Fletcher Class – Summer 1 2024/25



 English Learning about different cultures. Exploring similarities and differences. 	 <u>Mathematics</u> Exploring measure: Time Identifying different times on an analogue clock. Half past, o'clock, quarter past, quarter to. 	 Science Humans and other animals. Identifying what animals need to survive. Different types of animals. Carnivores, herbivores and omnivores.
 Rotation teachers Transition from winter into spring and summer. Helping to create and maintain the sensory garden. Propagation of plants across the school. How young animals grow. 	<u>Art</u> Exploring art from different countries. 	 <u>History</u> Exploring changes within living memory. Explore changes relating to national life. Exploring the history of the Olympic games. London 2012.
PSHE Socially speaking Being healthy: Healthy me. 	<u>Music</u> • Learn music symbols (treble clef, note lengths) and develop the understanding of this music symbols • Play the different percussion instruments • Compare and contrast the different timbers of different music instruments • Play drum music games • Enjoy and experience of shared play and fun • Express themselves during playing drum-circle games • Play different games on the screen with focus on rhythm skills • Have choice time with opportunity to share funs with peers	<u>Computing</u> • Programming- Robot algorithms.
• Rounders.	Home Learning Ideas Listen to different stories, songs and rhymes and encourage joining in	
 Batting and fielding Team building Team work. Communication Overcoming obstacles. 	 Listern to different stories, songs and mymes and encodidge joining in with repeated phrases and story language. Share books and comics together. Prepare own snack and drink. Try new foods and new activities at home. Talk about Zones of Regulation and own feelings. Practise throwing, hitting, and catching a large ball. Talk about friends and being kind. 	