

# Sissay Summer 1 2025



Acorn Park

ICT	Art	Geography	Drama
<p>Learners will develop their knowledge and understanding of using a computer to produce 3D models. Learners will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. Finally, learners will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.</p>	<p>An art project about the world's seven wonders. Explore and search for art from all around the world.</p>	<p>Sissay will be exploring 'Europe- What is it like to live in Northern Italy?' They will locate Northern Italy on a map and identify key physical and human geographical features of northern Italy. They will investigate and compare different villages in northern Italy and will learn what a town in northern Italy is like. They will also describe Venice and explain how it is affected by tourism. They will then us all that they have learnt to compare northern Italy with the</p>	<p>This summer in drama we will continue to develop performance, storytelling skills and filmmaking. Practical exercises will focus on theatre games to encourage collaboration, teamwork, enjoyment and the essence of play. Basic drama techniques (mime, freeze, improvisation, thought tracking) to develop performance skills. We will also be producing a school play to be performed at the Acorn Park Festival.</p>

		region of the UK where I live.	
<p style="text-align: center;">Animal Care</p> <p>In both Horticulture and Animal Care we will be looking at the transition from the cold winter months into spring. The effect that the warmer, brighter days have on both animals and plants. How both move towards procreation and ensuring that their genes go forward for another generation.</p> <p>In horticulture pupils will be helping with the building of the sensory garden as the project picks up pace with new planting and students will be helping to propagate a wealth of plants for use in</p>	<p style="text-align: center;">Science</p> <p>Year 7 will be starting with the biology movement. Topics include the human skeleton, joints and muscles. Following this the classes will be exploring physics, our solar system where stars and galaxies will be explained, The movement and sizes of how the solar system was discovered along with how seasons are formed. From this Year 7 will be describing the moon using diagrams showing the position in relation to the earth and sun and gravity. Ending the term with biology and ecosystems with the main focus being Interdependence. Classes will be exploring the following topics in this, food chains and webs and disruptions which can affect them both, ecosystems</p>		<p style="text-align: center;">RE</p> <p>The learners will be examining some of the beliefs of Christianity including the beliefs in the divinity of Jesus, miracles, the resurrection and sacrifice.</p>

both the sensory garden and the polytunnel.

Students will also be helping with the creation of dead hedging around the school utilising the stripped branches from the goat paddocks.

In animal care the chickens are now in full laying mode as the long days lead to increased egg production. Students will hopefully be able to see how young animals grow and thrive with nurturing by their parents as the school's sheep return to the farm along with their lambs.

#### PSHE

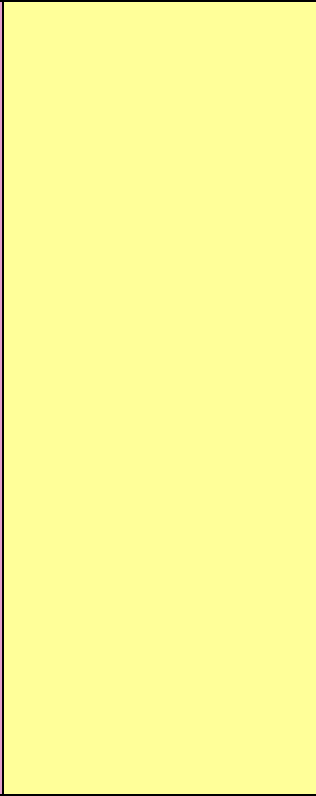
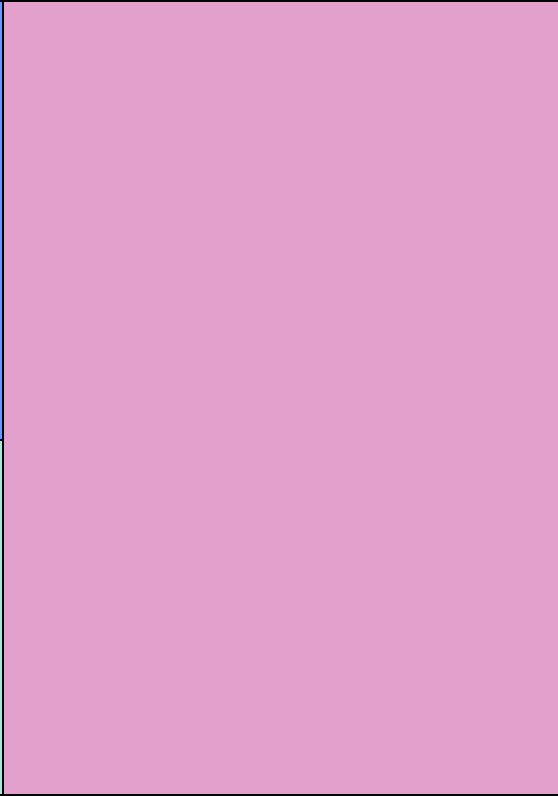
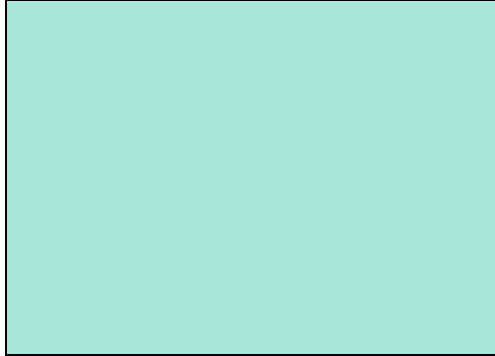
Stress and anxiety, managing mental health, physical activity and mental health. Effects of substances, legal consequences. Nutrition and

and biodiversity. All topics will finish with an end of unit review.

#### English

Year Seven will be studying the Science Fiction novel War of the Worlds. We will be studying the build up of tension in Science Fiction novels and comparing the novel with Science Fiction films including

<p>sleep. Vaccination, importance of information on making health choice.</p>		<p>Independence Day and ET. We will have a go a building our own robot and write a short story inspired by the films we have watched.</p>
<p>History</p> <p>The Year 7s will be examining the lives of the later Tudors including Mary and Elizabeth. They will look at the death of Mary Queen of Scots before moving onto the Union of the Scottish and English crown and the causes of the English Civil War in the 17<sup>th</sup> Century.</p>	<p>Design and Technology</p> <p>This term, students will be beginning to learn about resistant materials. This will include learning all about plastics, woods and metals and how they are used in the real world. In practical lessons, students will be tasked with learning how to saw and sand with wood materials, to design and create their own basic desk lamp.</p>	<p>Maths</p> <p>This half term Sissay will be learning about decimals and percentages! Building on their previous learning on fractions. They will link tenths and hundredths to their decimal equivalentents and learn about rounding to 1 or two decimal places (an important skill for later on!) We will then look at percentages matching them to fractions and decimals</p> <p>P.E</p> <p>This term Sissay will be partaking in trampolining and rounders. In trampolining they will be developing their core strength</p>



and control. They will be learning different types of jumps as well as developing their own routines. We will be looking at completing different Winstrada grades. In rounders they will be developing their teamwork skills as well as looking at sport specific skills such as batting and fielding.

