



All About Me

Bryan Class, Autumn 2 2025

<p><u>English</u></p> <p>This term, we will be exploring three stories through sensory storytelling, sequencing, and language activities: Peace at Last, Funnybones, and Stick Man. These stories will help children build understanding of familiar routines, their bodies, and family celebrations. Activities will include sensory play, sequencing events, sentence building with Colourful Semantics, and creative art or drama. Each lesson is carefully structured to support communication, comprehension, and engagement for every child at their level.</p>	<p><u>Mathematics</u></p> <p>This half-term in Maths, pupils will continue building their confidence with numbers, counting, and comparing through highly practical and engaging activities. Learning will move in small, structured steps to ensure success for every child. We will begin by practising subtraction and understanding maths symbols, then move on to counting in steps (1s, 2s, 5s, and 10s) and recognising ordinal numbers (1st, 2nd, 3rd, etc.). Later in the term, children will explore measurement and comparison by describing objects as longer, shorter, bigger, or smaller. To celebrate the festive season, the final two weeks will involve Christmas-themed maths — decorating, wrapping, measuring, counting presents, and creating patterns with decorations.</p>	<p><u>SRE/PSHE</u></p> <p>This term in PSHE, we will be exploring relationships — including family, friendships, and how to deal with challenges in kind and safe ways. We'll focus on helping children to: Talk about their families and the people who are special to them. Recognise what makes a good friend and how to show kindness. Identify and express feelings when friendships change or disagreements happen. Learn what to do if someone is unkind and who they can talk to for help. Celebrate their friendships through positive language and shared activities.</p>
<p><u>Physical Well-being</u></p> <p>This term, our physical well-being sessions will help</p>	<p><u>Art</u></p> <p>This half-term, students will be focusing on their senses</p>	<p><u>DT</u></p> <p>This half-term, students will be practicing and</p>



<p>children build confidence in moving their bodies through fun, sensory-based activities. Each week we'll explore different ways to stretch, bend, jump, dance, and move using bubbles, scarves, balloons, parachutes, and animal actions.</p> <p>We'll focus on developing:</p> <p>Gross motor skills – moving with control and confidence.</p> <p>Communication – making choices using words, signs, or visual supports.</p> <p>Social skills – taking turns, following simple instructions, and joining in with group activities.</p> <p>In the final two weeks, we'll celebrate learning with festive Christmas music, movement, and dancing.</p>	<p>to follow the termly theme of "all about me" and getting ready to begin creating some "Winter" themed pieces of work. Students will use their senses to practice painting, using tools and textures, mixing scented paints and printing with everyday objects, creating mixed media collages, exploring temperature through colour, painting using fizzing and bubbling colours, and making Christmas cards.</p>	<p>progressively increasing their ability to use their fine-motor skills, by learning how to make mini-models for the Winter season and their termly theme of 'All about me'. Students will be focusing on communicating to create images of their favourite things, choosing their own route into learn-through-play and using smart materials to create products for the Winter season.</p>
<p><u>Wider World</u></p> <p>This term, children will be exploring "Passing of Time and Cultural Celebrations" through hands-on, sensory-rich experiences.</p> <p>We will be learning about how the world around us changes with the seasons, exploring temperature, and celebrating key events such as Remembrance Day, Bodhi Day, and Christmas / Winter Celebrations.</p> <p>Through a combination of sensory trays, outdoor</p>	<p><u>Play and Leisure</u></p> <p>This term, our focus will be on developing early social play skills through structured, sensory-friendly activities. Children will be supported to explore playing alongside others and beginning to interact in simple cooperative play.</p> <p>Through a range of sensory, movement, and group activities, children will:</p> <p>Play alongside their peers in shared spaces.</p>	<p><u>Music</u></p> <p>This half term, students will be continuing their exploration of different instruments alongside a wider range of background music and videos – and therefore being exposed to the wide array of instruments and genres found across the world – including the Chapman stick and handpan drum. They will also begin to practise recognising sounds from multiple choice options.</p>



