



# Murphy Summer 1 Life-skills, ASDAN



<b>Art</b>	<b>Music</b>	<b>Wild play</b>
<p>In Semi-formal, we will continue to explore Art and sensory activities, specially connected to the World around us and Summer.</p>	<p>Summer1. Developing the gross/fine motor skills and fostering a sense of wellbeing</p> <p>Students will:</p> <ul style="list-style-type: none"> <li>· Explore different percussion sounds</li> <li>· Develop motor skills playing and holding music instruments</li> <li>· Follow and copy the beat</li> <li>· Explore different states of tempo and dynamics</li> <li>· Be involved in variety of music activities (Shaking time, Music box, Music game)</li> <li>· Enjoy and experience of shared play and fun</li> <li>· Explore the sound of different string instruments (ukulele, violin)</li> <li>· Explore the topic of term through favourite songs</li> </ul>	<p>In Wild Play this term we will be preparing for Summer. Building homes for animals, creating bird feeders and planting in the Wild Play area as part of 'looking after our environment' We will continue working closely with Animal Care and Horticulture to use resources and develop the Wild Play area with the students help.</p>
<p style="text-align: center;"><b>PE</b></p> <p>This term Murphy will continue to work on their rebound sessions, developing their confidence in using the trampoline. They will begin to work on grade 2 of their assessment programme and develop different types of jumps alongside control and accuracy. They will also begin to explore some multi-skills sessions as part of their PE programme, developing their fundamental movement skills further.</p>		
<p style="text-align: center;"><b>Swimming</b></p> <p>Swimming will continue every Friday morning at Abbey Croft Leisure centre for the 'I can swim' sessions, with continued focus on independence when changing, looking after belongings, showering and speaking to people in the community who are 'safe' i.e. lifeguards, receptionist. As part of ASDAN pupils are using their swim cards to book into sessions, and pay for them.</p>		

### Horticulture

In both Horticulture and Animal Care we will be looking at the transition from the cold winter months into spring. The effect that the warmer, brighter days have on both animals and plants. How both move towards procreation and ensuring that their genes go forward for another generation.

In horticulture pupils will be helping with the building of the sensory garden as the project picks up pace with new planting and students will be helping to propagate a wealth of plants for use in both the sensory garden and the polytunnel.

Students will also be helping with the creation of dead hedging around the school utilising the stripped branches from the goat paddocks.

### Animal care

In animal care the chickens are now in full laying mode as the long days lead to increased egg production. Students will hopefully be able to see how young animals grow and thrive with nurturing by their parents as the school's sheep return to the farm along with their lambs.

\*Animal Care is one of our ASDAN units this term so we will be focusing on the course requirements alongside the broader curriculum and in more depth. Cleaning pens and cages will be the focus this term and looking in greater depth at the animals inside.

### DT

This half-term, students will be following the theme of 'the world around us' by learning about and building structures from different countries around the world. This will include practical work around building iconic locations, such as the Eiffel tower and the Golden Gate bridge.

### ASDAN and Life Skills

This terms ASDAN units are 'Getting on with other people'; and 'Looking after the environment'. In addition to these ongoing topics, we will be finishing off Developing skills for the workplace: Caring for animals, Independent Living; Understanding what money is used for and Independent Living: Snacks and Drinks. We have developed our mini enterprise projects in which we make something to sell each term.

Day-to-day tasks include sing and sign, attention autism, zones of regulation, Makaton story, choosing time, volunteering for DofE award, relaxation, all to aid regulation, work on EHCP targets, PSHE, Independence, Wider World, Play and Leisure, and to have fun.

We will continue to use the Life Skills House to build on independent cooking skills aiming to be as independent as possible to choose a recipe from a choice of three and making them each week to 'sell' the rest of semi-formal. This term will focus on item that can be made independently, pricing them and selling them at Acorn Fest.

Last term we didn't make it to Thorpe Woodlands so it has been rescheduled for this term, two full days and if the stars align we will get to do our residential trip. Other exciting plans will be a trip to Pleasurewood Hills and trips out to parks for picnics and any other outing we can wangle!