



The World around Us

Kerr Class, Summer 1 2025

English

This half term in English, the children will explore the themes of community, kindness, and adventure through the books *We Are All Neighbours* and *Paddington: The Original Paddington Adventure*. We will focus on developing key language skills including recognising and using nouns, verbs, and adjectives, building simple sentences, and expressing ideas through speech, symbols, writing, art, and drama. Through role play, creative projects, and storytelling, the children will build confidence in communicating their thoughts and understanding the world around them in fun, meaningful ways.

Mathematics

This half term, we are following the *Maths for Life* programme, which helps children build practical maths skills through real-life, meaningful activities. Here's what we are learning:
Key Focus Areas:
Counting and Number: Recognising numbers, counting objects, understanding more/less.
Addition and Subtraction: Using real items (like toys or snacks) to add and take away.
Money: Identifying coins and using them to explore paying and change.
Time and Measurement: Talking about the days of the week, using clocks, and comparing things like size or weight.
Shapes and Sorting: Naming and matching 2D shapes, sorting by colour or type.
Problem Solving and Data: Answering simple questions using charts, timetables, or daily routines.

SRE/PSHE

This half term, our PSHE lessons focus on helping children understand how to look after their bodies and minds. Through practical, sensory, and engaging activities, we will explore:
What our bodies need to stay healthy
What it means to feel relaxed or stressed, and how to calm ourselves
How medicines help us and how to use them safely
How to prepare and enjoy healthy snacks, and why they give us energy
We're also encouraging the children to express their feelings, share with others, and feel proud of making healthy choices.



	<p>We use lots of hands-on activities, pictures, symbols, and everyday objects to make maths fun, practical, and accessible. Each lesson is designed to meet your child's individual learning needs.</p>	
<p><u>Physical Well-being</u></p> <p>Yoga</p> <p>To learn how to relax. To develop self-esteem, self-confidence and resilience.</p>	<p><u>Art</u></p> <p>In Semi-formal, we will continue to explore Art and sensory activities, specially connected to the World around us and Summer.</p>	<p><u>DT</u></p> <p>This half-term, students will be following the theme of 'the world around us' by learning about and building structures from different countries around the world. This will include practical work around building iconic locations, such as the Eiffel tower and the Golden Gate bridge.</p>
<p><u>Wider World</u></p> <p>This term, our class will explore the world around us through creative, hands-on experiences. We will learn about looking after the Earth through art projects using natural materials, celebrate the signs of spring by decorating walking sticks and mobiles, and explore important everyday topics like food, weather, and recycling. The children also will take part in role-play to understand different jobs in a café and use photography to document school life. These activities will help develop their communication,</p>	<p><u>Play and Leisure</u></p> <p>To communicate with peer during play. To share resources with peer more readily during play activities. To turn take without support in a larger group.</p>	<p><u>Independence</u></p> <p>To prepare oneself for a cooking activity. To be as secure as they can be within the set routines of cooking. To weigh measure and estimate. To walk independently in and outside of school. To cross a minor road with support To understand that money is a means of exchange. To recognise different coins.</p>



independence, and awareness of their environment in meaningful and practical ways.

Horticulture

In both Horticulture and Animal Care we will be looking at the transition from the cold winter months into spring. The effect that the warmer, brighter days have on both animals and plants. How both move towards procreation and ensuring that their genes go forward for another generation. In horticulture pupils will be helping with the building of the sensory garden as the project picks up pace with new planting and students will be helping to propagate a wealth of plants for use in both the sensory garden and the polytunnel. Students will also be helping with the creation of dead hedging around the school utilising the stripped branches from the goat paddocks.

PE

This term Kerr class will begin to explore their gymnastics topic. They will use both small and large apparatus in their lessons. They will begin to develop their ability to focus on an adult directed game whilst exploring different ways of travelling. They will also develop their balance and coordination skills and perform with quality and control.

Animal Care

In both Horticulture and Animal Care we will be looking at the transition from the cold winter months into spring. The effect that the warmer, brighter days have on both animals and plants. How both move towards procreation and ensuring that their genes go forward for another generation. In animal care the chickens are now in full laying mode as the long days lead to increased egg production. Students will hopefully be able to see how young animals grow and thrive with nurturing by their parents as the school's sheep return to the farm along with their lambs.

Home Learning ideas.

- Nature Walk & Treasure Hunt – Go on a short walk to collect leaves, flowers, sticks, or stones. Count what you find, talk about colours and textures, or sort them by size. Use them later for art or sorting activities.
- Paddington's Picnic – Have a pretend picnic at home! Use real food or toys. Encourage your child to name foods, describe them (e.g. sweet jam, cold juice), and help set up the picnic space.

Music

- Explore different rhythm patterns and changes in tempo
- Play the different percussion instruments
- Improve coping skills with the developing of focus and attention



- Recycling Helper – Let your child help sort the recycling into different bins. Use simple words or pictures to explain what goes where (e.g. paper, plastic, food), and talk about why recycling helps the planet.
- Neighbourhood Explorer – Talk about who lives near you and places you visit (e.g. shop, park). Draw a simple map together or use toys to act out a trip to the shop or park like Paddington might take.
- Feelings Faces – Look at pictures of faces or draw your own. Talk about how people feel and why. You could link this to how Paddington feels in the story or how your child feels when trying something new.
- Build a Den or House for Paddington – Use cardboard boxes, blankets or blocks to create a home or safe space for Paddington. Talk about what he needs (bed, food, coat) and label parts using drawings or symbols.

- Engage with peers during music games
- Sing their favourite songs
- Enjoy playing different drums game (The steady beat, Talking drum, Call-response, Pass the beat, Pictures)
- Enjoy and experience of shared play and fun through the variety of music activities (Music game, Shaking time, Listening to music)