

# Freedman Class – Autumn 2

## All About Me



<p><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>• Exploring our core stories through sensory exploration and using our senses.</li> <li>• Working on I want... communications.</li> <li>• Communicating what I can see.</li> <li>• Following single step instructions.</li> <li>• Making choices.</li> <li>• Letter formation and mark making.</li> <li>• Making purposeful marks.</li> <li>• Writing letters, words and short sentences.</li> <li>• Recognising, ordering and writing the letters in my name.</li> <li>• Colourful semantics.</li> <li>• Phonics.</li> <li>• Daily reading.</li> </ul>	<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Sorting objects by their appearance.</li> <li>• Sorting objects by their colour, shape or size.</li> <li>• Sorting objects and pictures into big and small and from smallest to biggest.</li> <li>• Continuing a repeating pattern.</li> <li>• Creating repeating patterns.</li> <li>• Counting with 1:1 correspondence.</li> <li>• Counting how many is in a group.</li> <li>• Matching numerals to groups of objects.</li> <li>• Number formation.</li> <li>• Recognising and using 2d shapes to make patterns and pictures.</li> <li>• Exploring and recognising coins.</li> <li>• Following a schedule.</li> <li>• Sequencing events.</li> </ul>	<p><b><u>PSHE/RSE</u></b></p> <ul style="list-style-type: none"> <li>• Exploring different types of families.</li> <li>• Exploring who is in my family.</li> <li>• Exploring what makes a kind friend.</li> <li>• Exploring different ways to greet my friends.</li> <li>• Exploring ways to solve problems.</li> <li>• Playing games with my peers and staff.</li> <li>• Exploring different people who are special to me.</li> <li>• Exploring and recognising emotions.</li> </ul>
<p><b><u>Wider World</u></b></p> <ul style="list-style-type: none"> <li>• Exploring the season, Autumn.</li> <li>• Exploring the season, Winter.</li> <li>• Exploring temperature changes.</li> <li>• Learning about Remembrance Day.</li> <li>• Learning about Christmas.</li> </ul>	<p><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>• Creating artwork based on different seasons.</li> <li>• Christmas crafts.</li> <li>• Printing with different tools.</li> <li>• Exploring clay.</li> </ul>	<p><b><u>Outdoor School/Animal Farm/Horticulture</u></b></p> <ul style="list-style-type: none"> <li>• Exploring life cycles of animals and plants.</li> <li>• Helping to look after the plants in the polytunnel.</li> <li>• Helping to care for and feed the animals on the farm.</li> </ul>
<p><b><u>Physical Well-Being</u></b></p> <ul style="list-style-type: none"> <li>• Exploring different forms of movement, balance and coordination.</li> </ul>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Music interaction sessions.</li> <li>• Joining in with familiar songs.</li> </ul>	<p><b><u>My Independence</u></b></p> <ul style="list-style-type: none"> <li>• Exploring different activities to develop fine motor skills e.g. dough disco, using</li> </ul>

<ul style="list-style-type: none"> <li>• Exploring activities to develop posture, stability, control and core strength.</li> <li>• Fine motor activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring the names of different instruments.</li> <li>• Exploring the sounds different instruments make.</li> </ul>	<p>tweezers, using pipettes, mark making, threading and building with bricks.</p> <ul style="list-style-type: none"> <li>• Following instructions during a cooking activity.</li> </ul>
<p><b><u>Play and Leisure</u></b></p> <ul style="list-style-type: none"> <li>• Following own interests in the inside and outside environment.</li> <li>• Making a choice between different activities.</li> <li>• Engaging in an activity with a peer or adult.</li> <li>• Playing parallel with a peer.</li> </ul>	<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Go on a walk to explore Autumn changes.</li> <li>• Create artwork using natural objects you can find outside.</li> <li>• Sing familiar songs with actions.</li> <li>• Letter formation.</li> <li>• Tracing or writing your name.</li> <li>• Tracing or writing numbers.</li> <li>• Look at photographs of members of your family.</li> <li>• Draw a picture for someone in your family.</li> <li>• Draw a picture of your family.</li> </ul>	