



# Carle Class – Summer 1

## The World Around Us



<p><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>• Exploring our core stories through sensory exploration and using our senses.</li> <li>• Retelling our core stories through sensory exploration.</li> <li>• Working on I want... communications.</li> <li>• Communicating what I can see.</li> <li>• Following single step instructions.</li> <li>• Making choices.</li> <li>• Listening to stories and songs around our theme.</li> <li>• Matching picture and word cards.</li> <li>• Letter formation and mark making.</li> <li>• Writing letters, words and short sentences.</li> <li>• Recognising, ordering and writing the letters in my name.</li> <li>• Phonics.</li> </ul>	<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Exploring big and small.</li> <li>• Exploring more and less.</li> <li>• Matching pictures and objects that are the same.</li> <li>• Sorting objects by their colour, shape and size.</li> <li>• Recognising numbers.</li> <li>• Representing numbers.</li> <li>• Ordering numbers.</li> <li>• Number formation.</li> <li>• Recognising 2d and 3d shapes.</li> <li>• Explore positional language.</li> </ul>	<p><b><u>PSHE/RSE</u></b></p> <ul style="list-style-type: none"> <li>• To explore the names of different parts of my body.</li> <li>• To explore being active and resting.</li> <li>• To explore some of the things I need to do to be healthy.</li> <li>• To explore foods that are healthy and not so healthy.</li> <li>• To explore household products including medicines that can be harmful if not used properly.</li> <li>• To follow instructions to wash my hands.</li> </ul>
<p><b><u>Wider World</u></b></p> <ul style="list-style-type: none"> <li>• To explore the names of people who are important to me.</li> <li>• To explore the names of people who can help me.</li> </ul>	<p><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>• Creating artwork inspired the world around us, Summer and our core stories.</li> </ul>	<p><b><u>Outdoor School/Animal Farm/Horticulture</u></b></p> <ul style="list-style-type: none"> <li>• Exploring life cycles of animals and plants.</li> <li>• Helping to look after the plants in the polytunnel.</li> <li>• Helping to care for and feed the animals on the farm.</li> </ul>
<p><b><u>Physical Well-Being</u></b></p> <ul style="list-style-type: none"> <li>• Exploring different movement and action songs.</li> </ul>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Music interaction sessions.</li> </ul>	<p><b><u>My Independence</u></b></p> <ul style="list-style-type: none"> <li>• Exploring walking around the school site safely.</li> </ul>

<ul style="list-style-type: none"> <li>• Exploring parachute games.</li> <li>• Exploring developing gymnastic skills on small and large apparatus.</li> <li>• Exploring developing balance and coordination to perform with quality and control.</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring copying a rhythm.</li> <li>• Exploring playing the drums and percussion instruments.</li> <li>• Exploring the names of different instruments.</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring how to cross a road.</li> <li>• Exploring different activities to develop fine motor skills e.g. dough disco, using tweezers, using pipettes, mark making, threading and building with bricks.</li> </ul>
<p><b><u>Play and Leisure</u></b></p> <ul style="list-style-type: none"> <li>• Following my own interests in the inside and outside environment.</li> <li>• Making a choice between different activities.</li> <li>• Trying new activities.</li> <li>• Engaging in an activity with an adult.</li> <li>• Playing a game that involves taking turns with an adult.</li> </ul>	<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Listen to a story.</li> <li>• Listen to action songs and join in with the actions.</li> <li>• Go on an adventure and see what you can find!</li> <li>• Explore water play by pouring and splashing.</li> <li>• Explore moving outside in different ways for example walking, running, jumping, crawling and hopping.</li> </ul>	