



Hughes Class – Summer 1 2025

Animal Fun



<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Daily Phonics. • Enjoy sharing books with an adult. • Knows that the marks they make are of value. • Shows preference for some stories. • Will begin to join in with stories and poems. • Shows interest in illustrations and words within stories. • Can start to decode words with increasing confidence using their phonetic knowledge. • While start to write some letters with increasing accuracy. 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • I can recognise shapes and their properties. • Show interest in puzzles and the way I can fit the pieces together. • I can match shapes that are the same. • Uses items to construct. • Begins to notice changes in amounts. • Can notice difference in objects. 	<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Zones of Regulation daily. • Can start to recognise my emotion and begin to notice what makes me happy or sad. • Can begin to recognise feelings outside of happy and sad. • Start to find tools that can help when feelings change.
<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Knows and responds to own name. • Can understand key words and phrases. • Begins to follow simple instructions of one or more steps. • Can communicate needs and wants. 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Feed self. • Learn how to use a knife, fork and spoon. • Dress and undress with greater independence. • Move and handle objects with care and ease. • Experience a range of PE apparatus. • Develop balance and coordination. • Practise and perform gymnastic skills. 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Explores a range of moving and stationary toys to figure out how they work. • Can explore a toy to turn it on and off. • Shows interest in how things work.
<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • Responds to and is interested in sounds. • Can move to music. • Engages in pretend play. • Acts out scenarios they have experienced such as going to the shops. • Takes part in role play or can take on a prescribed role. 	<p><u>Acorn Activities</u></p> <ul style="list-style-type: none"> • Explore different percussion sounds. • Develop motor skills of playing and holding instruments. • Join in making music, using body percussions and listen to different songs. • Follow simple instructions. • Turn taking, waiting and communication 	

- Can play with peers or adults.

- Observing changes in nature
- Planting and observing growth
- Support creation of the sensory garden.
- Meeting and caring for animals.

Home Learning Ideas

- Listen to an adult read a range of books.
- Encourage reading simple CVC words such as 'c-a-t' or 'p-i-n'.
- Provide mark making opportunities using a range of media including pencils, crayons and felt tips.
- Fine motor activities which develop hand strength such as playdoh, popping bubble wrap, tweezers and scissors.
- Counting everyday objects up to 20.
- Oral blending games such as Simon says (touch your h-ea-d).
- Create opportunities to practice waiting for wants to be met.
- Encourage participation in phone calls/ face time to practise interaction skills.
- Give opportunity to experiment cause and effect safely.