

Carle Class – Spring 1

Around the World



<u>English</u>	<u>Maths</u>
<p>Week 1 / 2</p> <p>Story Focus – The Magic Train Ride</p> <p>Week 3 / 4</p> <p>Story Focus – We All Go Travelling By</p> <p>Week 5 / 6</p> <p>Story Focus – We're Going on a Bear Hunt</p> <ul style="list-style-type: none">• Exploration through sensory enriching activities.• To work on 'I want...' communication.• To make a supported positive choice from two given options.• To follow a simple, single instruction.• To make choices from identified favourite objects/activities.• To positively share attention with a staff member.• To tolerate others in their space or to request time away from the group.• To promote; body language, eye pointing, gesturing, facial expression, vocalisation.• Object cues.• Exploring adjectives.• Exploring sentence writing.• Mark making and letter formation.	<p>Week 1 / 2 / 3</p> <p>Counting and Number Sense</p> <ul style="list-style-type: none">• Messy Maths – Number sensory exploration.• Exploring ordering and identifying numerals within 10, 20, 30, 50.• Counting with one-to-one correspondence.• Matching numerals to quantities.• Count in multiple of 2s.• Exploring more and less.• Exploring number sensory trays. <p>Week 4</p> <p>Sets and Measurements</p> <ul style="list-style-type: none">• Sorting objects/pictures based on their formal properties (size, colour).• Exploring lengths and height. <p>Week 5/6</p> <p>Shape</p> <ul style="list-style-type: none">• 2D and 3D shapes.• Properties of shapes.• Shape sensory trays.
<ul style="list-style-type: none">• Life Cycles.	<p>Being me in my world</p>

<ul style="list-style-type: none"> Exploring what animals are; names of animals, labelling animal features. Exploring what plants are and what they need to survive. 	<ul style="list-style-type: none"> Exploring feelings and strategies to regulate our emotions. Exploring ways to have kind and gentle hands and why this is important. A focus on being at school - enjoying working with others to make our school a good place to be. Turn-taking games and positive socialising with peers and staff. Looking at the idea of “responsibility” – for example: tidying up after ourselves and looking after things.
<p><u>Art/DT</u></p> <ul style="list-style-type: none"> Focus on “creating with materials”. Exploring a range of materials, tools and techniques through practical, engaging activities inspired by familiar stories and themes. Sessions will encourage children to make choices, try new ideas and experiment with different ways of working. The emphasis will be on creativity, confidence and enjoyment, supporting positive engagement with learning. In D.T., students will be practicing and progressively increasing their ability to use their fine-motor skills, by learning how to make mini-models for the Spring season and their termly theme of 'Around the world'. Students will be focusing on communicating to create images of their favourite things, 	<p><u>Outdoor Learning</u></p> <ul style="list-style-type: none"> Looking closely at what is happening to the plants around and the mechanisms they use to survive the dark, cold and wet weather. Continuing with our theme of how plants reproduce or can be reproduced by us, we shall be looking at the wonders of heterozygosity and in particular the intriguing case of apple seeds! We shall continue to sow seeds and propagate existing plants from hardwood cuttings and explain how cloning works. Once we have understood how heterozygosity works, we will look at how we can overcome this diversity within certain plants by cloning and grafting new trees. Helping to plant the next wave of plants in the sensory garden. Exploring the bare woods, noticing the life we find during the darkest part of the year. We will swing, climb, walk and build using ropes,

<p>choosing their own route into learning-through-play and using different types of cardboard and paper to make models.</p>	<p>branches and tree stumps. We will make art, using sticks, twine, chalk and clay, making rubbings and imprints.</p>
<p><u>Physical Wellbeing</u></p> <ul style="list-style-type: none"> Working on fundamental ball skills - learning to throw and catch a variety of different equipment such as balls and beanbags. Developing the ability to interact with an adult and peer during simple throwing and catching activities. Activities that promote fine motor skills – threading, cutting, mark making. 	<p><u>Music</u></p> <ul style="list-style-type: none"> Continue to further explore instruments that have been introduced in Autumn term. Begin regular musical interaction classes where we will combine language with dance and music - repeating various simple songs with repeated movements. Body percussion. · Going to the music room to explore the Musicon, melodicas, the piano mat, guitars, chimes, electronic instruments, and keyboards.
<p><u>My Independence</u></p> <ul style="list-style-type: none"> Participate in fine motor skill activities, such as, mark making, fastenings, threading. Practice 'Travel Training' and Road Safety when walking around the school grounds on structured walks. Communication enriching activities. Practice self-care skills like washing hands. 	<p><u>Play and Leisure</u></p> <ul style="list-style-type: none"> Participate in structured play. Participate in free play and explore making a choice. I want... communications. Turn taking games. Sensory play.
<p><u>Home Learning Ideas</u></p> <ul style="list-style-type: none"> Read a book together. Practice Road Safety. Try something new! Explore seasonal changes by going for a walk, collecting natural objects, making a collage. 	

- Practice letter formation and cutting skills.
- Practice number concepts, ordering and matching.
- Look in the mirror and see what different facial expressions you can make. Can you represent different emotions using facial expressions?
- Talk and look at your family.