

Shakespeare Summer 1 2025



Acorn Park

History

The learners will study the death of Mary Stuart, Queen of Scots, and the conflict between Spain and England in the 1580s and 90s. The learners will look at how the USA came into World War 1 the impact of the Russian Revolution and the end of the War. The learner will then go onto to revise the history curriculum.

Art

We will be working towards the Art GCSE exam and finishing portfolios.

In the Bronze Art Awards, we will develop the topic "Arts inspiration" by selecting a favourite artist and researching their work and life.

Computer Science

Non-GCSE- First, learners look at binary and hexadecimal numbering systems, how they work, and how to convert between bases. Then, learners explore different coding systems and find out how text, images, and sound are represented in computers.

GCSE- Through a range of real-world examples, students will learn how to identify the specific type of impact, i.e. legal, cultural, privacy, environmental, and ethical. They will then progress to identifying stakeholders who are impacted by technology, and learn how these impacts are experienced, negated, or adapted to.

Maths

This half term exams start for year 11 and 12 students! They will have 2 maths enrichment days in which they will prepare for their exams by looking at past papers and completing revision activities.

<p>Employability</p> <p>Over the next term we will be working on the following areas</p> <p>To be able to investigate different career options</p> <p>Identify some key actions to be undertaken to move forward from current position, for example further study, courses, qualifications to be taken, applications, research.</p> <p>Use sources of information, advice and guidance on careers to select career options relevant to own aspirations.</p> <p>Be able to assess career options.</p>	<p>English</p> <p>At the start of the summer term, we will have 4 enrichment days to prepare students for their forthcoming English and Language GCSE's. Two literature days will cover all the texts – Macbeth/Jekyll & Hyde /An Inspector Calls/Poetry from the Power and Conflict anthology and Unseen Poetry. The emphasis will be on students having a solid grasp of the writer's purpose across all the literature texts and how these texts were commenting on society. In Language we will be doing a 'walk through' of both Papers 1&2.</p>		<p>Science</p> <p>Following on from last term for summer Shakespeare will be finishing their entry level science. Along with this the class will be exploring the following; plant hormones and responses and using plant hormones along with their revision, this is where we can revisit topics to revise across biology.</p>

PE

This term Shakespeare will be partaking in rounders. They will be developing their teamwork skills as well as looking at sport specific skills such as batting and fielding. They will be participating in a tournament at the end of the term in their PE lessons where they will have an opportunity to develop their competitive play skills.

In his theory lessons, Dax will continue to work through his theory topics. He will be looking at sports psychology, training methods as well as ethical issues in sport.

Psychology

The learners will be revising for their exams in June. They will be revising perception, child development, research methods. Social influence, language, neuropsychology and psychological problems

PSHE

Managing anxiety and stress, exam pressure, concentration strategies, work-life balance. Sexual health, hygiene, self-examination. STIs, sexual pressure, fertility issues, contraception, consent. Pregnancy choices including; adoption, abortion, bringing up a baby, financial implications. Identifying a range of risks including rape and strategies for staying safe. Expectations in relationships.

Geography

Animal Care / Horticulture

In both Horticulture and Animal Care we will be looking at the transition from the cold winter months into spring. The effect that the warmer, brighter days have on both animals and plants. How both move towards procreation and ensuring that their genes go forward for another generation.

Citizenship

Student to complete revision tasks and booklet.

In horticulture pupils will be helping with the building of the sensory garden as the project picks up pace with new planting and students will be helping to propagate a wealth of plants for use in both the sensory garden and the polytunnel.

Students will also be helping with the creation of dead hedging around the school utilising the stripped branches from the goat paddocks.

In animal care the chickens are now in full laying mode as the long days lead to increased egg production. Students will hopefully be able to see how young animals grow and thrive with nurturing by their parents as the school's sheep return to the farm along with their lambs.