



### Getting on with Others

Students will develop an understanding of the importance of communication within group settings and explore the qualities that make communication effective. They will discuss key elements such as clarity, active listening, empathy, and respect, and learn how these contribute to successful interactions in both social and learning contexts.

Students will explore non-verbal communication, including body language, facial expressions, and gestures, and consider how these signals can affect understanding and interpretation. Through paired activities and group discussions, they will practice recognising these cues in others and responding appropriately, developing their awareness of how emotions and intentions are conveyed without words.

Practical exercises will help students enhance their listening and responding skills, reinforcing the importance of paying attention, asking relevant questions, and contributing constructively to conversations. They will also discuss the significance of asking for help when needed and learn strategies for offering support effectively, ensuring their assistance is clear, appropriate, and considerate.

Students will engage in scenario-based activities where they can practice assisting classmates, follow instructions accurately during group tasks, and experience the impact of clear communication on teamwork. They will also learn to give clear

### Being Healthy

Students will continue to explore a variety of ways to maintain and improve their health. They will investigate the relationship between health and essential daily habits, including sleep, personal hygiene, and mindfulness, learning how these factors contribute to overall well-being. Through discussion, reflection, and practical activities, students will gain an understanding of how healthy routines support both physical and mental health.

Students will have the opportunity to set their own health goals, identifying personal areas for improvement and creating achievable plans to maintain or enhance their wellbeing. They will learn to monitor progress and reflect on the outcomes, developing a sense of responsibility for their own health choices.

In addition, students will compare different snack and meal ideas, evaluating nutritional content, portion sizes, and overall healthiness.

They will make informed decisions about which options are the healthiest and put their knowledge into practice by preparing and cooking their selected meal during a practical session. This hands-on experience will help students apply theoretical understanding to real-life situations, reinforcing the importance of making nutritious choices.

<p>and concise instructions, focusing on delivering information in a structured and understandable manner to support collaboration and achieve group goals.</p> <p>Through these activities, students will build confidence in both expressing themselves and understanding others, develop stronger interpersonal skills, and recognise the value of effective communication in a range of practical, social, and learning contexts.</p>	
<p style="text-align: center;"><b>Maths</b></p> <p>Students enrolled in the Entry Level 3 Math's Certificate course will engage in a variety of practical and theoretical activities designed to assess their understanding and application of key mathematical concepts. These activities aim to develop both confidence and competence in essential math skills.</p> <p style="text-align: center;">The units covered include:</p> <ul style="list-style-type: none"> <li>• <b>Making Calculations:</b> Learners will practice performing basic calculations, including multiplication and division, using methods appropriate for their level. Activities will focus on accuracy, problem-solving, and applying calculations to real-life scenarios.</li> <li>• <b>Using Whole Numbers:</b> Students will explore whole numbers in different contexts, such as identifying, ordering, comparing, and rounding numbers. This unit encourages understanding of number patterns and the practical</li> </ul>	<p style="text-align: center;"><b>English</b></p> <p>Students will engage in a combination of theory and practical activities designed to develop and demonstrate their skills across key areas of English. These activities will help students build confidence in using English for everyday communication, study, and work contexts. The course covers the following units:</p> <ul style="list-style-type: none"> <li>• <b>Read for Information:</b> Students will practice reading a variety of texts, such as instructions, notices, letters, and articles, to extract key information. They will develop skills in understanding meaning, identifying important points, and using context to interpret unfamiliar words.</li> <li>• <b>Listen and Respond:</b> Students will listen to spoken English in different formats, including conversations, announcements, and short presentations. They will demonstrate their understanding</li> </ul>



use of whole numbers in everyday life.

- **Adding and Subtracting:** Through a range of exercises, students will enhance their skills in addition and subtraction, including applying these operations to solve problems. This includes working with larger numbers and understanding the concepts of difference, total, and change.
- **Using Size, Shape, and Measure:** Learners will develop their understanding of shapes, space, and measurements. Activities include measuring length, weight, and capacity, recognizing geometric shapes, and applying knowledge of size and scale to practical tasks.

Throughout the course, students will have opportunities to apply their learning in both controlled classroom exercises and real-world contexts, ensuring they can confidently use maths skills in everyday situations. Assessment will be continuous and will include both practical demonstrations and written tasks, allowing students to show their understanding in multiple ways

by answering questions, summarizing information, or responding appropriately in discussion.

- **Speak to Communicate:** Students will participate in speaking activities to express ideas, share information, and communicate with confidence in everyday situations. Activities may include role-plays, discussions, and presentations, focusing on clarity, accuracy, and appropriateness of language.
- **Write to Communicate:** Students will develop their ability to write for different purposes, such as letters, emails, short reports, or notes. Emphasis will be on structuring writing clearly, conveying ideas effectively, and using language suitable for the audience.
- **Write Accurately:** Students will focus on spelling, punctuation, and grammar to ensure their writing is correct and understandable. They will practice using standard English conventions consistently in all written work.

Throughout the course, students will combine practical exercises with



	theoretical knowledge, giving them the opportunity to develop real-world English skills and demonstrate their learning in a range of activities.
<b>Community</b>  Students will be learning pedestrian skills as part of their TITAN qualification. Students will understand the term 'pedestrian' and relate it to themselves and their family / friends, have an awareness of the 6 basic elements of the green cross code, list all elements of the green cross code in sequence order, know why good pedestrian skills and etiquette is important, know why it's important to walk sensibly with others and follow instructions as required, know why one place is safer to cross than another, clearly understand 'if in doubt don't step out', demonstrate good pedestrian skills & knowledge in a range of scenarios within the school and classroom, and, where appropriate and with an adult, practice a simple short-predetermined pedestrian route. Students will also be attending a variety of community visits during Autumn term 2.	<b>Enterprise</b>  Through interactive discussions and creative brainstorming activities, students will develop a clear understanding of what mini enterprises are and how they function within local communities. They will explore the purpose of small-scale businesses, including how they meet community needs, create opportunities, and contribute to local economies. Students will examine different types of mini enterprises, considering factors such as target audiences, products or services offered, and the skills required to run a successful venture. They will discuss real-life examples, learning how entrepreneurs plan, organise, and manage their projects, and reflecting on the challenges and rewards of running a small business.  Building on this understanding, students will begin to generate and develop their own enterprise ideas, using creative thinking and problem-solving techniques to identify potential opportunities. They will explore how their ideas could operate practically, considering aspects such as



resources needed, potential customers, and the impact on the community.

By engaging in these activities, students will develop skills in creativity, teamwork, communication, and planning, laying the groundwork for designing and potentially implementing their own mini enterprise projects in future sessions.