



Murphy Spring 2 Life-skills, ASDAN



<p style="text-align: center;"><u>Art</u></p> <p>During this half-term, we will continue to explore sensory Art, materials, and the Art elements within the "Space" theme.</p> <p>We will also celebrate the Mardi Gras and the Holi festival alongside these activities.</p> <p>During the final week, our lovely students will create some Easter crafts.</p>	<p style="text-align: center;"><u>Music</u></p> <p>Developing the interpersonal skills and fostering a sense of wellbeing</p> <p>Students will be:</p> <ul style="list-style-type: none"> · Explore different percussion instruments · Enjoy listening to violin, ukulele and singing 	<p style="text-align: center;"><u>Wild play</u></p> <p>In Wild Play this term we will be preparing for Summer. Building homes for animals, creating bird feeders and planting in the Wild Play area as part of 'looking after our environment'</p> <p>We will continue working closely with Animal Care and Horticulture to use resources and develop the Wild Play area with the students help.</p>
<p style="text-align: center;"><u>PE</u></p> <p>Murphy class will continue to develop their confidence on the trampoline. In their rebound sessions they will be developing their skills on the trampoline. We will be working through Grades 1 & 2 of the Winstrada development scheme. They will also be developing their knowledge of safety rules when using the trampoline.</p>		
<p style="text-align: center;"><u>Swimming</u></p> <p>Swimming will continue every Friday morning at Abbey Croft Leisure centre for the 'I can swim' sessions, with continued focus on independence when changing, looking after belongings, showering and speaking to people in the community who are 'safe' i.e. lifeguards, receptionist. As part of ASDAN pupils are using their swim cards to book into sessions, and pay for them.</p>		
<p style="text-align: center;"><u>Horticulture</u></p> <p>Horticulture will start to introduce seasonal changes for Winter to Spring by observing the school environment around us. Observational changes in plants, trees, wildlife and our animals. We will continue with the sensory garden, out the front of the school, along with planting and growing. We are putting out another brief</p>	<p style="text-align: center;"><u>Animal care</u></p> <p>This half term: Animal Care visits will include some new sheep, a tortoise and Dudley the dog. We will continue our care for the existing animals, increasing independence with tasks and working with</p>	<p style="text-align: center;"><u>DI</u></p> <p>This half-term, students will be learning how to make a range of different celebration-based products using their craft skills. Students will use the D&T room to make products in relation to Ramadan, Saint Patrick's Day and Easter.</p>

Nature trail in the wild patch area on the other side of the electric gates to the sensory garden.

*Both Animal Care and Horticulture will be continuing to integrate more fully the school guidelines of "always be kind" and "always try your best" into all that we do.

our peers to get things done.

*Animal Care is one of our ASDAN units this term so we will be focusing on the course requirements alongside the broader curriculum and in more depth. Goat and Chicken care will be our focus this term.

ASDAN and Life Skills

This terms ASDAN units are Developing skills for the workplace: Caring for animals, Independent Living; Understanding what money is used for and Independent Living: Snacks and Drinks. In addition to these ongoing topics, we will be adding 'Getting on with other people'; and 'Looking after the environment'.

Day-to-day tasks include sing and sign, attention autism, zones of regulation, Makaton story, choosing time, volunteering for DofE award, relaxation, all to aid regulation, work on EHCP targets, PSHE, Independence, Wider World, Play and Leisure, and to have fun. We will continue to use the Life Skills House to build on independent cooking skills aiming to be as independent as possible to choose a recipe from a choice of three and making them each week to 'sell' the rest of semi-formal. This term will focus on snacks that can be made independently, pricing them and selling them to peers in semi-formal.

This term we will be going to Thorpe Woodlands for a day of outdoor activities, building up to a further trip there and then to go for an overnight stay in the Summer Term- we can't wait!