## Fletcher Class – Summer 1 2024/25



<ul> <li>English</li> <li>Learning about different cultures.</li> <li>Exploring similarities and differences.</li> </ul>	<ul> <li><u>Mathematics</u></li> <li>Exploring measure: Time</li> <li>Identifying different times on an analogue clock.</li> <li>Half past, o'clock, quarter past, quarter to.</li> </ul>	<ul> <li>Science</li> <li>Humans and other animals.</li> <li>Identifying what animals need to survive.</li> <li>Different types of animals.</li> <li>Carnivores, herbivores and omnivores.</li> </ul>
<ul> <li>Rotation teachers</li> <li>Transition from winter into spring and summer.</li> <li>Helping to create and maintain the sensory garden.</li> <li>Propagation of plants across the school.</li> <li>How young animals grow.</li> </ul>	<u>Art</u> <ul> <li>Exploring art from different countries.</li> </ul>	<ul> <li><u>History</u></li> <li>Exploring changes within living memory.</li> <li>Explore changes relating to national life.</li> <li>Exploring the history of the Olympic games.</li> <li>London 2012.</li> </ul>
<b>PSHE</b> <ul> <li>Socially speaking</li> <li>Being healthy: Healthy me.</li> </ul>	<u>Music</u> • Learn music symbols (treble clef, note lengths) and develop the understanding of this music symbols • Play the different percussion instruments • Compare and contrast the different timbers of different music instruments • Play drum music games • Enjoy and experience of shared play and fun • Express themselves during playing drum-circle games • Play different games on the screen with focus on rhythm skills • Have choice time with opportunity to share funs with peers	<u>Computing</u> • Programming- Robot algorithms.
• Rounders.	Home Learning Ideas     Listen to different stories, songs and rhymes and encourage joining in	
<ul> <li>Batting and fielding</li> <li>Team building</li> <li>Team work.</li> <li>Communication</li> <li>Overcoming obstacles.</li> </ul>	<ul> <li>Listern to different stories, songs and mymes and encodidge joining in with repeated phrases and story language.</li> <li>Share books and comics together.</li> <li>Prepare own snack and drink.</li> <li>Try new foods and new activities at home.</li> <li>Talk about Zones of Regulation and own feelings.</li> <li>Practise throwing, hitting, and catching a large ball.</li> <li>Talk about friends and being kind.</li> </ul>	