

Freedman Class – Spring 1

Around the World - Far Away Places



<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> • Exploring our core stories through sensory exploration and using our senses. • Working on I want... communications. • Communicating what I can see. • Following single step instructions. • Making choices. • Letter formation and mark making. • Making purposeful marks. • Writing letters, words and short sentences. • Recognising, ordering and writing the letters in my name. • Colourful semantics. • Phonics. • Daily reading. 	<p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> • Sorting objects by their appearance. • Sorting objects by their colour, shape or size. • Continuing a repeating pattern. • Sorting objects and pictures into big and small and from smallest to biggest. • Ordering numbers. • Counting with 1:1 correspondence. • Counting how many is in a group. • One more and one less of a number. • Matching numerals to groups of objects. • Number formation. • Recognising 2d and 3d shapes. • Identifying lines of symmetry. 	<p style="text-align: center;"><u>PSHE/RSE</u></p> <ul style="list-style-type: none"> • Exploring and recognising different emotions. • Making choices. • Working with staff and peers. • Identifying activities, I like and do not like. • Exploring rules and why we have them. • Exploring children's rights.
<p style="text-align: center;"><u>Wider World</u></p> <ul style="list-style-type: none"> • Exploring the names of animals. • Sorting animals into groups. • Exploring the life cycle of animals. • Creating animal themed artwork. 	<p style="text-align: center;"><u>Art</u></p> <ul style="list-style-type: none"> • Using 2d shapes to create pictures of different types of transport. • Printing using different materials. • Printing to create different animal patterns. • Printing with natural resources. 	<p style="text-align: center;"><u>Outdoor School/Animal Farm/Horticulture</u></p> <ul style="list-style-type: none"> • Exploring life cycles of animals and plants. • Helping to look after the plants in the polytunnel. • Helping to care for and feed the animals on the farm.
<p style="text-align: center;"><u>Physical Well-Being</u></p> <ul style="list-style-type: none"> • Joining in with body movement songs. • Fine motor and gross motor activities. • Throwing and catching skills. 	<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> • Music interaction sessions. • Joining in with familiar action songs. • Exploring making sounds with different instruments. 	<p style="text-align: center;"><u>My Independence</u></p> <ul style="list-style-type: none"> • Exploring different activities to develop fine motor skills e.g. dough disco, using tweezers, using pipettes, mark making, threading

		<p>and building with bricks.</p> <ul style="list-style-type: none"> • Naming different body parts. • Exploring senses using body parts. • Exploring the names of items of clothing. • Putting on and taking off different items of dress up clothing.
<p><u>Play and Leisure</u></p> <ul style="list-style-type: none"> • Following own interests in the inside and outside environment. • Making a choice between different activities. • Engaging in an activity with a peer or adult. • Playing parallel with a peer. 	<p><u>Home Learning Ideas</u></p> <ul style="list-style-type: none"> • Sing familiar songs with actions. • Letter formation. • Tracing or writing your name. • Tracing or writing numbers. • Go on a walk to see what different types of transport you can see. • Put on and take off your shoes, coat, hat and scarf. 	