

Lewis Class Summer 1 2025



Acorn Park

<p style="text-align: center;">English</p> <p>Year Seven will be studying the Science Fiction novel 'War of the Worlds'. We will be studying the build-up of tension in Science Fiction novels and comparing the novel with Science Fiction films including Independence Day and ET. We will have a go a building our own robot and write a short story inspired by the films we have watched.</p>	<p style="text-align: center;">Maths</p> <p>Lewis will be continuing with their directed number module, blending their base knowledge of positives and negatives with algebra skills learned previously. We will then be starting our Geometry study, with a focus on lines and angle rules; construction, measurement and correct mathematical notation. This will give the students the ability to blend their maths knowledge across topics and start building the foundation for their ability to access GCSE level geometry.</p>	<p style="text-align: center;">Geography</p> <p>Building skills for exploration of the world. This half term we will focus on</p>	<p style="text-align: center;">History</p> <p>The year 7 pupils will be investigating the reign of the Stuarts following on from the Tudors. We will study the Jacobite rebellion and will examine the circumstances leading up to the English civil war, where Parliamentary forces fought the king.</p>
<p style="text-align: center;">Art</p> <p>KST3 Lewis, Kinney, and Lawrence: An art project about the world's seven wonders.</p> <p>Explore and search for art from all around the world.</p>	<p style="text-align: center;">Animal Care and Horticulture</p> <p>In both Horticulture and Animal Care we will be looking at the transition from the cold winter months into spring. The effect that the warmer, brighter days have on both animals and plants. How both move towards procreation and ensuring that their genes go forward for another generation.</p> <p>In horticulture pupils will be helping with the building of the sensory garden as the project picks up pace with new planting</p>		<p style="text-align: center;">PSHE – Healthy me topic</p> <p>Stress and anxiety, managing mental health, physical activity and mental health. Effects of substances, legal consequences. Nutrition and sleep. Vaccination, importance of information on making health choices</p>

<p style="text-align: center;">Careers/Employability</p> <p>Lawrence will continue to look at career options. Once they have finished the booklet they were working on last term, they will be moving on to 'Finding work' They will look at ways to find work, write a CV, apply for a job and interview.</p>	<p>and students will be helping to propagate a wealth of plants for use in both the sensory garden and the polytunnel.</p> <p>Students will also be helping with the creation of dead hedging around the school utilising the stripped branches from the goat paddocks.</p> <p>In animal care the chickens are now in full laying mode as the long days lead to increased egg production. Students will hopefully be able to see how young animals grow and thrive with nurturing by their parents as the school's sheep return to the farm along with their lambs.</p>	<p style="text-align: center;">Citizenship</p> <p>The roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities</p>
<p style="text-align: center;">Drama</p> <p>This summer in drama we will continue to develop performance, storytelling skills and filmmaking. Practical exercises will focus on theatre games to encourage collaboration, teamwork, enjoyment and the essence of play. Basic drama techniques (mime, freeze, improvisation, thought tracking) to develop performance skills. We will also be producing a school play to be performed at the Acorn Park Festival.</p>	<p style="text-align: center;">PE</p> <p>This term Lewis will be partaking in trampolining and rounders. In trampolining they will be developing their core strength and control. They will be learning different types of jumps as well as developing their own routines. We will be looking at completing different Wustrada grades. In rounders they will be developing their teamwork skills as well as looking at sport specific skills such as batting and fielding.</p> <p style="text-align: center;">Computing</p> <p>This term in computing our unit introduces the learners to spreadsheets. They will be supported in organising data into columns and rows to create their own data set. Learners will be taught the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data. Learners will be taught how to apply formulas</p>	<p style="text-align: center;">RE</p> <p>Why is Christianity the way it is? (key events in history, church and state, diversity etc) Christian doctrines. What major contribution did James I make to Protestant Christianity? Who were the Quakers?</p>

	<p>that include a range of cells and apply formulas to multiple cells by duplicating them.</p>	
	<p style="text-align: center;">Science</p> <p>Summer term 1. Year 7 will be starting with the biology of movement. Topics include the human skeleton, Joints and muscles. Following this the classes will be exploring physics, our solar system where stars and galaxies will be explained, The movement and sizes of the solar system discovered along with how seasons are formed. From this, Year 7 will be describing the moon using diagrams showing the position in relation to the earth and sun and gravity. Ending the term with Biology, ecosystems the focus being Interdependence, classes will be exploring the following topics in food chains and webs and disruptions which can affect them both, ecosystems and Biodiversity. All topics will finish with an end of unit review.</p>	<p style="text-align: center;">DT</p> <p>This term, students will be learning how to design and make a prototype of a full garden landscape. Students will use their knowledge from previous years, as well as learning all about isometric and orthographic drawings to design their landscape in detail. Once the student's designs are finished, they will be focusing on practical lessons, where they will be making their landscape out of paper, cardboard and lollipop sticks.</p>

