

# Carle Class – Autumn 2

## Senses



### English

#### **Week 1 / 2**

Story Focus – From Head to Toe

Hook – Touch/See

#### **Week 3 / 4**

Story Focus – My Five Sense

Hook – Taste/Smell

#### **Week 5 / 6**

Story Focus – Super Senses

Hook – Hear

#### **Week 7**

Story Focus – We're Going on a Sleigh Ride

#### **Week 8**

Story Focus – Dear Santa

- Explore senses through sensory enriching activities.
- Explore different textures.
- To work on 'I want...' communication.
- To make a supported positive choice from two given options.
- To follow a simple, single instruction.
- To make choices from identified favourite objects/activities.
- To positively share attention with a staff member.
- To tolerate others in their space or to request time away from the group.

### Maths

#### **Week 1 / 2 / 3**

Number and Calculation

- Messy Maths – Number sensory exploration.
- Exploring ordering and identifying numerals within 10, 20, 30.
- Counting with one-to-one correspondence.
- Matching numerals to quantities.
- Following a numbered set of instructions.
- Understanding 'add N' to a set of objects and numerals.
- Add two sets together by counting all and counting on.
- Understanding symbols '+', '-' and '='.

#### **Week 4 / 5**

Money

- Exchanging money.
- Identifying coins and notes.
- Recognising the value of different denominations of coins and notes.

#### **Week 6 / 7**

Time

- Days of the week.
- Months of the year.
- Now, next, then.
- Timelines.
- Yesterday, today, tomorrow.

<ul style="list-style-type: none"> <li>• To promote; body language, eye pointing, gesturing, facial expression, vocalisation.</li> <li>• Object cues.</li> </ul>	<ul style="list-style-type: none"> <li>• Telling the time to the hour.</li> <li>• Exploring analogue clocks.</li> </ul>
<p style="text-align: center;"><b><u>Wider World</u></b></p> <ul style="list-style-type: none"> <li>• Explore the seasons of Autumn and Winter through arts, crafts and sensory activities.</li> <li>• Explore Remembrance Day.</li> <li>• Explore the seasons.</li> <li>• Explore Christmas.</li> </ul>	<p style="text-align: center;"><b><u>PSHE/RSE</u></b></p> <p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>• Explore the Zones of Regulation.</li> <li>• Explore emotions and strategies to support different emotions.</li> <li>• Explore families.</li> <li>• Making friends.</li> <li>• Likes and dislikes.</li> <li>• How to ask for help.</li> <li>• Teamwork and working together with my friends.</li> <li>• Sharing experiences with my friends.</li> <li>• How to be a 'good' friend.</li> </ul>
<p style="text-align: center;"><b><u>Art/DT</u></b></p> <ul style="list-style-type: none"> <li>• Practicing and developing Fine Motor Skills.</li> <li>• Communicating resources needed to create artwork and models.</li> <li>• Learning through play approach to learning.</li> <li>• Creating Winter crafts, models and products.</li> <li>• Focus on senses to engage and create winter crafts.</li> <li>• Use senses to practice painting, using tools and textures, mixing scented paints and printing with everyday objects.</li> </ul>	<p style="text-align: center;"><b><u>Outdoor Learning</u></b></p> <ul style="list-style-type: none"> <li>• Exploring life cycles and seasons.</li> <li>• Explore how animals, plants and people respond and adapt to seasonal changes.</li> <li>• Helping to build the sensory garden, planting and sowing seeds.</li> <li>• Harvesting plants and foods in the polytunnel.</li> <li>• Caring for the animals.</li> <li>• Using our senses to experience the world around us.</li> <li>• Collecting natural resources and crafting.</li> </ul>

<ul style="list-style-type: none"> <li>• Creating mixed-media collages.</li> </ul>	<ul style="list-style-type: none"> <li>• Creating bug-hotels, getting ready for when spring appears, and making Yule decorations such as wreaths and Christingles.</li> </ul>
<p style="text-align: center;"><b><u>Physical Wellbeing</u></b></p> <ul style="list-style-type: none"> <li>• Exploring movement.</li> <li>• Develop fundamental skills of balancing, running, changing direction, jumping, hopping and skipping.</li> <li>• Following instructions like 'stop' and 'go'.</li> <li>• Developing listening skills.</li> <li>• Explore stability development.</li> <li>• Develop core muscles and improve postural stability and control.</li> <li>• Develop and explore skills that will develop our core strength, trunk rotation, crossing the midline, bilateral and hand-eye coordination.</li> </ul>	<p style="text-align: center;"><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Exploring moving to and playing with sounds of different instruments, music and nursery rhymes.</li> <li>• Supporting turn taking and sharing.</li> <li>• Understanding visual and verbal cues and instructions.</li> <li>• Explore a wide range of instruments and genres found around the world.</li> </ul>
<p style="text-align: center;"><b><u>My Independence</u></b></p> <ul style="list-style-type: none"> <li>• Participate in fine motor skill activities, such as, mark making, fastenings, threading.</li> <li>• Practice 'Travel Training' and Road Safety when walking around the school grounds on structured walks.</li> <li>• Communication enriching activities.</li> <li>• Practice self-care skills like washing hands.</li> </ul>	<p style="text-align: center;"><b><u>Play and Leisure</u></b></p> <ul style="list-style-type: none"> <li>• Participate in structured play.</li> <li>• Participate in free play and explore making a choice.</li> <li>• I want... communications.</li> <li>• Turn taking games.</li> <li>• Sensory play.</li> </ul>
<p style="text-align: center;"><b><u>Home Learning Ideas</u></b></p>	

- Read a book together.
- Practice Road Safety.
- Try something new!
- Explore seasonal changes by going for a walk, collecting natural objects, making a collage.
- Practice letter formation and cutting skills.
- Practice number concepts, ordering and matching.
- Look in the mirror and see what different facial expressions you can make. Can you represent different emotions using facial expressions?
- Talk and look at your family.