

# Freedman Class – Spring 1

## Around the World - Far Away Places



<p><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>Exploring our core stories through sensory exploration and using our senses.</li> <li>Working on I want... communications.</li> <li>Communicating what I can see.</li> <li>Following single step instructions.</li> <li>Making choices.</li> <li>Letter formation and mark making.</li> <li>Making purposeful marks.</li> <li>Writing letters, words and short sentences.</li> <li>Recognising, ordering and writing the letters in my name.</li> <li>Colourful semantics.</li> <li>Phonics.</li> <li>Daily reading.</li> </ul>	<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>Sorting objects by their appearance.</li> <li>Sorting objects by their colour, shape or size.</li> <li>Continuing a repeating pattern.</li> <li>Sorting objects and pictures into big and small and from smallest to biggest.</li> <li>Ordering numbers.</li> <li>Counting with 1:1 correspondence.</li> <li>Counting how many is in a group.</li> <li>One more and one less of a number.</li> <li>Matching numerals to groups of objects.</li> <li>Number formation.</li> <li>Recognising 2d and 3d shapes.</li> <li>Identifying lines of symmetry.</li> </ul>	<p><b><u>PSHE/RSE</u></b></p> <ul style="list-style-type: none"> <li>Exploring and recognising different emotions.</li> <li>Making choices.</li> <li>Working with staff and peers.</li> <li>Identifying activities, I like and do not like.</li> <li>Exploring rules and why we have them.</li> <li>Exploring children's rights.</li> </ul>
<p><b><u>Wider World</u></b></p> <ul style="list-style-type: none"> <li>Exploring the names of animals.</li> <li>Sorting animals into groups.</li> <li>Exploring the life cycle of animals.</li> <li>Creating animal themed artwork.</li> </ul>	<p><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>Using 2d shapes to create pictures of different types of transport.</li> <li>Printing using different materials.</li> <li>Printing to create different animal patterns.</li> <li>Printing with natural resources.</li> </ul>	<p><b><u>Outdoor School/Animal Farm/Horticulture</u></b></p> <ul style="list-style-type: none"> <li>Exploring life cycles of animals and plants.</li> <li>Helping to look after the plants in the polytunnel.</li> <li>Helping to care for and feed the animals on the farm.</li> </ul>
<p><b><u>Physical Well-Being</u></b></p> <ul style="list-style-type: none"> <li>Joining in with body movement songs.</li> <li>Fine motor and gross motor activities.</li> <li>Throwing and catching skills.</li> </ul>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>Music interaction sessions.</li> <li>Joining in with familiar action songs.</li> <li>Exploring making sounds with different instruments.</li> </ul>	<p><b><u>My Independence</u></b></p> <ul style="list-style-type: none"> <li>Exploring different activities to develop fine motor skills e.g. dough disco, using tweezers, using pipettes, mark making, threading</li> </ul>

		<p>and building with bricks.</p> <ul style="list-style-type: none"> <li>• Naming different body parts.</li> <li>• Exploring senses using body parts.</li> <li>• Exploring the names of items of clothing.</li> <li>• Putting on and taking off different items of dress up clothing.</li> </ul>
<p><b><u>Play and Leisure</u></b></p> <ul style="list-style-type: none"> <li>• Following own interests in the inside and outside environment.</li> <li>• Making a choice between different activities.</li> <li>• Engaging in an activity with a peer or adult.</li> <li>• Playing parallel with a peer.</li> </ul>	<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Sing familiar songs with actions.</li> <li>• Letter formation.</li> <li>• Tracing or writing your name.</li> <li>• Tracing or writing numbers.</li> <li>• Go on a walk to see what different types of transport you can see.</li> <li>• Put on and take off your shoes, coat, hat and scarf.</li> </ul>	