

Fletcher Class – Spring 1 2025/26



<u>English</u>	<u>Mathematics</u>	<u>Science</u>
<ul style="list-style-type: none"> Interpreting written text Making predictions Sequencing events in a story. Description: Adjectives and expanded noun phrases. Planning and writing a narrative. Creative writing. 	<ul style="list-style-type: none"> Multiplication and division. Fractions. Measurement. Length. Mass and capacity. Equations 	<ul style="list-style-type: none"> Classification of living organisms. Classification grids.
<u>Rotation teachers</u> <ul style="list-style-type: none"> Tools and what they are used for. Creating a diorama 	<u>Art</u> <ul style="list-style-type: none"> Textures and structures. Exploring using senses, • 	<u>History</u> <ul style="list-style-type: none"> Who were Mary Seacole and Florence Nightingale? What did they do and achieve? What were their roles? What is their impact? Why are they important today?
<u>PSHE</u> <ul style="list-style-type: none"> Being part of a class team. Being a school citizen. Rights, responsibilities and democracy. Rewards and consequences. Group decision making. Having a voice. What motivates behaviour? 	<u>Music</u> <ul style="list-style-type: none"> Studying musical notation Rhythm Dynamics and chords. Scales 	<u>Computing</u> <ul style="list-style-type: none"> Link between events and actions. Sequencing Movement Programming Pen blocks
<u>PE</u> <ul style="list-style-type: none"> Dance/gymnastics Pathways Movement Use of apparatus 	<u>Home Learning Ideas</u> <ul style="list-style-type: none"> Reading Comprehension Following basic recipes. Following routines. 	