



# All about me



Seuss class, Winter 2025

<p><b><u>English</u></b></p> <p>In English this term we will be reading a variety of different text all about me looking at diversity and family homes. We will then begin to focus on the linking the story to real life and begin using these to form sentences of our own and learning new key vocabulary. We will expand our learning by focusing on grammar, spelling and literacy skills learning how to write a postcard. We will look at how to form sentences as well as the importance of allowing them to be varied with nouns, verbs and adjectives. We will work on being able to describe a photograph to support story telling and enhance our writing abilities.</p>	<p><b><u>Mathematics</u></b></p> <p>In Maths this term we begin to look at cementing our learning from last term and focusing on using numberlines and looking at number patterns. We are also looking at shapes both 2D and 3D shapes. We will begin to look at money and understand the value so that we can use this within our independence when we spent some more time outside of school on a trips. We will move on to looking at simple time towards the end of term to continue to develop this over the year.</p>	<p><b><u>RSE/PSHE</u></b></p> <p>In PSHE we will spend time understanding the differences between different types of families, conflicts and how to manage unkind language and how to make friends. We will be working on sharing and understanding what makes us and our families similar and different.</p>
<p><b><u>Outdoor education</u></b></p> <p>This half-term, pupils will be observing the change from Autumn to deep-winter and exploring the woods as they prepare for the quieter, colder months. We will create bug-hotels, getting ready for when spring appears, and making Yule decorations such as wreaths and Christingles.</p>	<p><b><u>Design and Technology</u></b></p> <p>This half-term, students will be practicing and progressively increasing their ability to use their fine-motor skills, by learning how to make mini-models for the Winter season and their termly theme of 'All about me'. Students will be focusing on communicating to create images of their favourite things, choosing their own route into learn-through-play and using smart materials to create products for the Winter season.</p>	<p><b><u>PE</u></b></p> <p>In autumn 2 Seuss class will be looking at movement and creativity. They will be developing these skills through gymnastics and, later in the term, trampolining. The gymnastics unit will cover Travelling and Moving, Balance and key shapes, Sequence building and Apparatus use. Skills that will be developed are Jumping, Leaps, Routine development, rolls and rotations, strength and conditioning. Through the activities pupils will develop an understanding of the importance of keeping themselves safe during sessions. They will also develop skills such as cooperation, teamwork, active listening and communication.</p>
<p><b><u>The World About Us</u></b></p> <p>This term in World about us we are going to start to understand about the people and who is important to us and</p>	<p><b><u>Play and Leisure</u></b></p> <p>In play and leisure, we will be working with a staff member to enjoy time taking turns, sharing and also developing</p>	<p><b><u>Art</u></b></p> <p>This half-term, students will be focusing on their senses to follow the termly theme of "all about me" and getting ready to begin creating some "Winter" themed pieces of work.</p>



around us. Thinking about how we may manage an emergency.	understanding of waiting and turn taking. This will also take the form through music, outdoor activities and use of our sensory room. We will look at how to manage ourselves in different environments looking at the dangers and how we can avoid these.	Students will use their senses to practice painting, using tools and textures, mixing scented paints and printing with everyday objects, creating mixed media collages, exploring temperature through colour, painting using fizzing and bubbling colours, and making Christmas cards.
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<u>Horticulture</u>	<u>Music</u>	<u>Animal care</u>
<p>As we head into the colder months, we shall look more closely at what is happening to the plants around us, how they prepare for winter and the mechanisms they use to survive the dark and cold days.</p> <p>During the next half term, we shall be looking at propagating hardwood cuttings (cloning) to increase are stock of plants. With the older classes we shall also be taking scion wood cuttings ready for grafting new trees.</p> <p>All groups shall be helping to clear annual plants from the polytunnel and prepare the beds for winter. We shall also be sowing seeds ahead of time to compare growing things out of season as well as sowing as per the seed packet instructions.</p> <p>All pupils in Arnold Building will also be helping to create a new garden at this end of the school.</p> <p>Work will also be starting on the creation of a large herb spiral in the sensory garden and pupils will be looking at herbs and there uses. We will also be propagating herbs and sowing seeds ready for planting up in the spring</p>	<p>This half term, Seuss will be continuing their exploration of different instruments alongside a wider range of background music and videos – and therefore being exposed to the wide array of instruments and genres found across the world – including the Chapman stick and handpan drum – while following instructions on dynamics and specific movements in real time from the teacher.</p> <p>They will also continue taking turns to explore the spotlight instrument each week, including keyboards, rain drums, melodicas, drum machines and ukeleles, and they will commence to use Garageband to compose tracks using the Smart touchpad feature.</p> <p>Lastly, they will continue their practice of recognising sounds from multiple choice options and starting to copy back rhythms clapped by the teacher and choose Christmas songs to play as a class from multiple choice picture options, learning the lyrics and singing and playing along after making their choices.</p>	<p>The colder weather is approaching and the needs of our animals is changing. We will be looking at how we help our animals keep safe and warm. As always Animal Care we will be working on team work, sharing, being kind and having kind/safe hands. Personal qualities of being calm, professional, growing confidences and a work ethic are also themes that we plan to help with during our sessions. Transitions to and from animal care are an excellent opportunity to practice safe use of the roads and listening skills. We will be observing the changes in the trees and plants around the animals. We have a new animal and will be looking into his particular needs too. We will continue to feed, water, muck out, entertain, groom and exercise our range of animals. We will continue looking at animal families, different animal group types and comparing them and their care needs.</p>

<p><b><u>Home Learning ideas.</u></b></p> <p>Create sensory trays using both dry and wet ingredients found around the home to encourage an understanding of how it feels, sounds and tastes.</p> <p>Using a digital, sandtimer or kitchen timer use a 2 or 5 minute time to encourage waiting for the next activity or choice to be completed</p>
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Introduce the clock by showing significant times such as breakfast time, dinner time and going to bed to allow these to become familiar.

Create musical instruments using tubes from around the house and different items inside such as split peas. Sing nursery rhymes and tap the beat.