring by observing the school environment around us. Observational changes in plants, trees, wildlife and our animals. We will continue with the sensory garden, out the front of the school, along look at different ways of with planting and growing. We are putting out another brief Nature trail in the wild patch area on the other side different game/task of the electric gates to the sensory garden. Themes for outdoor education will include new life.

Kerr class will be working on basketball and team building this term. They will be learning the rules of basketball. They will be developing their use of different passes, dribbling skills and shooting skills also. In their team building sessions they will begin to effectively working together to achieve a common goal. They will apply these skills in situations

At Animal Care and Horticulture, we will start to introduce seasonal changes for Winter to Spring by observing the school environment around us. Observational changes in plants, trees, wildlife and our animals. Animal visitors will include a couple of the sheep, the tortoise and Dudley the dog. Themes for outdoor education will include new life

## Music

Focus on playing together with peers, developing the rhythm skills and fostering the sense of well-being. Students will: · Play the different percussion instruments · Use the body percussion · Explore different states of tempo, rhythm and dynamics Follow music instruction and improvise with peers Share fun and music preferences with others · Play with hand bells and Play the variety of drum

## Home Learning ideas.

- Transport Spotting - When out and about, encourage your child to spot different types of transport (trains, buses, tractors, bikes, airplanes, etc.). Talk about their features - What colour is it? How does it move? Is it fast or slow? You could even take pictures or draw what you see!
- Build a Vehicle -Use recycled materials (cardboard boxes, bottles, paper tubes) to create a train, tractor, or plane. Label the different parts (wheels, engine, seat, wings). Encourage your child to describe their vehicle - Where will it go? Who will drive it?
- Journey Mapping Draw or use small toys to make a map of a journey. Where will your train, car, or plane go? What will it pass along the way? Use words like first, next, then, last to describe the route.
- Rhyme Time & Song Fun Sing songs like The Wheels boomwhachers on the Bus or Down by the Station. Make up a short rhyming poem about a machine (e.g., The tractor isgames



big, the tractor is strong, it ploughs the fields all day long!).

- Sorting & Comparing Vehicles Look at different types of transport and compare them: Which ones move on land? Which ones fly? Which ones work on farms? Sort pictures or toy vehicles into categories: Fast vs. Slow, Land vs. Water, Old vs. New.
- Sensory Play with Movement Pretend to be different vehicles! Move like a car (fast, stop at traffic lights), train (slow, chugging sound), or plane (arms out, flying high). Make vehicle sounds while moving – Beep! Choo-choo! Vroom!
- Farm & Transport Adventures If possible, visit a farm, train station, or airport to see machines in action. Talk about what the machines do and how they help people in their jobs.