

# Dahl Class Autumn 2 2025



Acorn Park

<p><b>History</b></p> <p>In History, Dahl will investigating exercise and medicine through out history. We will use our historical investigation skills to examine the changes through history and draw out differences and similarities between the medicine of the past and the medicine of today.</p>	<p><b>PE</b></p> <p>This term will be looking at movement and creativity. They will be developing these skills through gymnastics, dance and, later in the term, trampolining. This unit will cover Travelling and Moving, Balance and key shapes, Sequence building and Apparatus use.</p> <p>Skills that will be developed are Jumping, Leaps, Routine development, rolls and rotations, strength and conditioning.</p> <p>Through the activities pupils will develop an understanding of the importance of keeping themselves safe during sessions. They will also develop skills such as cooperation, teamwork, active listening and communication.</p>	<p><b>Mathematics</b></p> <p>Dahl class will continue to look at the four operations with a greater focus on multiplication and this term. Learners will develop their ability to answer questions using digits of three and four numbers as well as making exchanges when doing column addition and subtraction.</p> <p>Some learners will move on to look at measuring and understanding area.</p>
<p><b>RE</b></p> <p>This term we will be looking into the varying attitudes towards food, exercise and wellbeing from people different backgrounds around the world.</p>	<p><b>English</b></p> <p>This term in English, Dahl class will study healthy living, exercise and food by studying the text: The boy who biked the world. We will be practicing a range of writing skills covering letter writing, sentence building and non-chronological report making. Learners will also take part in regular reading practice, with comprehension questions worked in.</p>	<p><b>Science</b></p> <p>Dahl class will be studying the properties of materials. Learners will be looking at a variety of materials to assess what their properties are and what they can be used for. We will also use our skills to carry out scientific enquiries, practicing making a hypothesis, planning a fair test and writing a conclusion.</p>
<p><b>Music</b></p> <p>This term in Music Dahl will continue with their study of popular songs – analysing their key musical components and attributes such as genre, pitch, speed and rhythm.</p>		<p><b>Geography</b></p> <p>This term in Geography, Dahl class will study where our food comes from and the journeys it must take to get to us. We will also be looking at sustainable foods. We will also look at how eating habits differ across the world and investigate reasons for people having different diets based on their locations.</p>

<p>They will also continue composing using a range of techniques on both a DAW and using a score, and they will study samba rhythms and Christmas songs as an ensemble.</p>	<p><b>Drama</b></p> <p>This term, drama lessons will focus on gameplaying, teamwork, speaking and listening and working collaboratively with peers. Students will be developing their improvisation and devising skills and will start to create their own stand-alone scenes that they'll perform to the class, with the audience encouraged to provide constructive feedback.</p>	<p><b>DT</b></p> <p>This half-term, students will be practicing and progressively increasing their ability to use their fine-motor skills, by learning how to make mini-models for the Winter season and their termly theme of 'All about me'. Students will be focusing on communicating to create images of their favourite things, choosing their own route into learn-through-play and using smart materials to create products for the Winter season.</p>
	<p><b>PSHE</b></p> <p>In PSHE this term Dahl will work on the topics of:</p> <ul style="list-style-type: none"> <li>Knowing how to make friends</li> <li>Trying to solve friendship problems when they occur</li> <li>Helping others to feel part of a group</li> <li>Showing respect in how they treat others</li> <li>Knowing how to help themselves and others when they feel upset or hurt</li> <li>Knowing and showing what makes a good relationship</li> </ul>	<p><b>Art</b></p> <p>This half-term, students will be focusing on their senses to follow the termly theme of "all about me" and getting ready to begin creating some "Winter" themed pieces of work. Students will use their senses to practice painting, using tools and textures, mixing scented paints and printing with everyday objects, creating mixed media collages, exploring temperature through colour, painting using fizzing and bubbling colours, and making Christmas cards.</p>
		<p><b>Home learning opportunities</b></p> <ul style="list-style-type: none"> <li>• Take part in a sport or activity.</li> <li>• Go for a walk in nature.</li> <li>• Try out a new healthy food option.</li> <li>• Practice some yoga or mindfulness.</li> </ul>

	<p style="text-align: center;">Animal care</p> <p>The colder weather is approaching and the needs of our animals is changing. We will be looking at how we help our animals keep safe and warm. As always Animal Care we will be working on team work, sharing, being kind and having kind/safe hands. Personal qualities of being calm, professional, growing confidences and a work ethic are also themes that we plan to help with during our sessions. We will continue looking at animal families, different animal group types and comparing them and their care needs.</p>	
<p style="text-align: center;">Forest Schools</p> <p>In Forest School this half-term, pupils will be observing the change from Autumn to deep-winter and exploring the woods as they prepare for the quieter, colder months. We will create bug-hotels, getting ready for when spring appears, and making Yule decorations such as wreaths and Christingles.</p>	<p style="text-align: center;">Computing</p> <p>This term in computing Dahl class will be learning the basics of accessing an operating system and using several key programmes online and on the hard-drive. Learners will also begin to understand the link between code and instructions. Learners will complete a variety of activities both on the computer and mirroring the coding process in real life.</p>	<p style="text-align: center;">Horticulture</p> <p>As we head into the colder months, we shall look more closely at what is happening to the plants around us, how they prepare for winter and the mechanisms they use to survive the dark and cold days.</p> <p>All groups shall be helping to clear annual plants from the polytunnel and prepare the beds for winter. We shall also be sowing seeds ahead of time to compare growing things out of season as well as sowing as per the seed packet instructions.</p>