

# Lewis Class Spring 2 2025



Acorn Park

<p style="text-align: center;"><b>English</b></p> <p>Year Seven will be studying <i>Oliver Twist</i>, focusing on the key features of a Victorian novel and exploring life in Victorian England. Students will analyse the character of Oliver Twist, tracking his development throughout the novel. The term will conclude with a visit to Gressenhall Workhouse Museum, providing an opportunity to deepen their understanding of the historical context.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>Lewis will be building on their algebraic skills from last half term, with equality and equivalence. Looking at collating like terms and solving simple algebraic equations. They will then be moving onto directed number, improving their confidence and skill in working with negatives in operations.</p>	<p style="text-align: center;"><b>Geography</b></p> <p>Building skills for exploration of the world. This half term we will focus on the Ice Age, Great Britain and the British Isles. We will be: Asking geographical questions, conducting enquiries, studying people and places and using geographical data, including maps. The UK has a variety of landscapes which have been formed over millions of years.</p>	<p style="text-align: center;"><b>History</b></p> <p>The learners will be investigating the later Tudor period. The Tudor era witnessed the most sweeping religious changes in England since the arrival of Christianity, which affected every aspect of national life. The Reformation eventually transformed an entirely Catholic nation into a predominantly Protestant one.</p>
<p style="text-align: center;"><b>Art</b></p> <p>During Spring 2, KST 3 students will continue to explore a range of techniques, to record their observations in sketchbooks, journals, and other media as a basis for exploring their ideas, especially painting.</p>	<p style="text-align: center;"><b>Animal Care and Horticulture</b></p> <p>In Animal Care and Horticulture, we will start to introduce seasonal changes from Winter to Spring by observing the school environment around us. Observational changes in plants, trees, wildlife and our animals. Mark will continue with the sensory garden, at the front of the school, along with planting and growing. We are putting out another brief Nature trail in the wild patch area on the other side of the electric gates to the sensory garden. Animal visitors will</p>		<p style="text-align: center;"><b>PSHE</b></p> <p>Topic: Changing me and sex education Puberty changes, reproduction facts, menstrual cycle, responsibilities of parenthood, IVF, types of committed relationships, media and self-esteem, self-image, brain changes in puberty, factors</p>

They will increase their proficiency in handling different materials as we develop projects related to Mardi Gras, the Holi Festival, Spring, and Easter.

### Drama

We will be continuing with an emphasis on game paying drama activities this term with a focus on building on teamwork, communication and collaboration skills.

We have started to introduce improvisation exercises to develop performance skills, encouraging students to have the confidence to 'have a go' and make things up on the spot, with a view to working on a final performance piece.

include a couple of the sheep, the tortoise and Dudley the dog. Themes for outdoor education will include new life.

### PE

Lewis class will be working on basketball and team building this term. They will be learning the rules of basketball as well as how to apply these in a game situation. They will be developing their use of different passes, dribbling skills and shooting skills also. In their team building sessions they will begin to look at different ways of effectively working together to achieve a common goal. They will apply these skills in different game/task situations.

### Computing

This term in computing our unit introduces the learners to spreadsheets. They will be supported in organising data into columns and rows to create their own data set. Learners will be taught the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data. Learners will be taught how to apply formulas that include a range of cells and apply formulas to multiple cells by duplicating them.

affecting moods, sources of help and support.

### Citizenship

Managing money  
We will be exploring why, how and the best way to use money. we also will be exploring saving and borrowing money and how to become a clever consumer.

### RE

Why is Christianity the way it is?  
(key events in history, church and state, diversity etc)

Christian doctrines.

Why was Queen Elizabeth I so important to the Church of England?

What major contribution did James I make to Protestant Christianity?

Who were the Quakers?

	<p style="text-align: center;">Science</p> <p>For spring term 2, Year 7 will explore topics linked to big ideas. This term will start off with potential difference and resistance, understanding what static electricity and its uses, exploring circuits and recognising how electricity moves through them, Potential difference, Resistance in a circuit. Following this will be current in series and parallel circuits. From here the class will explore more physics learning about poles of a magnet, the magnetic field and earth's magnetic field. After physics the topic moves to biology, movement. Learning about the human skeleton, joints and muscles. End of unit reviews and feedback will be done to check pupils understanding and knowledge gained from these topics.</p>	<p style="text-align: center;">DT</p> <p>This term, students will be learning how to design and make a prototype of a full garden landscape. Students will use their knowledge from previous years, as well as learning all about isometric and orthographic drawings, to design their landscape in detail. Once the students' designs are finished, they will be focusing on practical lessons, where they will be making their landscape out of paper, cardboard and lollipop sticks.</p>

