

Golding Class Summer 1 2025



Acorn Park

English	Maths	Science	PSHE
<p>In English this term we will finishing our work on Of Mice and Men. After this we will be studying a unit on An Introduction to Science Fiction. We will read Day of the Triffids by John Wyndham and focus on the genres within Sci-Fi.</p> <p>National Curriculum Aims: To understand increasingly challenging texts through: knowing the purpose, audience for and context of the writing and drawing on this knowledge to support comprehension To write accurately, fluently, effectively and at length for pleasure and information</p>	<p>Golding will be moving onto standard form, building on their pervious module of indices in algebra. They will start to understand the convenience of working in standard form for very large or very small numbers, whilst learning how to convert between ordinary numbers and their standard forms. We will then be starting our Geometry study, with a focus on angle rules, lines and shape. This will give the students the ability to blend their maths knowledge across topics</p>	<p>This half term year 8 will start with finishing Digestion with understanding effects of an unbalanced diet. Following this will be physics. Year 8 will be exploring sound waves which includes the way the ear detects sound and light one of the topics within light includes vision of the eye and colour. All topics will finish with an end of unit style review.</p>	<p>Long-term physical health, responsibility for own health. Dental health, stress triggers and help tips, substances and mood. Legislation associated with substances, exploitation and substances, county lines. Medicine and vaccinations.</p>

<p>through: well-structured formal expository and narrative essays</p> <p>To speak confidently and effectively, including through: giving short speeches and presentations, expressing their own ideas and keeping to the point</p>	<p>and build foundations for their ability to access GCSE level geometry.</p>		
<p>Animal Care</p> <p>In both Horticulture and Animal Care we will be looking at the transition from the cold winter months into spring. The effect that the warmer, brighter days have on both animals and plants. How both move towards procreation and ensuring that their genes go forward for another generation.</p> <p>In animal care the chickens are now in full laying mode as the long days lead to increased egg production. Students will hopefully be able to see how young animals grow and thrive with</p>	<p>Art</p> <p>To continue the Junk modelling Art projects around video games and other cultures.</p>		<p>Computing</p> <p>In this unit, learners will be introduced to data science, and by the end of the unit they will be empowered by knowing how to use data to investigate problems and make changes to the world around them. Learners will be exposed to both global and local data sets and gain an understanding of how visualising data can help with the process of identifying patterns and trends.</p>

nurturing by their parents as the school's sheep return to the farm along with their lambs.

Geography

Golding will be exploring 'What happens where the land meets the sea?' They will learn that our coastline is shaped by physical and human processes; learning what causes waves and tides, how waves shape the coast and that the action of waves leads to characteristic coastal landforms. They will learn that we use the coast and sea in different ways, and that some land uses can cause conflict. They will look at how the sea can cause flooding due to storm surges, that erosion is causing serious

PE

This term Golding will be partaking in trampolining and rounders. In trampolining they will be developing their core strength and control. They will be learning different types of jumps as well as developing their own routines. We will be looking at completing different Winstrada grades. In rounders they will be developing their teamwork skills as well as looking at sport specific skills such as batting and fielding.

<p>problems along some parts of the coast, that there are things we can do to protect the coast from erosion and that shoreline management plans have been drawn up for Britain's coastline.</p>			
<p>Drama This summer in drama we will continue to develop performance, storytelling skills and filmmaking. Practical exercises will focus on theatre games to encourage collaboration, teamwork, enjoyment and the essence of play. Basic drama techniques (mime, freeze, improvisation, thought tracking) to develop performance skills. We will also be producing a school play to be performed at the Acorn Park Festival.</p>	<p>History The learners will be looking at how Britain have changed since the end of World War 2. They will look at the rise of welfare state, the Windrush generation and the impact of the cultural revolution of the 1960s.</p>		<p>RE The learners will be considering the question, why is Islam the way it is? They shall be looking at the life of Muhammad, the writing of the Qur'an, the spread of Islam and its Golden Age.</p>
	<p>Citizenship The roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including</p>	<p>Reading Golding will continue independent reading daily of a</p>	

<p style="text-align: center;">DT</p> <p>This term, students will be beginning to learn about resistant materials. This will include learning all about plastics, woods and metals and how they are used in the real world. In theory lessons, students will be learning about material families, stocks, forms, types and sizes, and the natural consequences of deforestation. In practical lessons, students will be tasked with learning how to saw and sand with wood materials, to design and create the structure of a desk lamp. Students will then be learning to solder, using PCBs and led lights to make their own bulb.</p>	<p>opportunities to participate in school-based activities</p>	<p>book of their choice.</p>	<p style="text-align: center;">Horticulture</p> <p>In both Horticulture and Animal Care we will be looking at the transition from the cold winter months into spring. The effect that the warmer, brighter days have on both animals and plants. How both move towards procreation and ensuring that their genes go forward for another generation.</p> <p>In horticulture pupils will be helping with the building of the sensory garden as the project picks up pace with new planting and students will be helping to propagate a wealth of plants for use in both the sensory garden and the polytunnel.</p> <p>Students will also be helping with the creation of dead hedging around the school utilising the stripped branches from the goat paddocks.</p>
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