

# Seuss Class – Summer 1

The world around us 



<p style="text-align: center;"><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>• Learn to pull a story from the pictures.</li> <li>• Understand new words from a story.</li> <li>• Identify and describe characters in a story.</li> <li>• Identify, describe and mimic the verbs in a story.</li> <li>• Identify and describe a setting from a story.</li> <li>• Use previous information to retell a story.</li> <li>• Create an alternative ending to a story.</li> <li>• Watch and listen to poems on videos.</li> <li>• Learn key words from the poem Our Family.</li> <li>• Use relevant adjectives to describe individuals.</li> <li>• Recite a learnt poem from memory.</li> <li>• Create a poem about family and present it to peers.</li> </ul>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• To learn to count in 10s</li> <li>• Learn the 10 times table</li> <li>• To read and tell the time to the hour and half past the hour, and draw the hands on a clock face to show these times</li> <li>• Learn to identify 5 and 10 Pound notes and complete related word problems</li> <li>• Recognise and name 3D shapes</li> <li>• Recognise 3D shapes in everyday objects</li> <li>• Learn to solve 10 times table related word problems using concrete objects.</li> <li>• Learn to add 3 digit numbers + tens without carrying over</li> <li>• Recognise, find and name a half of 2 equal parts of an object, shape or quantity</li> </ul>	<p style="text-align: center;"><b><u>PSHE/RSE</u></b></p> <ul style="list-style-type: none"> <li>• To learn to take personal Responsibility.</li> <li>• Understand how substances affect the body.</li> <li>• Understand exploitation including “county lines” and gang culture.</li> <li>• Learn about emotional and mental health.</li> <li>• Understand managing stress.</li> </ul>
<p style="text-align: center;"><b><u>Wider World</u></b></p> <ul style="list-style-type: none"> <li>• Learn about continents and oceans.</li> <li>• Learn about where I come from and where I live.</li> <li>• Learn about people from different continents.</li> <li>• Explore places in our neighbourhood.</li> </ul>	<p style="text-align: center;"><b><u>Art/ DT</u></b></p> <p>This half-term, students will be following the theme of ‘the world around us’ by learning about and building structures from different countries around the world. This will include practical work around building iconic locations, such as the Eiffel tower and the Golden</p>	<p style="text-align: center;"><b><u>Outdoor School/Animal Farm/Horticulture</u></b></p> <ul style="list-style-type: none"> <li>• Exploring life cycles of plants.</li> <li>• Exploring the seasons of Winter and Spring.</li> <li>• Helping to look after the plants in the polytunnel.</li> </ul>

<ul style="list-style-type: none"> <li>• Understand and read addresses.</li> <li>• To understand leisure activities and show interest in some leisure activities.</li> <li>• Recognise dangerous situations and appropriate reactions.</li> </ul>	<p>Gate bridge. Alongside this, students will be learning how to use different materials and how they can create sturdy structures.</p>	<ul style="list-style-type: none"> <li>• Helping to harvest produce in the polytunnel.</li> <li>• Planting and growing.</li> <li>• Identifying different trees.</li> </ul>
<p><b><u>Physical Well-Being</u></b></p> <ul style="list-style-type: none"> <li>• Exploring activities to develop balancing and coordination.</li> <li>• Exploring different ways to move around a space.</li> <li>• To play games alongside our peers.</li> <li>• To follow single step instructions.</li> <li>• Exploring different breathing techniques to calm us down.</li> <li>• Exploring under arm and over arm throws.</li> <li>• Catching.</li> <li>• Walks around the school site.</li> </ul>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Music interaction sessions.</li> <li>• Explore different percussion sounds</li> <li>• Develop motor skills playing and holding music instruments</li> <li>• Follow and copy the beat</li> <li>• Have different drum games</li> <li>• Listen to different songs</li> <li>• Be involved in variety of music activities (Shaking time, Music box, Music game)</li> <li>• Enjoy and experience of shared play and fun</li> </ul>	<p><b><u>My Independence</u></b></p> <ul style="list-style-type: none"> <li>• Transition to all lessons offered outside the classroom on transition day.</li> <li>• To complete more work independently.</li> <li>• To make requests independently: rest breaks, toilet, stationary.</li> <li>• Apply learnt self-regulation strategies independently.</li> <li>• Brush teeth independently.</li> <li>• Choose clothing and dress independently.</li> </ul>
<p><b><u>Play and Leisure</u></b></p> <ul style="list-style-type: none"> <li>• Following my own interests in the inside and outside environment.</li> <li>• Making a choice between two activities.</li> <li>• Trying new activities.</li> <li>• Engaging in an activity with an adult.</li> <li>• Playing a game that involves taking turns with an adult.</li> <li>• Playing alongside my peers.</li> <li>• Sharing toys/turn taking with my peers.</li> </ul>	<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Read a book together.</li> <li>• Go on a walk to practice road safety.</li> <li>• Look in the mirror and see what different facial expressions you can make. Can you represent different emotions using facial expressions?</li> <li>• Explore mark making opportunities.</li> <li>• Explore different sensory opportunities in nature (crunch leaves, jump in puddles, look for signs of spring)</li> <li>• Practice safety in the kitchen.</li> <li>• Road safety practice (Stop, look listen)</li> </ul>	