

Milne Class Summer 1 2025



Acorn Park

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| <p style="text-align: center;">History</p> <p>In History Milne will continue to look at the early stages of World War 2 especially what life was like in Britain during the Battle of Britain and the Blitz. Milne class will use a variety of sources to investigate what it was like to live in Britain during the war. Learners will also look at some key events from the early stages of WW2.</p> | <p style="text-align: center;">PE</p> <p>This term Milne will be partaking in trampolining and rounders. In trampolining they will be developing their core strength and control. They will be learning different types of jumps as well as developing their own routines. We will be looking at completing different Winstrada grades. In rounders they will be developing their teamwork skills as well as looking at sport specific skills such as batting and fielding.</p> | <p style="text-align: center;">Mathematics</p> <p>Milne class will be looking at the second part of their fractions learning for the year including multiplying and dividing fractions and converting between fractions and decimals.</p> |
| <p style="text-align: center;">RE</p> <p>Learners will find out about the Hindu faith and how people who follow this religion see the world and the ethical implications of their beliefs.</p> | <p style="text-align: center;">English</p> <p>This term in English, Milne class will be following the theme of "The world around us" learners will be studying around the world in 80 days and taking part in several creative and factual writing projects related to the book.</p> | <p style="text-align: center;">Science</p> <p>Milne class will be investigating geology this term in science. We will be categorising rock and learning about famous scientists working in the field, including archaeologists and palaeontologists.</p> |
| <p style="text-align: center;">Music</p> <p>This term in Music Milne will:</p> | | <p style="text-align: center;">Geography</p> <p>This term in Geography, Milne class will look at energy. We will use a range of enquiry and research skills to explore and understand how energy is generated and used in the UK and abroad. We will also investigate the difference</p> |

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| <ul style="list-style-type: none"> • Improve knowledge of music notes through various musical tasks • Continue learning musical notes • Engage in choice time with opportunities to share fun experiences with peers • Expand understanding of how to play the keyboard • Consolidate knowledge of music symbols (notes) • Learn new notes for the left hand • Play popular songs on the keyboard • Play the keyboard using both hands | <p style="text-align: center;">Drama</p> <p>This term, drama lessons will continue to focus on gameplaying, teamwork, speaking and listening and working collaboratively with peers. Building on last term's work, students will be developing their improvisation and devising skills and will start to create their own stand-alone scenes that they'll perform to the class, with the audience encouraged to provide constructive feedback.</p> | <p>between renewable and non-renewable energy sources</p> |
| | | <p style="text-align: center;">DT</p> <p>This term, students will be beginning to learn about resistant materials. This will include learning all about plastics, woods and metals and how they are used in the real world. In practical lessons, students will be tasked with learning how to saw and sand with wood materials, to design and create their own basic desk lamp.</p> |
| | <p style="text-align: center;">PSHE</p> <p>In PSHE this term Milne will work on the topics of: Taking personal responsibility, How substances affect the body Exploitation, including 'county lines' and gang culture, Emotional and mental health and Managing stress.</p> | <p style="text-align: center;">Art</p> <p>In Art this term Milne class will be drawing, painting, and sculpture to develop and share ideas, experiences, and imagination around Art from other countries and cultures.</p> |
| | <p style="text-align: center;">Animal care</p> <p>At Animal Care the chickens are now in full laying mode as the long days lead to increased egg production. Students will hopefully be able to see how young animals grow and thrive with nurturing by their parents as the school's sheep return to the farm along with their lambs.</p> | <p style="text-align: center;">Cooking</p> <p>Milne class will look at a variety of recipes, mainly focusing on savoury and independently produceable dishes. We will also look at kitchen safety and a variety of other independent living skills such as shopping, meal planning, washing up and kitchen organisation.</p> |

Employability

Students will create or update a flight path plan, which will get them to think about what options they would like for future careers and which subjects they will need to focus on to reach these aspirations.

Computing

Learners will develop their knowledge and understanding of using a computer to produce 3D models. Learners will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. Finally, learners will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.

Horticulture

This term pupils will be helping with the building of the sensory garden as the project picks up pace with new planting and students will be helping to propagate a wealth of plants for use in both the sensory garden and the polytunnel.

Students will also be helping with the creation of dead hedging around the school utilising the stripped branches from the goat paddocks.