



Dodd Class – Spring 1 Around the World



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<p><u>English</u></p> <ul style="list-style-type: none"> • Listening to stories about different places we could travel to in the world. • Using blank levels questioning to share our knowledge • Sequencing words within a sentence using colourful Semantics and Choppy Sentences • Looking closer at how we can compose sentences describing what we can see from our stories 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Exploring clocks • Practicing telling the time on the hour and half past. • Using model clocks to represent the passing of time. • Looking at calendars and practicing finding specific dates • Sequencing months of the year and identifying when special events take place 	<p><u>PSHE/RSE</u></p> <ul style="list-style-type: none"> • Celebrating Different • Celebrating the great things that make me who I am! • Exploring the meaning of unique • Looking at our friends and understanding they sometimes like different things, and everyone is special. • Learning about our friendships and ways we can be a good friend.
<p><u>Wider World</u></p> <ul style="list-style-type: none"> • Exploring the world around me. • Looking at how things have changed since ancient history. • Creating our own artifacts inspired by ancient Greece. • Looking at compasses and the four directions • Comparing changes, we can see outside and looking at seasonal changes. 	<p><u>Art/DT</u></p> <ul style="list-style-type: none"> • During this half-term, students will be supported to practise and progressively increase their fine-motor skills through a range of hands-on activities. • Students will develop these skills by learning how to design and create mini models linked to the Spring season. • The model-making activities will also connect to the termly theme, “Around the World,” encouraging creativity and exploration of different ideas and cultures. • Students will focus on communicating their ideas visually by 	<p><u>Outdoor School/Animal Farm/Horticulture</u></p> <ul style="list-style-type: none"> • As Winter takes hold, we will focus on ensuring that our animals have everything they need to survive during the colder months. • We will discuss how some animals hibernate and explore how nature adapts and survives through winter. • Students will observe and talk about the weather, what humans and animals need to survive the elements, and how seasonal changes look and feel. • More time will be spent in the classroom exercising, grooming, and

	<p>creating images and models based on their favourite things.</p> <ul style="list-style-type: none"> • Children will be encouraged to choose their own learning pathways, allowing them to engage in learn-through-play experiences that suit their interests and abilities. • A variety of materials, including different types of cardboard and paper, will be explored and used to construct models and bring their ideas to life. 	<p>getting to know our smaller animals better.</p> <ul style="list-style-type: none"> • As part of Animal Care, we will continue to develop teamwork, sharing, kindness, and the use of kind and safe hands. • Personal qualities such as remaining calm, behaving professionally, building confidence, and developing a strong work ethic will be encouraged throughout sessions. • Transitions to and from Animal Care will be used as opportunities to practise road safety awareness and listening skills. •
<p><u>Physical Well-Being</u></p> <ul style="list-style-type: none"> • This term, students will be working on developing fundamental ball skills. • They will learn to throw and catch using a variety of equipment, including balls and beanbags. • Students will develop their ability to interact with both adults and peers during simple throwing and catching activities. • These skills will be developed on an individual basis. • Alongside this, students will continue to develop other fundamental movement skills. 	<p><u>Music</u></p> <ul style="list-style-type: none"> • During the Spring term, Dodd will immerse themselves in musical interaction. • They will learn to sing and move to a variety of songs. • Students will play a range of rhythm games. • They will continue exploring different instruments alongside a range of background music. • Students will further explore composition using the Orba for looping. • Colour and number combinations will be used to select notes. • They will continue developing their 	<p><u>My Independence</u></p> <ul style="list-style-type: none"> • Preparing self for cooking activities. • Identifying steps from a recipe • Reading simple cooking recipes and helping our peers follow instructions. • Learning about how we can keep healthy in the cold weather, looking at winter clothes and the importance of keeping warm. • Exploring reading for pleasure, walking to the library and swapping our reading books for new ones.

	ability to follow instructions, including the use of bespoke notation.	
<u>Play and Leisure</u> <ul style="list-style-type: none"> • Accessing my imagination when playing with my peers. • Practising sharing toys and playing a shared game with friends • Engaging in an activity with an adult. 	<u>Home Learning Ideas</u> <ul style="list-style-type: none"> • Looking at familiar words, what sounds can you hear. • Play a turn taking game with family • Make some instruments out of recycled materials, name your instrument and make play some music. 	