<p>learning, music, crafts, and role play, children will: Explore Autumn and Winter through real-life sensory experiences. Learn about temperature using hands-on experiments. Discover cultural and seasonal celebrations in a calm, inclusive way. Build communication skills using visuals, symbols, and real objects. Develop awareness of change over time in simple, concrete ways.</p>	<p>Take turns and share equipment with adult support. Copy and mirror simple actions to build awareness of others. Participate in group play in short, structured sessions. Engage in seasonal and celebration play, including winter and festive activities. This term is all about building confidence, developing early social skills, and having fun through play.</p>	
<p><u>PE</u></p> <p>Bryan class will be looking at the early development programme focusing on poster and stability development this half term. This unit will focus on activation of the core muscles to improve postural stability and control, the underlying components required for participation in everyday activities that our pupils need or want to engage in.</p> <p>Pupils will learn awareness of posture and basic core activation</p> <p>Skills that will be developed are core strength, trunk rotation, crossing the midline, bilateral and eye-hand coordination. These skills will</p>	<p><u>Animal Care</u></p> <p>The colder weather is approaching, and the needs of our animals is changing. We will be looking at how we help our animals keep safe and warm. As always Animal Care we will be working on teamwork, sharing, being kind and having kind/safe hands. Personal qualities of being calm, professional, growing confidences and a work ethic are also themes that we plan to help with during our sessions.</p> <p>Transitions to and from animal care are an excellent opportunity to practice safe use of the roads and listening skills. We will be observing the changes in the trees and plants around the animals. We have a new animal and will be looking</p>	<p><u>Horticulture</u></p> <p>As we head into the colder months, we shall look more closely at what is happening to the plants around us, how they prepare for winter and the mechanisms they use to survive the dark and cold days.</p> <p>During the next half term, we shall be looking at propagating hardwood cuttings (cloning) to increase are stock of plants. With the older classes we shall also be taking scion wood cuttings ready for grafting new trees. All groups shall be helping to clear annual plants from the polytunnel and prepare the beds for winter. We shall also be sowing seeds ahead of time to compare growing things out of season as well</p>



be developed through fun and engaging activities using small and large equipment. Pupils will learn how to use this equipment safely.	into his particular needs too. We will continue to feed, water, muck out, entertain, groom and exercise our range of animals. We will continue looking at animal families, different animal group types and comparing them and their care needs. Animal Care	as sowing as per the seed packet instructions. All pupils in Arnold Building will also be helping to create a new garden at this end of the school. Work will also be starting on the creation of a large herb spiral in the sensory garden and pupils will be looking at herbs and their uses. We will also be propagating herbs and sowing seeds ready for planting up in the spring.
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<u>Home Learning ideas.</u> <ul style="list-style-type: none"> • Family Sound Hunt - Go around the house together and listen for different sounds — e.g. clock ticking, kettle boiling, water running. Encourage your child to point, gesture, or make the sound together. Optional: Record the sounds and play them back to match later. • Body Parts Song or Game - Sing songs like "Head, Shoulders, Knees and Toes" or use a mirror to name or point to body parts. You can tap, clap or gently move different body parts to help your child join in. • Favourite Book Time - Read or look at your child's favourite book together. Encourage your child to point to pictures, turn pages, or repeat familiar phrases. This helps build early sequencing and language skills. Stick Man Nature Walk - Collect small sticks, leaves, or pinecones on a walk. Talk about what you see and feel. Build your own "Stick Man" together at home! • All About Me Box - Help your child choose a few special objects that are meaningful to them (e.g., photo, toy, soft fabric). Use these items to talk about themselves, their family, and their interests. • Mark Making or Drawing - Let your child draw, paint, or make marks with their hands or tools (brushes, sticks, fingers). You can encourage them to draw 		<u>Forest School</u> <p>This half-term, pupils will be observing the change from Autumn to deep-winter and exploring the woods as they prepare for the quieter, colder months. We will create bug-hotels, getting ready for when spring appears, and making Yule decorations such as wreaths and Christingles.</p>
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their house, their body, or something from one of the stories.