

Donaldson Class – Autumn 2

Senses (Keeping Healthy)



<p><u>English</u></p> <p>Reading a variety of stories and listening to related songs.</p> <ul style="list-style-type: none"> Focusing on stories - "From Head to Toe", "My Five Senses", "We're Going on a Leaf Hunt" and "We're Going on a Sleigh Ride". Letter formation. Building simple sentences. Following instructions. Colourful semantics. Matching symbols and/or words to pictures. Explore single sounds and digraphs. Building and writing words. "I want" and "I see" communications. 	<p><u>Mathematics</u></p> <p><i>Number and calculation:</i></p> <ul style="list-style-type: none"> Recognition of numbers. Number formation. Exploring addition of numbers up to 10. <p><i>Money:</i></p> <ul style="list-style-type: none"> Passing over money to get something in return. Recognising a variety of coins. Matching coins to the value of an object. Understanding and compare the values of £1, £5, and £10 notes. <p><i>Time:</i></p> <ul style="list-style-type: none"> Sequencing the days of the week. Sequencing months of the year. Exploring Now/Next/Then. Using school routine to think about sequencing events. Exploring clocks. 	<p><u>PSHE/RSE</u></p> <ul style="list-style-type: none"> Focusing on the topic of "Relationships". Forming positive relationships. Making friends. Engaging with friends. Exploring the zones of regulation. Finding ways to manage feelings. Exploring the ideas of falling out and bullying. Special people to us and things we like about them.
<p><u>Wider World</u></p> <ul style="list-style-type: none"> Learning about the seasons. Discussing Remembrance. Learning about temperature. Autumn and Winter activities. To understand Christmas. Covering topic of the celebration of Bodhi. 	<p><u>Art/DT</u></p> <ul style="list-style-type: none"> Using a variety of mark-making tools and techniques. Christmas art and craft. Art relating to the topic "Senses (Keeping healthy)". Exploring a variety of mark-making tools. Exploring colour. 	<p><u>Outdoor School/Animal Farm/Horticulture</u></p> <ul style="list-style-type: none"> Observing the change from Autumn to Winter Exploring the woods as we prepare for the quieter, colder months. Creating bug-hotels, getting ready for when spring appears, and making Yule decorations such as wreaths and Christingles. How plants prepare for winter. Helping to feed the animals.

<p><u>Physical Well-Being</u></p> <ul style="list-style-type: none"> • Practising transitions around the school site and road safety. • Participating in activities to promote fine motor skills. • Participating in activities to promote gross motor skills. • Sensory circuits. • Practising balancing skills. 	<p><u>Music</u></p> <ul style="list-style-type: none"> • Participating in parachute games and songs. • Listening to a variety of songs with peers. • Participate and listen to action songs and body percussion. • Exploring a variety of musical instruments. • Focusing on following a beat. • Exploring volume and the difference between loud and quiet. 	<p><u>My Independence</u></p> <ul style="list-style-type: none"> • Practice of washing hands. • Learning the times that we wash our hands throughout the day. • Practising independence within transitions around the school site and road safety. • Encouragement of tidying up after self within the classroom – including using the bin and recycle bin. • Clearing up own lunch plates, cutlery and cup. • Encouragement of independent choices – progressing from a choice of two to multiple options.
<p><u>Play and Leisure</u></p> <ul style="list-style-type: none"> • Turn-taking games with staff and peers. • Free play with and alongside others. • Using a choice board or words to request what we would like to play with using “I want... please” sentence structure. 	<p><u>Home Learning Ideas</u></p> <ul style="list-style-type: none"> • Practice letter formation and overwriting/independent writing. • Read books together and encourage discussion of pictures and words. • Play turn taking games. • If out in public near roads, encourage road safety and discussion of when it is safe to cross a road. • Encouragement of helping with jobs such as tidying up after self. • In the home or out in public in a shop where possible, explore the concept of different coins and handing over money to buy things. 	