

Seuss Class – Spring 2

On the Move



<u>English</u>	<u>Mathematics</u>	<u>PSHE/RSE</u>
<ul style="list-style-type: none">• Learn to pull a story from the pictures.• Understand new words from a story.• Identify and describe characters in a story.• Identify, describe and mimic the verbs in a story.• Identify and describe a setting from a story.• Use previous information to retell a story.• Create an alternative ending to a story.• Watch and listen to poems on videos.• Learn key words from the poem Our Family.• Use relevant adjectives to describe individuals.• Recite a learnt poem from memory.• Create a poem about family and present it to peers.	<ul style="list-style-type: none">• Count in 2's, 5's and 10's.• Learn the 5 and 10 timetables.• Order and compare numbers using $<> =$ signs.• Read and write numbers to 1000 in digits and words.• Sequence an event in chronological order using before/after, first/next, yesterday/today/tomorrow, morning/afternoon/evening.• Read and tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.• Identify 5- and 10-pound notes and complete related word problems.• Compare prices: more expensive/ less expensive.• Recognise and name 3D shapes.• Identify and describe the properties of 2D shapes.• Identify read and record length, mass and capacity.• Compare and describe length, mass and capacity.• Solve timetables-related word problems using concrete objects.• Subtract within 10.• Subtract 2-digit numbers without borrowing.• Recognise, find and name half or two equal parts of an object, shape or quantity.	<ul style="list-style-type: none">• Understand self-image.• Understand body image and how to keep the body clean.• Explore puberty and its impact on feelings.• Understand where babies come from.• Explore different changes that can occur in life despite routine.• Understand physical attraction.• Understand the meaning of boyfriend and girlfriend.

<p><u>Wider World</u></p> <ul style="list-style-type: none"> • Explore the winter and spring season and relevant activities across the world. • Learn about fruit and vegetables. • Learn where food comes from. • Explore how plants grow and what they need to grow. • Learn that animals have offspring. • Understand what makes others uncomfortable. • To explore our teeth and their functions. 	<p><u>Art/ DT</u></p> <ul style="list-style-type: none"> • Creating artwork inspired by the seasons of winter and spring. • Learn about Holi and Easter. • Create Easter crafts. • This term, students will be learning how to design and make miniature models and products. This will include learning how to make designs for the Autumn season, Halloween and reading book-based projects. The Autumn season work will include learning to use the correct colours that match the season and using materials from outside of the classroom to create pieces of work. Halloween based work will include making lanterns using different types of boards and papers. Reading book-based projects will follow this term's theme of "Fantasy Worlds", where students will make products based on their classes chosen books. 	<p><u>Outdoor School/Animal Farm/Horticulture</u></p> <ul style="list-style-type: none"> • Exploring life cycles of plants. • Exploring the seasons of Winter and Spring. • Helping to look after the plants in the polytunnel. • Helping to harvest produce in the polytunnel. • Planting and growing. • Identifying different trees.
<p><u>Physical Well-Being</u></p> <ul style="list-style-type: none"> • Exploring activities to develop balancing and coordination. • Exploring different ways to move around a space. • To play games alongside our peers. • To follow single step instructions. • Exploring different breathing techniques to calm us down. • Exploring under arm and over arm throws. • Catching. • Walks around the school site. 	<p><u>Music</u></p> <ul style="list-style-type: none"> • Music interaction sessions. • Explore different percussion sounds • Develop motor skills playing and holding music instruments • Follow and copy the beat • Have different drum games • Listen to different songs • Be involved in variety of music activities (Shaking time, Music box, Music game) • Enjoy and experience of shared play and fun 	<p><u>My Independence</u></p> <ul style="list-style-type: none"> • Walk from the taxi or refectory to the classroom independently and without running off. • Access and use individual learning materials independently. • Put a seat belt on independently. • Put shoes and coats away appropriately and independently. • Request food more independently using relevant vocabulary.

		<ul style="list-style-type: none"> • Brush teeth independently. • Develop more person hygiene skills.
<p><u>Play and Leisure</u></p> <ul style="list-style-type: none"> • Following my own interests in the inside and outside environment. • Making a choice between two activities. • Trying new activities. • Engaging in an activity with an adult. • Playing a game that involves taking turns with an adult. • Playing alongside my peers. • Sharing toys/turn taking with my peers. 	<p><u>Home Learning Ideas</u></p> <ul style="list-style-type: none"> • Read a book together. • Go on a walk to practice road safety. • Look in the mirror and see what different facial expressions you can make. Can you represent different emotions using facial expressions? • Explore mark making opportunities. • Explore different sensory opportunities in nature (crunch leaves, jump in puddles, look for signs of spring) • Practice safety in the kitchen. • Road safety practice (Stop, look listen) 	