

# Tolkien Class Spring 2 2025



Acorn Park

<p style="text-align: center;"><u>PSHE</u></p> <p>Mental health stigma, triggers, support strategies, managing emotional changes, resilience and how to improve it, importance of sleep in relation to mental health, reflection on changes, benefits of relaxation, self-expression, influences, body image</p>	<p style="text-align: center;"><u>Citizenship</u></p> <p>Managing money We will be exploring why, how and the best way to use money. we also will be exploring saving and borrowing money and how to become a clever consumer.</p>	<p style="text-align: center;"><u>Drama</u></p> <p>Key Stage 3 drama lessons will continue to focus on gameplaying, teamwork, speaking and listening and working collaboratively with peers. Building on last term's work, students will be developing their improvisation and devising skills and will start to create their own stand-alone scenes that they'll perform to the class, with the audience encouraged to provide constructive feedback.</p>	<p style="text-align: center;"><u>Art</u></p> <p>During Spring 2, KST 3 students will continue to explore a range of techniques, to record their observations in sketchbooks, journals, and other media as a basis for exploring their ideas, especially painting. They will increase their proficiency in handling different materials as we develop projects related to Mardi Gras, the Holi Festival, Spring, and Easter</p>
<p style="text-align: center;"><u>English</u></p> <p>In English, Tolkien will complete their study of the play <i>Harry Potter and the Cursed Child</i>, engaging in performance activities to bring key scenes to life. They will practice reading different roles with expressive voices, enhancing their</p>	<p style="text-align: center;"><u>Maths</u></p> <p>This half-term, Tolkien will be covering sequences, indices, and Pythagoras' theorem. Students will learn to generate sequences based on a given rule and calculate the nth term of a linear sequence. They will also develop an understanding of the rules of indices and apply them in problem-solving. Additionally, they will use Pythagoras' theorem to solve mathematical problems.</p>		<p style="text-align: center;"><u>Science</u></p> <p>To start off the second part of our spring term Year 9 will be exploring physics light; the Big Idea being Waves carry information without causing a permanent</p>

<p>understanding of character development and dramatic techniques.</p> <p>Following this, students will explore selected poems from the <i>Power and Conflict</i> GCSE Poetry module. They will study a range of poetic techniques, learning how to analyse and annotate poetry effectively. Additionally, they will develop foundational essay-writing skills, focusing on structuring their responses, using textual evidence, and forming insightful interpretations of the poems. This unit will help strengthen their analytical abilities and deepen their appreciation of poetry.</p>	<p>Tolkien with Megan will be continuing on with their knowledge on angle rules and shape; expanding the angle rules they have learned to include quadrilaterals, and larger polygons. They will also look at identifying the components of circles and how to accurately draw shapes to scale. We will then be moving onto fraction and percentages, learning how they relate to each other and the common conversions e.g. <math>\frac{1}{2}</math> is 50%, <math>\frac{1}{5}</math> is 20% etc. as well as how to apply this knowledge to unknown questions.</p>	<p>change on the intervening medium. The class will be exploring ways that light interacts with materials, reflection and refraction of light, the eye and vision, and colour. Following this the class will also explore sound waves, loudness and amplitude, frequency and pitch and the ear and hearing. From this the class will complete a review, this will be on topics studied both recently from this term and previously from other terms.</p>
<p>PE</p> <p>Tolkien class will be completing badminton and alternative games. They will develop their understanding of the rules for both singles and doubles badminton. They will begin to employ tactics to outwit their opponents using different shots to support with this. In</p>		<p>History</p> <p>This half term the learners will be examining how women fought for an achieved the right to vote. We shall be looking at the roles of the suffragettes and the suffragists.</p>

<p>alternative games, they will learn to play Kin-ball.</p>		
<p>R.E</p> <p>In RE this time, we will be exploring the Ethics around the sanctity of life. We will look at the following:</p> <ul style="list-style-type: none"> <li>Is the Sanctity of life more important than quality of life? Compare the Christian and Muslim point of view.</li> <li>The impact of the Bible and rites of passage on individuals and communities.</li> <li>Theories of knowledge, philosophy of religion and ethical theory including Muslim perspectives.</li> </ul>	<p>Animal care and Horticulture</p> <p>At Animal Care and Horticulture, we will start to introduce seasonal changes for Winter to Spring by observing the school environment around us. Observational changes in plants, trees, wildlife and our animals. Horticulture will continue with the sensory garden, out the front of the school, along with planting and growing. We are putting out another brief Nature trail in the wild patch area on the other side of the electric gates to the sensory garden. Animal visitors will include a couple of the sheep, the tortoise and Dudley the dog. Themes for outdoor education will include new life.</p>	<p>Computer Science</p> <p>In Computer science students will be looking at why humans use symbols to record, process and transmit information. Introduce binary digits to our learners as the symbol's computers use to perform these tasks and focus on the representation of text and numbers.</p>

## DT

This term, students will be learning about how we use perspective and elevations, as well as using all their previously learned knowledge, to inform their practical designs. Students will be designing and making towers and bridges, whilst applying theoretical knowledge of structural reinforcement to begin with. Students will move on to use all their knowledge to design and make a prototype of a kitchen or living room design project, using paper, cardboard and lollipop sticks.

## Geography

We will be exploring the following:

What tectonic plates and plate margins are.

Where the plates and margins occur.

What the types of plate margin are.

What the link is between plate margins and the locations of volcanoes and earthquakes.

What hot spots are.

What the differences between the 4 types of plate margins are.

How different plate margins can create different tectonic hazards.

What processes are undergone at these plate margins.