



Dodd Class – Autumn 2

All About Me



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<p><u>English</u></p> <ul style="list-style-type: none"> • Listening to stories about people and what makes us all unique • Using blank levels questioning to share our knowledge • Sequencing words within a sentence using colourful Semantics and Choppy Sentences • Looking closer at nouns and where they can be used in sentences/stories. • Looking closer at verbs and where they can be used in sentences/stories. • Enhancing our sentences with adverbs 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Sorting objects into groups based on size. • Working on geometry, exploring 2D and 3D shapes. • Sequencing numbers and practicing counting in 2s and 5s • Using concrete objects to practice sharing and division • Continuing sequencing and applying multiplication facts to this • Using fine motor skills to write and represent numbers. 	<p><u>PSHE/RSE</u></p> <ul style="list-style-type: none"> • Identifying what it means to be a part of the Dodd class team • Learning about families and important people • Friendships and why it is important to be a good friend • Greetings and people who greet us • Celebrating people who are special to us
<p><u>Wider World</u></p> <ul style="list-style-type: none"> • Exploring the world around me. • Looking at what it means to be a part of a community • Experiencing a range of celebrations taking place this half term (Bonfire night, Christmas, Diwali) • Looking at how the weather changes seasonally and conducting an experiment 	<p><u>Art</u></p> <p>This half-term, students will be practicing and progressively increasing their ability to use their fine-motor skills, by learning how to make mini-models for the Winter season and their termly theme of 'All about me'. Students will be focusing on communicating to create images of their favourite things, choosing their own route into learn-through-play and</p>	<p><u>Outdoor School/Animal Farm/Horticulture</u></p> <p>All pupils in Arnold Building will also be helping to create a new garden at this end of the school. Work will also be starting on the creation of a large herb spiral in the sensory garden and pupils will be looking at herbs and their uses. We will also be propagating herbs and sowing seeds ready for planting up in the spring.</p> <p>The colder weather is approaching and the needs of our animals is changing. We will be looking at how we help our</p>

	<p>using smart materials to create products for the Winter season.</p>	<p>animals keep safe and warm. As always Animal Care we will be working on team work, sharing, being kind and having kind/safe hands. Personal qualities of being calm, professional, growing confidences and a work ethic are also themes that we plan to help with during our sessions. Transitions to and from animal care are an excellent opportunity to practice safe use of the roads and listening skills. We will be observing the changes in the trees and plants around the animals. We have a new animal and will be looking into his particular needs too. We will continue to feed, water, muck out, entertain, groom and exercise our range of animals. We will continue looking at animal families, different animal group types and comparing them and their care needs.</p>
<p><u>Physical Well-Being</u></p> <ul style="list-style-type: none"> • Dodd class will be looking at movement development this term. Pupils will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination. They will develop their ability to listen and follow simple teacher instructions such as stop and go. There will also be the opportunity to use 	<p><u>Music</u></p> <ul style="list-style-type: none"> • · Explore different percussion sounds • · Develop motor skills playing and holding music instruments • · Follow and copy the beat • · Explore different states of tempo and dynamics • · Be involved in variety of music activities (Shaking time, Music box, Music game) • · Enjoy and experience of shared play and fun • · Explore the sound of different instruments 	<p><u>My Independence</u></p> <ul style="list-style-type: none"> • Preparing self for cooking activities. • Identifying steps from a recipe • Reading simple cooking recipes and helping our peers follow instructions. • Learning about how we can keep toys nice by tidying up after playing • Tidying up after an activity to create a clear and safe space for more fun!

the trampoline in the later half of the term.	<ul style="list-style-type: none"> • Explore the topic of term through favourite songs 	
<u>Play and Leisure</u> <ul style="list-style-type: none"> • Accessing my imagination when playing with my peers. • Practising sharing toys and playing a shared game with friends • Engaging in an activity with an adult. 	<u>Home Learning Ideas</u> <ul style="list-style-type: none"> • Reading stories together, finding words/sounds. • Practicing fine motor skills through crafts and writing • Explore different ways we can move our bodies, see how high/far you can jump! • Play a game of I spy, can you see new colours when compared to early in the summer. What colour are the leaves/clouds. Is it raining? • Start your day identifying the date, what was yesterdays day and date? What will tomorrow be? 	