



Bond Class – Autumn 2

All about me



<p><u>English</u></p> <ul style="list-style-type: none"> • Listening and answer comprehension questions linked to the book. • Watching films linked with the theme • Reading • Discussions related to theme • Describing characters and setting • Writing activities 	<p><u>RE</u></p> <ul style="list-style-type: none"> • We'll learn about the nature of God for Christians. • The attributes of God for Christians: <ul style="list-style-type: none"> -God is One and has a Triune nature. -God is Eternal Omnipotent. - Omni benevolent and Omniscient - God is Omnipresent and Transcendent - Immanent, fair and just, forgiving judge 	<p><u>Science</u></p> <ul style="list-style-type: none"> • We will be learning about the Skeleton, Movement, Nutrition and Diet (Biology). They will discover how bones and muscles work together to help us move, and they will learn about the nutrients our bodies need to stay healthy. Pupils will take part in practical activities such as examining how joints move, comparing different animal skeletons, and investigating the nutritional content of everyday foods.
<p><u>History</u></p> <ul style="list-style-type: none"> • Understand how and why hillforts were developed in the Iron Age. • Outline how bronze is made. • Investigate the kind of round houses that people lived in. • Describe the structure of bronze age society. • Draw a labelled picture of a bronze age warrior. • Recall information about the Bronze age. 	<p><u>PE</u></p> <ul style="list-style-type: none"> • We will learn awareness of posture and basic core activation. • Skills that will be developed are core strength, trunk rotation, crossing the midline, bilateral and eye-hand coordination. These skills will be developed through fun and engaging activities using small and large equipment. • Pupils will learn how to use this equipment safely. Throughout this unit pupils will have the chance to develop their ball handling skills. 	<p><u>Computing</u></p> <p>Learners will become familiar with the term's 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Learners will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. Learners will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why</p>

		desktop publishing is used in the real world.
<p><u>Animal Care</u></p> <ul style="list-style-type: none"> We will be looking at how we help our animals keep safe and warm. As always Animal Care we will be working on team work, sharing, being kind and having kind/safe hands. We will be observing the changes in the trees and plants around the animals. We have a new animal and will be looking into his particular needs too. We will continue to feed, water, muck out, entertain, groom and exercise our range of animals. We will continue looking at animal families, different animal group types and comparing them and their care needs. 	<p><u>PSHE</u></p> <ul style="list-style-type: none"> Characteristics of healthy relationships, consent, relationships and change, emotions within friendships, peer on peer abuse, rights and responsibilities, being discerning, assertiveness, sexting 	<p><u>Geography</u></p> <ul style="list-style-type: none"> recognize, describe and sequence processes in the water cycle. describe how buildings collect rainwater and to explain how water enters and leaves buildings and is used in many ways. explain why water is essential for human life and to know the consequences of people not being able to access water. explain why there is a need to move water from place to place in the UK to meet demand and how this is done. explain some reasons why we have to pay for clean water and offer opinions as to whether this is fair or not. explain the importance of UN Global Goal 6: Clean water and sanitation.
<p><u>Art</u></p> <p>Continue to experiment with colours. We'll use primary colours of red, blue and yellow to mix secondary and tertiary colours. We will add black and white paint to explore tinting and shading and will create colour studies in a variety of media. We will create colour studies of still life observations. We will also create some</p>	<p><u>Music</u></p> <ul style="list-style-type: none"> Bond will continue with their study of a song per lesson, and will also be given the chance to alternate between glockenspiels, pianos, and melodicas. They will dive deeper into the world of musical theory, further practising the identification of note names and lengths on a score, and starting to study chords, key signatures, and dynamic markings. Additionally, they will continue to compose using the mediums of musical notation and DAWs and practise improvising - using the knowledge of scales that they gain throughout the lessons. Towards the end of the term, they will learn a Christmas song to play as an ensemble – alternating their roles between 	

<p>Christmas images as the term progresses.</p>	<p>lead melody and chordal accompaniment and thus gaining further insight into the structure of a song.</p>	
<p><u>Home Learning ideas</u></p> <ul style="list-style-type: none"> • Helping to prepare food and cook • Playing turn taking games • Exploring their emotions, identifying how they feel and what strategies they can use to get into the green zone • Art and craft activities • Going shopping 	<p><u>Outdoor School</u></p> <p>This half-term, pupils will be observing the change from Autumn to deep-winter and exploring the woods as they prepare for the quieter, colder months. We will create bug-hotels, getting ready for when spring appears, and making Yule decorations such as wreaths and Christingles.</p>	<p><u>Horticulture</u></p> <p>helping to clear annual plants from the polytunnel and prepare the beds for winter. We shall also be sowing seeds ahead of time to compare growing things out of season as well as sowing as per the seed packet instructions. we shall look more closely at what is happening to the plants around us, how they prepare for winter and the mechanisms they use to survive the dark and cold days.</p> <p>During the next half term, we shall be looking at propagating hardwood cuttings (cloning) to increase are stock of plants.</p>

Maths:

Y3 – Addition & subtraction

- add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds
- add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Y3 – Multiplication and Division

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects