



# Gray Class – Summer 1 2025

## Fun with Animals



<p style="text-align: center;"><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Exploring poetry and short stories</li> <li>• Strengthening our phonetical knowledge and understanding</li> <li>• Daily reading and comprehension</li> </ul>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Exploring geometry</li> <li>• 2D and 3D shapes</li> <li>• Vocabulary; square, cube, rectangle, pyramid, oval, circle, cylinder, round, flat, dimensional, roll, slide</li> </ul>	<p style="text-align: center;"><b><u>Understanding the World</u></b></p> <ul style="list-style-type: none"> <li>• Animals including humans</li> <li>• Common animals; mammals, amphibians, fish, reptiles and birds</li> <li>• Locational knowledge</li> </ul>
<p style="text-align: center;"><b><u>RE</u></b></p> <ul style="list-style-type: none"> <li>• What does the cross mean to Christians?</li> <li>• What happens in different places of worship</li> </ul>	<p style="text-align: center;"><b><u>Expressive Arts &amp; Design</u></b></p> <ul style="list-style-type: none"> <li>• Gray class will continue to explore sensory art</li> </ul>	<p style="text-align: center;"><b><u>Physical Development</u></b></p> <ul style="list-style-type: none"> <li>• Agility</li> <li>• Trampolining*</li> </ul>
<p style="text-align: center;"><b><u>PSED</u></b></p> <ul style="list-style-type: none"> <li>• Zones of Regulation</li> <li>• Understanding emotions</li> <li>• Healthy Me</li> </ul>	<p style="text-align: center;"><b><u>Communication and Language</u></b></p> <ul style="list-style-type: none"> <li>• Understanding, making relationships and communicating</li> </ul>	<p style="text-align: center;"><b><u>Celebrations</u></b></p> <ul style="list-style-type: none"> <li>• Earth Day 22.04.25</li> </ul>
<p style="text-align: center;"><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Share games with siblings, cousins, friends</li> <li>• Share books, magazines and comics together.</li> <li>• Mark make at home with various tools – paint, pens, pencils.</li> <li>• Prepare own snack and drink.</li> <li>• Try new foods and new activities at home.</li> <li>• Talk about Zones of Regulation and own feelings.</li> <li>• Practise balancing and blowing (bubbles)</li> <li>• Talk about friends and being kind.</li> <li>• Explore making healthy choices and being safe</li> <li>• Do you have pets at home? What are their names/what animal is/are it/they?</li> <li>• Discuss how we care for animals</li> </ul>		