

Mpanga Summer Term 1 2025

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| <p>English Functional Skills.</p> <p>Sixth form students will continue to revise for their Entry Level, Level 1, or Level 2 Functional Skills qualifications. They will look at targeted practice examination papers while developing their skills in reading, writing, and analysis. Additionally, they will prepare and deliver a presentation to the class as part of the assessment for their speaking and listening qualification.</p> | <p>GCSE SCIENCE</p> <p>In Science, Biology, the class will be exploring the following: plant hormones and responses and using plant hormones along with their revision, this is where we can revisit topics to revise across biology</p> | <p>Maths</p> <p>Both functional skills and GCSE will prepare for their exams by looking at past papers and completing revision activities.</p> |
| <p>Work experience</p> <p>Students will continue to attend and develop skills for work through their work placements. Students will be with support learning how to engage in appropriate behaviours and developing social interactions and improving social skills. They will be learning to problem solve and follow instructions. Students will engage in activities that replicate various social interactions they may need for the workplace. They will be learning skills for adult life to get various needs met in socially acceptable ways. They will be learning transferable skills that they can use both in the school enterprise and with external providers. Developing confidence and resilience required to complete tasks independently. These skills can then be transferred to showcase skills learnt for their C.V. Students will use the business to practice the communications and appropriate emotions. Students will use the enterprise to work as a team and build resilience for the workplace.</p> | <p>English GCSE</p> <p>We will be preparing for English Language GCSE papers 1&2 – explorations in creative reading and writing. We will be developing student's comprehension skills by reading and analysing a variety of contemporary and 19th century fiction and non-fiction texts. We will also be practicing past papers with a focus on Question 5 that asks students to write a creative piece in Paper 1 and a persuasive article/speech or letter in Paper 2.</p> | |

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| <p>Staff will support and model the appropriate context for the given task and emotional responses with differentiated degrees of support.</p> <p>Students will improve fine gross motor skills to carry out work-based skills with the required etiquette.</p> <p>Students will need to be supported using a differentiated approach to support with the various physical, and communication needs, to effectively complete the tasks. Students will gain an understanding of work-based learning and how to organise themselves and learn transferable workplace skills.</p> | | |
| <p>Art</p> <p>During this half-term, students will continue with their Expressive Arts module projects. The main theme will be: "The world around us", and students will create a piece of art, sculpture, pottery, jewellery, fashion or any other two-or three-dimensional image or object during Summer 1 and 2. They will show and design their work, perhaps in the form of an annotated sketchbook or a song.</p> | <p style="text-align: center;">TITAN travel</p> <p>Students will be supported to travel and independently problem solve within the local community. Students will communicate and follow instructions whilst expressing the appropriate given emotions and social context for given task. Students to practise Travelling problem solving and practicing familiar travel routes to and from given places. Developing and understanding of who can help them. They will work with others to communicate to get needs met. .</p> | |
| <p>Health and Social Care</p> <p>Students will explore a range of service provisions within health and social care. They will look at the range and scope of providers within health and social care to</p> | <p>PHSE</p> <p>This term students will continue to look at relationships and explore Will continue to explore what committed relationships look like.</p> | <p>Animal Care</p> <p>Sixth form students will continue to improve their animal care skills with our</p> |

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| <p>include key providers both formal and informal. They will outline how they work as part of a multidisciplinary team to provide person centred care.</p> | <p>They will focus on religion its impact on relationships, interracial, gay marriage and contraception.</p> | <p>range of animals. They will be learning about sheep and mammalian lifecycles.</p> |
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