



Hughes Class – Autumn 2 2025/26 Celebrations



<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Daily Phonics. • Recognises their name when spoken, begins to recognise written name. • Show enjoyment in sharing a book • Mark makes meaningfully and begins to form recognisable letters. • Enjoys the sensory experience of mark making. 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Can notice patterns. • Shows an interest in songs and rhymes with repeated actions. • Begins to anticipate what is coming next. • Shows interest in now and next, as well as the daily routine. • Can begin to create pattern, adding to an existing patter, 	<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Zones of Regulation daily. • I can show my likes and dislikes as well as my wants and needs. • I can start to understand body part names such as finding my eyes. • I show enjoyment in seeing myself in the mirror.
<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Communicate my wants and needs successfully • Use sounds within my play. • Use sounds to show how I am feeling. • Begin to explore tenses. • Question why things happen. 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Feed self. • Learn how to use a knife, fork and spoon. • Dress and undress with greater independence. • Develop my posture and stability. • Use my core muscles, cross my midline, develop my hand and eye coordination. 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Recognise familiar people in photos. • Enjoy stories about nature and the world around them. • Start to see that people have similarities and difference from myself. • Begins to have friends. • Enjoys joining in routines.
<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • Can engage in creative play. • Can use my imagination in play – such as pretending one thing is another. • Can start to show that I find things funny. • I can use instruments to make noise. • Can use nature to create. • Create sound effects and movements. • Create movements and sounds to stories. 	<p><u>Acorn Activities</u></p> <ul style="list-style-type: none"> • Explore different sounds. • Develop motor skills of playing and holding instruments. • Follow simple instructions. • Turn taking, waiting and communication • Explore life cycles. • Changes in animals in colder months. • Support in building the sensory garden • Changes in nature. 	

Home Learning Ideas

- Listen to an adult read a range of books and encourage finger following of words.
- Encourage recognising letter sounds and copying/ tracing.
- Provide mark making opportunities using a range of media including pencils, crayons and felt tips.
- Fine motor activities which develop hand strength such as playdoh, popping bubble wrap, tweezers and scissors.
- Counting everyday objects up to 20.
- Oral blending games such as Simon says (touch your h-ea-d).
- Create opportunities to practice waiting for wants to be met or showing needs/ wants through gestures or words.
- Play turn taking/ sharing games.
- Encourage participation in phone calls/ face time to practise interaction skills.
- Give opportunities to experience being proud.
- Support following routines, such as eating, then tidying rubbish.
- Promote independence where possible, such as putting on shoes or zipping up coat.