

# Donaldson Class – Summer 1

## The World Around Us



<p><b><u>English</u></b></p> <ul style="list-style-type: none"><li>• I want... communications.</li><li>• Following single step or two step instructions.</li><li>• Colourful semantics.</li><li>• Exploring Makaton signs.</li><li>• Our letter formation and mark making.</li><li>• Ordering, recognising and writing the letters in our name.</li><li>• Phonics</li><li>• Reading and listening to stories and songs around our theme, The World Around Us.</li><li>• Retelling these stories.</li><li>• Sequencing pictures and words from our stories.</li><li>• Matching picture and word cards.</li><li>• Making a supported choice from two options.</li><li>• Writing and building sentences.</li><li>• Using adjectives to describe a picture or object.</li><li>• Exploring different countries and cultures.</li></ul>	<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"><li>• Recognising different coins.</li><li>• Adding money.</li><li>• Money exchange</li><li>• Sorting objects by their colour, shape and size.</li><li>• Number exploration.</li><li>• Number formation.</li><li>• Number ordering.</li><li>• Recognising 2D and 3D shapes and their properties.</li><li>• Exploring Maths themes sensory trays.</li><li>• Counting forwards and backwards.</li><li>• Explore subtraction.</li><li>• Exploring analogue clocks.</li><li>• Beginning to tell the time to the hour.</li><li>• Beginning to tell the time to the half hour.</li><li>• Exploring quantities.</li><li>• Number bonds to 10.</li><li>• Calculation.</li><li>• Exploring multiplication and the times tables.</li><li>• Explore hours, minutes and seconds.</li></ul>	<p><b><u>PSHE/RSE</u></b></p> <ul style="list-style-type: none"><li>• Identifying emotions.</li><li>• Exploring the zones of regulation.</li><li>• Understanding that everyone is different, unique and special.</li><li>• Naming body parts.</li><li>• Exploring healthy living, including exercise and healthy eating.</li><li>• Exploring what being healthy means.</li><li>• Exploring why sleep is good for me.</li><li>• Exploring strategies to help me sleep, including breathing techniques.</li><li>• Exploring hand washing and its importance.</li><li>• Exploring safe adults and how to stay safe.</li></ul>
<p><b><u>Wider World</u></b></p> <ul style="list-style-type: none"><li>• Exploring Earth day.</li><li>• Exploring and participating in spring activities.</li><li>• Exploring roles of people.</li></ul>	<p><b><u>Art</u></b></p> <ul style="list-style-type: none"><li>• Exploring sensory art.</li><li>• Exploring materials.</li><li>• Exploring art connected to the world around us.</li><li>• Summer art activities.</li></ul>	<p><b><u>Outdoor School/Animal Farm/Horticulture</u></b></p> <ul style="list-style-type: none"><li>• Exploring seasonal changes from Winter to Spring/Summer.</li><li>• Helping to look after the plants in the polytunnel.</li></ul>

<ul style="list-style-type: none"> <li>• Participating in a project on world about us.</li> </ul>		<ul style="list-style-type: none"> <li>• Helping to harvest produce in the polytunnel.</li> <li>• Planting and growing.</li> <li>• Identifying different trees.</li> <li>• Helping to create the sensory garden.</li> <li>• Observing changes in plants, trees, wildlife and animals.</li> </ul>
<p><b><u>Physical Well-Being</u></b></p> <ul style="list-style-type: none"> <li>• Walks around the school site.</li> <li>• Exploring gymnastics.</li> <li>• Exploring small and large apparatus.</li> <li>• Develop focus on an adult directed game.</li> <li>• Exploring different movement and ways to travel.</li> <li>• Develop balance and coordination skills.</li> </ul>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Music interaction sessions.</li> <li>• Exploring making sounds with different instruments.</li> <li>• Exploring the names of different instruments.</li> <li>• Developing listening and attention through action songs.</li> <li>• Explore different percussion sounds.</li> <li>• Develop motor skills playing and holding music instruments.</li> <li>• Follow and copy a beat.</li> <li>• Listen to different songs.</li> <li>• Participating in a variety of music activities.</li> </ul>	<p><b><u>My Independence</u></b></p> <ul style="list-style-type: none"> <li>• Engaging in cooking activities.</li> <li>• Following multi-step instructions during cooking activities.</li> <li>• Exploring how to be safe in the kitchen.</li> <li>• Recognising different coins.</li> <li>• Exploring road safety.</li> <li>• Practicing self-care skills likes dressing, tying shoe laces and zips.</li> </ul>
<p><b><u>Play and Leisure</u></b></p> <ul style="list-style-type: none"> <li>• Following my own interests in the inside and outside environment.</li> <li>• Making a choice between two activities.</li> <li>• Trying new activities.</li> <li>• Engaging in an activity with an adult.</li> <li>• Playing a game that involves taking turns with an adult.</li> <li>• Playing alongside my peers.</li> <li>• Sharing toys/turn taking with my peers.</li> </ul>	<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Read a book together.</li> <li>• Go on a walk to practice road safety.</li> <li>• Look in the mirror and see what different facial expressions you can make. Can you represent different emotions using facial expressions?</li> <li>• Explore mark making opportunities.</li> <li>• Explore different sensory opportunities in nature.</li> <li>• Practice safety in the kitchen.</li> <li>• Road safety practice (Stop, look listen)</li> <li>• Counting.</li> <li>• Observe seasonal changes.</li> <li>• Turn taking and sharing games.</li> </ul>	

