

# Milne Class Spring 2 2025



Acorn Park

<p style="text-align: center;"><b>History</b></p> <p>In History Milne will look at the early stages of World War 2 and especially what it was like for the public and the impact of Winston Churchill. Milne class will use a variety of sources to investigate what it was like to live in Britain during the war. Learners will also look at some key events from the early stages of WW2.</p>	<p style="text-align: center;"><b>PE</b></p> <p>Milne class will be working on rebound units of work this term. In their rebound sessions they will be developing their skills on the trampoline. We will be working through Grades 1 &amp; 2 of the Winstrada development scheme. They will also be developing their knowledge of safety rules when using the trampoline.</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>Milne class will be looking at multiplication and division followed by fractions, including converting between and completing calculations involving fractions of both the same and different denominations. Learners will then move on to develop and practice their skills at division and multiplication.</p>
<p style="text-align: center;"><b>RE</b></p> <p>Learners will find out about the story of the resurrection and what it means to Christians.</p>	<p style="text-align: center;"><b>English</b></p> <p>This term in English, Milne class will be following the theme of "on the move" and will be reading "Interdimensional explorers". Milne will be looking at a variety of projects related to the text and the broader sci-fi genre.</p>	<p style="text-align: center;"><b>Science</b></p> <p>Milne class will be investigating electricity and circuits. We will be investigating how different circuit parts operate and how changing variables affects the electronic parts.</p>
<p style="text-align: center;"><b>Music</b></p> <p>This term in Music Milne will:</p>		<p style="text-align: center;"><b>Geography</b></p> <p>This term in Geography, Milne class will investigate the topic of North and South America. Milne class will look at the geographical and human features of North and South America, comparing them to one another and to our local area.</p>

<ul style="list-style-type: none"> <li>· Improve the writing of music notes through a variety of music tasks.</li> <li>· Improve listening skills as well as rhythm skills.</li> <li>· Develop better understanding of music elements.</li> <li>· Play keyboard with a conscious understanding of location of music notes.</li> <li>· Explore and learn new music symbols (notes).</li> <li>· Have choice time with opportunity to share funs with peer.</li> </ul>	<p style="text-align: center;"><b>Drama</b></p> <p>This term, drama lessons will continue to focus on gameplaying, teamwork, speaking and listening and working collaboratively with peers. Building on last term's work, students will be developing their improvisation and devising skills and will start to create their own stand-alone scenes that they'll perform to the class, with the audience encouraged to provide constructive feedback.</p>	<p style="text-align: center;"><b>DT</b></p> <p>This term, students will be learning how to make their very own, miniature beach hut. We will be using iterative design processes and working on our freehand sketching, before we dive into learning how to create a strong, sturdy structure which can withstand the elements of the coast.</p>
	<p style="text-align: center;"><b>PSHE</b></p> <p>In PSHE this term Milne will work on the topics of: Self-image, Body-image, Puberty and feelings, Conception to birth, Reflections about change, Physical attraction, Respect and consent, Boyfriends/girlfriends, Sexting &amp; Transition.</p>	<p style="text-align: center;"><b>Art</b></p> <p>In Art during this half-term, we will explore the theme "Space" by creating Aliens and exploring night skies through painting. We will also cover the Mardi Gras by making masks, the Holi festival, and Spring and Easter crafts.</p>
	<p><b>Animal care</b></p> <p>At Animal Care we will start to introduce seasonal changes for Winter to Spring by observing the school environment around us. Observational changes in plants, trees, wildlife and our animals. Animal visitors will include a couple of the sheep, the tortoise and Dudley the dog. Themes for outdoor education will include new life.</p>	<p style="text-align: center;"><b>Cooking</b></p> <p>Milne class will look at a variety of recipes, mainly focusing on savoury and independently produceable dishes. We will also look at kitchen safety and a variety of other independent living skills such as shopping, meal planning, washing up and kitchen organisation.</p>

### Employability

Students will create or update a flight path plan, which will get them to think about what options they would like for future careers and which subjects they will need to focus on to reach these aspirations.

### Horticulture

This term we will continue with the sensory garden, out the front of the school, along with planting and growing. We are putting out another brief Nature trail in the wild patch area on the other side of the electric gates to the sensory garden.