



# Ahlberg Class – Spring 1

## On the Move



<p style="text-align: center;"><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>• Listening to stories about other cultures</li> <li>• Matching picture and word cards.</li> <li>• Piecing together sections of sentences to describe a picture.</li> <li>• Practicing our letter and word formation.</li> <li>• Letter formation and mark making.</li> <li>• Writing words and short sentences.</li> <li>• Making posters/leaflets about these cultures</li> <li>• Colourful semantics.</li> <li>• Phonics.</li> <li>• Blanks level questioning.</li> </ul>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Sorting objects into groups based on size.</li> <li>• Using blocks as a non-standard unit of measure</li> <li>• Practising measuring and using a ruler</li> <li>• Using our rulers and measuring skills to construct lines of a set size</li> <li>• Using our knowledge of time to identify the time after/before a set period (hour/half hour)</li> <li>• Exploring how time changes and the difference between months of the year and days of the week</li> <li>• Counting money and comparing what we have to the cost of the items we want</li> <li>• Counting in 2's 5's 10's and exploring 3's</li> </ul>	<p style="text-align: center;"><b><u>PSHE/RSE</u></b></p> <ul style="list-style-type: none"> <li>• Identifying what it means to be a part of the Ahlberg class team</li> <li>• Learning about what it means to be healthy.</li> <li>• Exploring ways we can keep our bodies active and healthy</li> <li>• Looking at different foods and activities.</li> <li>• Learning about how our bodies grow and repair while we sleep</li> <li>• Washing our hands to prevent sickness</li> </ul>
<p style="text-align: center;"><b><u>Wider World</u></b></p> <ul style="list-style-type: none"> <li>• Exploring the world around me.</li> <li>• Discovering people in our community who can help us and what their uniform looks like.</li> <li>• Looking at how religion is important to different people and how they celebrate this</li> <li>•</li> </ul>	<p style="text-align: center;"><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>• In Semi-formal, we will continue to explore Art and sensory activities, specially connected to the World around us and Summer.</li> </ul>	<p style="text-align: center;"><b><u>Outdoor School/Animal Farm/Horticulture</u></b></p> <ul style="list-style-type: none"> <li>• Exploring life cycles of plants.</li> <li>• Exploring the season winter.</li> <li>• Helping to look after the plants in the polytunnel.</li> <li>• Helping to harvest produce in the polytunnel.</li> </ul>

<p><b><u>Physical Well-Being</u></b></p> <ul style="list-style-type: none"> <li>• Ahlberg class will continue to use the trampoline this term. In their rebound sessions they will be developing their skills on the trampoline. We will be working through Grades 1 &amp; 2 of the Winstrada development scheme. They will also be developing their knowledge of safety rules when using the trampoline. Those students who are unable to access the trampoline will be developing their fundamental movement skills using different sporting equipment.</li> <li>• Exploring ways to move our bodies and playing using a range of resources to keep our bodies moving</li> </ul>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• · Explore different percussion sounds</li> <li>• · Develop motor skills playing and holding music instruments</li> <li>• · Follow and copy the beat</li> <li>• · Explore different states of tempo and dynamics</li> <li>• · Be involved in variety of music activities (Shaking time, Music box, Music game)</li> <li>• · Enjoy and experience of shared play and fun</li> <li>• · Explore the sound of different string instruments (ukulele, violin)</li> <li>• · Explore the topic of term through favourite songs</li> </ul>	<p><b><u>My Independence</u></b></p> <ul style="list-style-type: none"> <li>• Preparing self for cooking activities.</li> <li>• Identifying steps from a recipe</li> <li>• Reading simple cooking recipes and helping our peers follow instructions.</li> <li>• Learning about how we can keep toys nice by tidying up after playing</li> <li>• To identify and practice techniques to keep healthy teeth</li> </ul>
<p><b><u>Play and Leisure</u></b></p> <ul style="list-style-type: none"> <li>• Accessing my imagination when playing with my peers.</li> <li>• Practising sharing toys and playing a shared game with friends</li> <li>• Engaging in an activity with an adult.</li> </ul>	<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Read a book together.</li> <li>• Practice taking turns, play board games or snap</li> <li>• Go outside and see if you can see any seasonal changes.</li> </ul>	