



Dodd Class – Spring 1

Around the World



f

<p><u>English</u></p> <ul style="list-style-type: none">• Listening to stories about different places we could travel to in the world.• Using blank levels questioning to share our knowledge• Sequencing words within a sentence using colourful Semantics and Choppy Sentences• Looking closer at how we can compose sentences describing what we can see from our stories	<p><u>Mathematics</u></p> <ul style="list-style-type: none">• Exploring clocks• Practicing telling the time on the hour and half past.• Using model clocks to represent the passing of time.• Looking at calendars and practicing finding specific dates• Sequencing months of the year and identifying when special events take place	<p><u>PSHE/RSE</u></p> <ul style="list-style-type: none">• Celebrating Different• Celebrating the great things that make me who I am!• Exploring the meaning of unique• Looking at our friends and understanding they sometimes like different things, and everyone is special.• Learning about our friendships and ways we can be a good friend.
<p><u>Wider World</u></p> <ul style="list-style-type: none">• Exploring the world around me.• Looking at how things have changed since ancient history.• Creating our own artifacts inspired by ancient Greece.• Looking at compasses and the four directions• Comparing changes, we can see outside and looking at seasonal changes.	<p><u>Art/DT</u></p> <ul style="list-style-type: none">• During this half-term, students will be supported to practise and progressively increase their fine-motor skills through a range of hands-on activities.• Students will develop these skills by learning how to design and create mini models linked to the Spring season.• The model-making activities will also connect to the termly theme, "Around the World," encouraging creativity and exploration of different ideas and cultures.• Students will focus on communicating their ideas visually by	<p><u>Outdoor School/Animal Farm/Horticulture</u></p> <ul style="list-style-type: none">• As Winter takes hold, we will focus on ensuring that our animals have everything they need to survive during the colder months.• We will discuss how some animals hibernate and explore how nature adapts and survives through winter.• Students will observe and talk about the weather, what humans and animals need to survive the elements, and how seasonal changes look and feel.• More time will be spent in the classroom exercising, grooming, and

	<p>creating images and models based on their favourite things.</p> <ul style="list-style-type: none"> Children will be encouraged to choose their own learning pathways, allowing them to engage in learn-through-play experiences that suit their interests and abilities. A variety of materials, including different types of cardboard and paper, will be explored and used to construct models and bring their ideas to life. 	<p>getting to know our smaller animals better.</p> <ul style="list-style-type: none"> As part of Animal Care, we will continue to develop teamwork, sharing, kindness, and the use of kind and safe hands. Personal qualities such as remaining calm, behaving professionally, building confidence, and developing a strong work ethic will be encouraged throughout sessions. Transitions to and from Animal Care will be used as opportunities to practise road safety awareness and listening skills. •
--	---	--

<p>Physical Well-Being</p> <ul style="list-style-type: none"> This term, students will be working on developing fundamental ball skills. They will learn to throw and catch using a variety of equipment, including balls and beanbags. Students will develop their ability to interact with both adults and peers during simple throwing and catching activities. These skills will be developed on an individual basis. Alongside this, students will continue to develop other fundamental movement skills. 	<p>Music</p> <ul style="list-style-type: none"> During the Spring term, Dodd will immerse themselves in musical interaction. They will learn to sing and move to a variety of songs. Students will play a range of rhythm games. They will continue exploring different instruments alongside a range of background music. Students will further explore composition using the Orba for looping. Colour and number combinations will be used to select notes. They will continue developing their 	<p>My Independence</p> <ul style="list-style-type: none"> Preparing self for cooking activities. Identifying steps from a recipe Reading simple cooking recipes and helping our peers follow instructions. Learning about how we can keep healthy in the cold weather, looking at winter clothes and the importance of keeping warm. Exploring reading for pleasure, walking to the library and swapping our reading books for new ones.
--	---	--

	ability to follow instructions, including the use of bespoke notation.	
<p><u>Play and Leisure</u></p> <ul style="list-style-type: none"> • Accessing my imagination when playing with my peers. • Practising sharing toys and playing a shared game with friends • Engaging in an activity with an adult. 	<p><u>Home Learning Ideas</u></p> <ul style="list-style-type: none"> • Looking at familiar words, what sounds can you hear. • Play a turn taking game with family • Make some instruments out of recycled materials, name your instrument and make play some music. 	