

Summer Term 1 2025

<p style="text-align: center;">Shopping Skills and Cooking</p> <p>Students will go shopping once a week to buy the ingredients they need for their cooking session. Students will practice finding items in a supermarket and comparing prices to find the cheapest of each item, to maintain our weekly budget. Students will also practice conversational exchanges when paying for their items at a person operated till. Before going shopping, students will view a range of supermarket websites to identify the cheapest supermarket overall, based on the items we need. After shopping students will participate in a cooking practical to make a range of items including sausage rolls, vanilla cupcakes, pizza, rice Krispy cakes, and flapjacks.</p>	<p style="text-align: center;">Life Skills and Independence</p> <p>Students will complete a range of lessons to help them develop the basic skills necessary to experience independence and success in everyday life. The following topics will be covered: money, living arrangements, healthy eating, shopping, travel, and household skills.</p>	<p style="text-align: center;">Employability</p> <p>Students will be given the opportunity to engage in a variety of work experience opportunities, such as working in the stationery shop, making deliveries around the school, and issuing car parking tickets to staff.</p>
<p style="text-align: center;">Maths</p> <p>Year 1 students will compare, describe and solve practical problems for lengths and heights, mass, weight, capacity and volume. Year 1 students will count, read and write numbers to 100 in numerals, and count in multiples of 2s, 5s and 10s. Year 1 students will recognise, find and name a half as one of two equal parts of an object, shape or quantity.</p> <p>Year 2 students will choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels. Year 2 students will compare and order lengths, mass, volume/capacity and record the results</p>	<p style="text-align: center;">English</p> <p>Students will be completing reading, writing, spelling and speaking and listening workbooks at Entry Level 1 to 3. Students will read and understand sentences with more than one clause, understand the main points in texts, understand organisational markers in short texts, and use effective strategies to find the meaning of words and check their spelling.</p> <p>Students will identify and extract the main information and detail from short explanations, make requests and ask clear questions appropriately in different contexts, respond appropriately to questions, follow the gist of discussions, express straightforward information and communicate feelings</p>	

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<p>using >, < and =. Year 2 students will recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. Year 4 students will convert between different units of measure [for example, kilometre to metre; hour to minute], and measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metre. Year 4 students will recognise and show, using diagrams, families of common equivalent fractions.</p>	<p>and opinions on a range of topics. Students will learn the difference between simple and compound sentences, and what a conjunction is.</p>	
<p style="text-align: center;">PSHE</p> <p>This term in PSHE, students will be looking at: taking personal responsibility, how substances affect the body, exploitation, including 'county lines and gangs, emotional and mental health, and managing stress.</p>	<p style="text-align: center;">PE</p> <p>This term the students will be partaking in trampolining and rounders. In trampolining they will be developing their core strength and control. They will be learning different types of jumps as well as developing their own routines. We will be looking at completing different Wistrada grades. In rounders they will begin to develop their teamwork skills as well as looking at sport specific skills such as batting and fielding.</p>	
<p style="text-align: center;">Computing</p> <p>Today, there's an app for every possible need. With this unit, students will be taken through the design and development process of creating their own mobile app and using App Lab from code.org.</p> <p>Students will explore design techniques, understand how hardware components can</p>	<p style="text-align: center;">Art</p> <p>The students will be completing an art project about the world's seven wonders. They will explore and search for art from all around the world.</p>	<p style="text-align: center;">Music</p> <p>Students will:</p> <ul style="list-style-type: none"> · Improve the writing of music notes through variety of music tasks · Continue learning of musical notes · Have choice time with opportunity to share funs with peers · Expand the knowledge of how to play keyboard

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improve user experience and safety, before developing a working app.

- Consolidate the knowledge of some music symbols (notes)
- Learn new notes for left hand
- Play the keyboard some popular songs
- Play the keyboard with 2 hands