

# Fletcher Class – Autumn 2 2025/26



<p><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>• Topic: Healthy lifestyles/eating/exercise.</li> <li>• Interpret written text.</li> <li>• Sequencing events.</li> <li>• Using connectives.</li> <li>• Using adjectives to describe.</li> <li>• Persuasive writing.</li> </ul>	<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Addition using 1, 2 and 3-digit numbers.</li> <li>• Subtraction using 1, 2 and 3-digit numbers.</li> <li>• Identifying and classifying 2D and 3D shapes.</li> </ul>	<p><b><u>Science</u></b></p> <ul style="list-style-type: none"> <li>• Humans and other animals: Similarities and differences.</li> <li>• Types of skeleton</li> <li>• Identifying parts of the body.</li> </ul>
<p><b><u>Rotation teachers</u></b></p> <ul style="list-style-type: none"> <li>• Exploring change from autumn to winter.</li> <li>• Bug hotels.</li> <li>• Preparing for future seasons</li> <li>• Making decorations.</li> </ul>	<p><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>• Primary colours</li> <li>• Secondary colours</li> <li>• Mixing colours</li> <li>• Creating our own patterns and designs.</li> <li>• Exploring the colour wheel.</li> </ul>	<p><b><u>History</u></b></p> <ul style="list-style-type: none"> <li>• The Wright brothers and powered flight.</li> <li>• Leonardo Da Vinci</li> <li>• History of Britain.</li> <li>• Changes throughout history.</li> </ul>
<p><b><u>PSHE</u></b></p> <ul style="list-style-type: none"> <li>• Understanding my roles and responsibilities.</li> <li>• What is a role.</li> <li>• What roles do I have.</li> <li>• How we can help others.</li> </ul>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Creating and identifying rhythms.</li> <li>• Improvising simple melodies.</li> <li>• Exploring different styles of music.</li> <li>• Emotional responses to music.</li> </ul>	<p><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>• Exploring meaning of 'text' and 'images'</li> <li>• Using technology for communication.</li> <li>• Publishing software.</li> </ul>
<p><b><u>PE</u></b></p> <ul style="list-style-type: none"> <li>• Movement and development</li> <li>• Ball skills and games development.</li> <li>• Teamwork</li> </ul>	<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Reading and comprehension</li> <li>• Following routines</li> </ul>	