

Lawrence Class
Spring Term 2 2024



Acorn Park

<p style="text-align: center;">History</p> <p>Students will learn about the history of Roman Britain, including the main events of the period and the way in which Britain changed as a result. Students will gain an overview of the impact of the Roman Empire on Britain, including its legacy, consider how different historical sources help us to know about Roman Britain, and research what it might have been like to live in Britain during the period of Roman occupation.</p>	<p style="text-align: center;">Geography</p> <p>Students will learn about the water cycle and the importance of rivers. Students will be able to understand the water cycle and how water is supplied and used in the UK. Students will understand the cycle of a river, and river processes and landforms.</p>	<p style="text-align: center;">Science</p> <p>Students will learn about living things and their habitats. Students will learn how animals, plants, and microorganisms are classified according to their characteristics. Students will visit a nature reserve to find and identify a range of microorganisms.</p>
<p style="text-align: center;">Maths</p> <p>Students will be studying:</p> <ul style="list-style-type: none">• Place value to 50, height, length, and mass (Year 1)• Multiplication and division (Year 2 and 4)	<p style="text-align: center;">English</p> <ul style="list-style-type: none">• Listening and answer comprehension questions linked to the book.• Watching films linked with the theme<ul style="list-style-type: none">• Reading books and reading plus activities• Discussing and explaining related to theme	<p style="text-align: center;">Horticulture and Animal Care</p> <p>At Animal Care and Horticulture, we will start to introduce seasonal changes for Winter to Spring by observing the school environment around us. Observational changes in plants, trees, wildlife and our animals. Mark will continue with the sensory garden, out the front of the school, along with planting and growing. We are putting out another brief</p>

Lawrence Class
Spring Term 2 2024



Acorn Park

	<ul style="list-style-type: none"> • Read and learn about famous explorers. 	<p>Nature trail in the wild patch area on the other side of the electric gates to the sensory garden. Animal visitors will include a couple of the sheep, the tortoise and Dudley the dog. Themes for outdoor education will include new life.</p>
<p>Music</p> <ul style="list-style-type: none"> • Improve the writing of music notes through variety of music tasks <ul style="list-style-type: none"> • Improve listening skills as well as rhythm skills • Develop better understanding of music elements • Play keyboard with conscious understanding of location of music notes <ul style="list-style-type: none"> • Explore and learn new music symbols (notes) • Have choice time with opportunity to share funs with peers 		<p>Art</p> <p>During Spring 2, KST 3 students will continue to explore a range of techniques, to record their observations in sketchbooks, journals, and other media as a basis for exploring their ideas, especially painting. They will increase their proficiency in handling different materials as we develop projects related to Mardi Gras, the Holi Festival, Spring, and Easter.</p>
<p>PE</p> <p>Lawrence class will be working on rebound unit of work this term. In their rebound sessions they will be developing their skills on the trampoline. We will be working through Grades 1 & 2 of the Winstrada development scheme. They will also be developing their knowledge of safety rules when using the trampoline.</p>		<p>PSHE</p> <p>This term in PSHE students will be learning about impact of societal change on young people and the role of media on societal change. Students will learn about decision-making, stereotypes in romantic relationships,</p>

**Lawrence Class
Spring Term 2 2024**



Acorn Park

sexual identity and risk, physical and emotional changes, family change, sources of support, personal safety, cycling, water safety, alcohol, and transport.

Shopping Skills and Cooking

Students will go shopping once a week to buy the ingredients they need for their cooking session. Students will practice finding items in a supermarket and comparing prices to find the cheapest of each item, to maintain our weekly budget. Students will also practice conversational exchanges when paying for their items at a person operated till. Before going shopping, students will view a range of supermarket websites to identify the cheapest supermarket overall, based on the items we need. After shopping students will participate in a cooking practical to make a range of items including Welsh cakes, frittatas, Chana Masala, and flapjacks.

Religious Education

This half term we will be looking at why people believe in God. We will be looking at Islam and the faith and festivals that the Muslims celebrate. We will examine the 'Five Pillars of Islam', the Qur'an (their holy book), the prophet Muhammad (peace be upon him), Fasting during Ramadhan, the festival of Eid and Hajj, (the Pilgrimage to Mecca). We will also look at some beliefs that Muslims share with Christians.

Computing

Learners will use a range of different skills across several pieces of software, work between different applications to create a poster and slides on a given theme and concentrate on applying skills already learnt. Learners will be given clear tasks for which they need to first plan and then implement a solution.