

Fletcher Class – Spring 1 2025/26



<p><u>English</u></p> <ul style="list-style-type: none"> • Interpreting written text • Making predictions • Sequencing events in a story. • Description: Adjectives and expanded noun phrases. • Planning and writing a narrative. • Creative writing. 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Multiplication and division. • Fractions. • Measurement. • Length. • Mass and capacity. • Equations 	<p><u>Science</u></p> <ul style="list-style-type: none"> • Classification of living organisms. • Classification grids.
<p><u>Rotation teachers</u></p> <ul style="list-style-type: none"> • Tools and what they are used for. • Creating a diorama 	<p><u>Art</u></p> <ul style="list-style-type: none"> • Textures and structures. • Exploring using senses, • 	<p><u>History</u></p> <ul style="list-style-type: none"> • Who were Mary Seacole and Florence Nightingale? • What did they do and achieve? • What were their roles? • What is their impact? • Why are they important today?
<p><u>PSHE</u></p> <ul style="list-style-type: none"> • Being part of a class team. • Being a school citizen. • Rights, responsibilities and democracy. • Rewards and consequences. • Group decision making. • Having a voice. • What motivates behaviour? 	<p><u>Music</u></p> <ul style="list-style-type: none"> • Studying musical notation • Rhythm • Dynamics and chords. • Scales 	<p><u>Computing</u></p> <ul style="list-style-type: none"> • Link between events and actions. • Sequencing • Movement • Programming • Pen blocks
<p><u>PE</u></p> <ul style="list-style-type: none"> • Dance/gymnastics • Pathways • Movement • Use of apparatus 	<p><u>Home Learning Ideas</u></p> <ul style="list-style-type: none"> • Reading • Comprehension • Following basic recipes. • Following routines. 	