

Tolkien Class

Summer 1 2025



Acorn Park

<p style="text-align: center;"><u>PSHE</u></p> <p>Misperceptions about young peoples' health choices, physical and psychological effects of drugs and alcohol. Alcohol and the law, alcohol and drug poisoning, addiction, smoking, vaping, drug classification, supply and possession legislation. Emergency situations, first aid, CPR, substances and safety, sources of advice and support</p>	<p style="text-align: center;"><u>Citizenship</u></p> <p>The roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities</p>	<p style="text-align: center;"><u>Drama</u></p> <p>This summer in drama we will continue to develop performance, storytelling skills and filmmaking. Practical exercises will focus on theatre games to encourage collaboration, teamwork, enjoyment and the essence of play. Basic drama techniques (mime, freeze, improvisation, thought tracking) to develop performance skills. We will also be producing a school play to be performed at the Acorn Park Festival.</p>	<p style="text-align: center;"><u>Art</u></p> <p>To continue the Junk modelling Art projects around video games and other cultures.</p>
<p style="text-align: center;"><u>English</u></p> <p>One English set will be finishing Harry Potter and the Cursed Child during the first few weeks of term. Both sets will be working towards Entry Level qualifications at either Silver or Gold level before going on</p>	<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;">Tolkien with Megan:</p> <p>We will be doing a large overview and dive into fractions, percentages and decimals this term! Looking into equivalent fractions, common conversions and</p>		<p style="text-align: center;"><u>Science</u></p> <p>To start off the summer term Year 9 will be starting with Biology, plant reproduction. This topic will include plant reproduction,</p>

<p>to study the dystopian novel <i>Brother in the Land</i>.</p>	<p>how to convert between most fractions, their percentage and then to decimal form.</p>	<p>adaptations of plants for photosynthesis, photosynthesis along with the structure of a flower, pollination and fertilisation following with seed dispersal and factors affecting seed germination. Finishing the term with Atoms, elements and compounds. These will follow with an end of unit style review.</p>
<p>PE</p> <p>This term Tolkien will be partaking in football and rounders. In football they will be developing their passing and shooting skills. They will also be exploring how to create space as a team as well as defending as an individual. In rounders they will be developing their teamwork skills as well as looking at sport specific skills such as batting and fielding.</p>		<p>History</p> <p>The learners will be investigating local history, namely the Boudican Revolt and how Boudica became a national symbol.</p>
<p>R.E</p>	<p>Animal care and Horticulture</p> <p>In both Horticulture and Animal Care we will be looking at the transition from the cold winter months into spring. The effect that the warmer, brighter days have on both animals and plants. How both move towards</p>	<p>Computer Science</p> <p>Today, there's an app for every possible need. With this unit you can take learners through the</p>

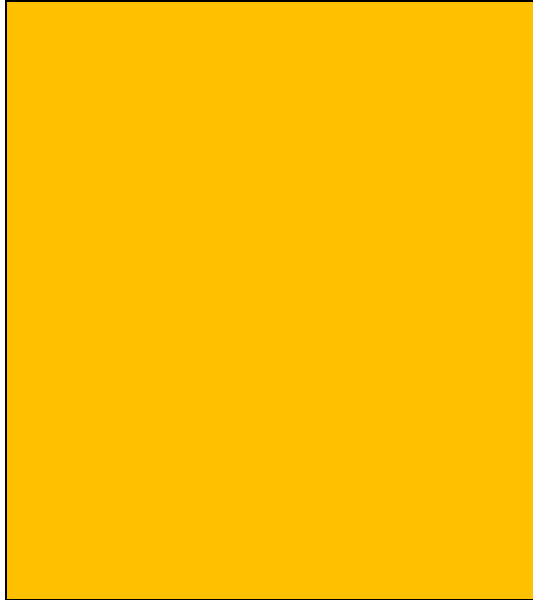
procreation and ensuring that their genes go forward for another generation.

In horticulture pupils will be helping with the building of the sensory garden as the project picks up pace with new planting and students will be helping to propagate a wealth of plants for use in both the sensory garden and the polytunnel.

Students will also be helping with the creation of dead hedging around the school utilising the stripped branches from the goat paddocks.

In animal care the chickens are now in full laying mode as the long days lead to increased egg production. Students will hopefully be able to see how young animals grow and thrive with nurturing by their parents as the school's sheep return to the farm along with their lambs.

design and development process of creating their own mobile app, using App Lab from code.org. Learners will explore design techniques, understand how hardware components can improve user experience and safety, before developing a working app.



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Geography