



World around us

Walliams class, Summer 2024

<p style="text-align: center;">English</p> <p>In English this term we will be reading a variety of different on the world around us. We will look at the different continents and then will work on understanding animals we would see in different environments. Our main focus will be the rainforest and we will be creating our own sentences around the animals we like and dislike. We will compare this to animals we may experience and see on the farm.</p>	<p style="text-align: center;">Mathematics</p> <p>In Maths this term we begin to look at numbers and matching. We have a variety of sensory trays to help us interact with different maths activities. We will be looking at the time activities take and that some activities like brushing teeth have a minimum limit and some activities such as cooking a cake have a maximum limit. Some students will be able to interact and begin completing adding up of simple sums using supporting items.</p>	<p style="text-align: center;">RSE/PSHE</p> <p>In PSHE we will spend time understanding how to find the calm and take some time for ourselves. This will lead on to understanding about ourselves and our family. How we aspire to achieve something and what are our goals. We will also look at what is friendship and how to make friends and what makes us proud of our friends.</p>
<p style="text-align: center;">DT</p> <p>This half-term, students will be following the theme of ‘the world around us’ by learning about and building structures from different countries around the world. This will include practical work around building iconic locations, such as the Eiffel tower and the Golden Gate bridge. Alongside this, students will be learning how to use different materials and how they can create sturdy structures.</p>	<p style="text-align: center;">Art</p> <p>We will continue to explore Art and sensory activities, specially connected to the World around us and Summer. We will start to look at different animals at the beginning of the Summer term.</p>	<p style="text-align: center;">PE</p> <p>This term Walliams class will begin to explore their gymnastics topic. They will use both small and large apparatus in their lessons. They will begin to develop their ability to focus on an adult directed game whilst exploring different ways of travelling. They will also develop their balance and coordination skills and perform with quality and control.</p>
<p style="text-align: center;">The World About Us</p> <p>This term in World about us we are going to start to understand about farm workers and the jobs that are found on the farm. We will be started our mini projects focusing on our photography skills and being able to share what we like and dislike. We will start the term looking at Earth day and how to be kind to the world.</p>	<p style="text-align: center;">Play and Leisure</p> <p>In play and leisure, we will be working with a staff member to enjoy time taking turns, sharing and also developing understanding of waiting. This will also take the form through music, outdoor activities and use of our sensory room.</p>	<p style="text-align: center;">Independence</p> <p>As part of our independence we will be working on going out of the school site on a longer trip to interact with the public. We will continue to also work on being able to play games with others and interact in shared spaces.</p>

Horticulture and Animal Care

In horticulture pupils will be helping with the building of the sensory garden as the project picks up pace with new planting and students will be helping to propagate a wealth of plants for use in both the sensory garden and the polytunnel.

Students will also be helping with the creation of dead hedging around the school utilising the stripped branches from the goat paddocks.

In animal care the chickens are now in full laying mode as the long days lead to increased egg production. Students will hopefully be able to see how young animals grow and thrive with nurturing by their parents as the school's sheep return to the farm along with their lambs.

Music

Developing the gross/fine motor skills and fostering a sense of wellbeing

Students will:

- Explore different percussion sounds
- Develop motor skills playing and holding music instruments
- Follow and copy the beat
- Explore different states of tempo and dynamics
- Be involved in variety of music activities (Shaking time, Music box, Music game)
- Enjoy and experience of shared play and fun
- Explore the sound of different string instruments (ukulele, violin)
- Explore the topic of term through favourite songs

Home Learning ideas.

Themed Treasure Hunts

Set off on an adventure right at home with themed treasure hunts, whether inside or outside. These hunts can infuse your day with excitement and a bit of mystery. Use everyday items as hidden gems and visual cues for guidance, and make sure the themes are appropriate for your child's interests.

Bubble Wrap Path

Transform your floor into a sensory adventure with a path of bubble wrap. Every step and hop results in satisfying pops, which makes this a hit for children who love tactile and auditory feedback. It's an easy way to turn movement into a game of discovery