



On the Move

Walliams class, Spring 2 2025

<p style="text-align: center;">English</p> <p>In English this term we will be reading a variety of different on the move text which both delight and interest the students. Including stories about a penguin going away and how we can travel around the world and see different famous buildings.</p> <p>We will then begin to focus on the linking the story to real life sensory activities to incorporate key words and then be able to show recognition to familiar statements from the story. To be able to tap or say these in time with the story. By experiencing through play the story students will engage with different environments and situations and encourage understanding around real life words and situations. We will then develop to encourage simple sentences and mark marking for students to develop skills to use across a range of subjects.</p>	<p style="text-align: center;">Mathematics</p> <p>In Maths this term we begin to look at numbers and matching. This will vary in value for students. We will then look at weight, length and mass and this will link in with our story. To develop our skills of value we will begin to understand about money and how to exchange something for something else. We will look at how volume can change using different containers and materials. We will increase and work on fine motor skills to develop our understanding of writing numbers. We have a variety of sensory trays to help us interact with different maths activities. Some students will be able to interact and begin completing adding up and using number between 1 and 50.</p>	<p style="text-align: center;">RSE/PSHE</p> <p>In PSHE we will spend time understanding who we are and how we interact with others. We will look at how to tolerate others and how to share space with others. We will look at how moving into a new house could affect us and how we express this. We will be looking at washing hands the importance and why we need to eat healthily and have a good sleep habits.</p>
<p style="text-align: center;">DT</p> <p>This term, students will be learning how to design and make miniature models and products. This will include learning how to make designs for the Spring season, reading book-based projects and Easter celebrations. Spring season work will include learning to use the correct colours that match the season and using seasonal materials to create pieces of work. Reading book-based projects will follow this term's theme of "Transport", where students will make products based on their classes chosen vehicles of transport using recyclable materials.</p>	<p style="text-align: center;">Art</p> <p>During this half-term, we will continue to explore sensory Art, materials, and the Art elements within the "Space" theme.</p> <p>We will also celebrate the Mardi Gras and the Holi festival alongside these activities.</p> <p>During the final week, our lovely students will create some Easter crafts.</p>	<p style="text-align: center;">PE</p> <p>Walliams will be continuing to work on their throwing and catching skills. They will be building on their fundamental movement skills throughout the term and developing their interaction skills within the sports hall.</p>

<p style="text-align: center;">The World About Us</p> <p>This term in World about us we are going to start to understand about greeting others, the Holi festival, how and why we need water to survive.</p>	<p style="text-align: center;">Play and Leisure</p> <p>In play and leisure, we will be working with a staff member to enjoy time taking turns, sharing and developing understanding of waiting. This will also take the form through music, outdoor activities and use of our sensory room.</p>	<p style="text-align: center;">Independence</p> <p>As part of our independence we will be working on transitioning safely around the school to be able to take our trip to the shops. We will also work on being able to play games with others and interact in shared spaces.</p>
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<p style="text-align: center;">Horticulture and Animal Care</p> <p>At Animal Care and Horticulture, we will start to introduce seasonal changes for Winter to Spring by observing the school environment around us. Observational changes in plants, trees, wildlife and our animals. Mark will continue with the sensory garden, out the front of the school, along with planting and growing. We are putting out another brief Nature trail in the wild patch area on the other side of the electric gates to the sensory garden. Animal visitors will include a couple of the sheep, the tortoise and Dudley the dog. Themes for outdoor education will include new life.</p>	<p style="text-align: center;">Music</p> <p>Developing the gross/fine motor skills and fostering a sense of wellbeing</p> <p>Students will:</p> <ul style="list-style-type: none"> • Explore different percussion sounds • Develop motor skills playing and holding music instruments • Follow and copy the beat • Have different drum games • Listen to different songs • Be involved in variety of music activities (Shaking time, Music box, Music game) • Enjoy and experience of shared play and fun
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<p>Home Learning ideas.</p> <p>Sorting Socks by Colour and Size Washing day just became fun! Ask your child to help sort socks by colour or size. This simple task teaches matching skills and helps with colour identification.</p> <p>Shape Matching with Everyday Objects Use items from around the house to teach your child about shapes. Round cups, square boxes, triangular crackers— match items to drawn shapes on paper. It's a simple, hands-on way to learn geometry.</p> <p>Counting Toys: Math Made Fun Gather their favourite toys and start counting! You can make a game out of lining up toys and counting how many there are, introducing basic math concepts.</p>
