

# Golding Spring 1 2026



Acorn Park

<b>History</b>  In this half term the learners will be studying the First World War, looking at its causes, the war and its aftermath and the Treaty of Versailles.	<b>Art</b>  This half term, students will be exploring the theme <i>Far Away Places</i> through an Art & Design project focused on visual storytelling and cultural inspiration. Lessons will look at how artists represent places, people and identities using line, shape, pattern and simple perspective. Drawing will be used as a core skill, alongside opportunities to develop ideas through colour, texture and mixed-media processes. Activities will be structured to enable students to make choices and develop key art skills such as composition and practical art techniques.	<b>Maths</b>  This half term, Golding will begin with coordinates and graphs, extending their plotting skills to all four quadrants and learning to draw and interpret simple linear graphs. They will then move on to multiplying and dividing fractions, applying their knowledge of equivalent fractions to more complex calculations and problem solving. To finish the term, the class will focus on symmetry and reflection, identifying lines of symmetry and performing reflections across different mirror lines to develop spatial understanding and precision.	<b>DT</b>  This term, students will be learning about the more complicated aspects of iterative design and sketching, using both formal and freehand sketching, with a focus on perspective and elevations and how we can use these to improve our design process. Students will use the skills they have learned to design their own living room, before creating it using all the tools and processes they have learned so far. Students will begin to learn about the more complicated properties associated to materials and think about how they could benefit or disadvantage the product they are used in. Students will also learn more about the boards and papers material families and the differences between each.
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## RE

This term the learners will be looking at the good life. This half term we shall be considering what the good life means to Christians, Buddhists and humanists. This will continue after half term where we shall consider some philosophical approaches to what counts as good.

## English

This half term, our Year 8 students will be exploring a range of poems, including works by William Blake. They will study a variety of poets and poetic techniques, learning how writers use language, structure, and imagery to convey meaning. Students will also develop their skills in writing essay-style answers to exam-style questions, helping them to analyse poetry in a structured and confident way. We will also be taking part in a curriculum trip to Horsey Beach to see the seals.

## Science

This half-term in Science, Year 8 students will be studying Biology – Reproduction and Chemistry – Atoms, Elements and Compounds. In Biology, students will learn about human reproduction, including the structure and function of reproductive systems, fertilisation, and how living things reproduce to continue their species. In Chemistry, they will explore the basic building blocks of matter, learning what atoms are, how elements are organised, and how compounds are formed. Chemistry lessons will include calm, guided demonstrations and simple practical activities to help students understand these ideas through real-life examples. Our aim is to build curiosity, confidence, and enjoyment of Science in a supportive and structured way.

## PE

Golding class will be working on badminton this term. They will be developing their knowledge of the rules and regulations of the sport. They will also develop their physical skills of forehand and backhand grip and serve. Golding class will begin to look at different types of shot in a

## Geography

We will be able to understand that Asia is one of the world's seven continents, where it is located and its economic position. To understand that Japan is a country in the continent of Asia and its physical features and climate. To understand that Japan is a developed country. To understand that Tokyo is a city in the country of Japan and continent of Asia; and why has the population and climate it does. To understand that rapid development has changed the way of life in Japan. To understand Japan has flora and

## PSHE

This term we will be exploring self-identity, influences, family and identity, stereotypes, personal beliefs and judgements, managing expectations, first impressions, marriage and the law, beliefs and religions, protected characteristics, online and offline identity and active listening.

badminton match. They will be given the opportunity for competitive play during singles and doubles-matches throughout the term. Golding class will also be looking at hockey. They will again, learn the rules and regulations of the game and begin to develop their understanding of tactical play. Each week Golding class will have a lesson to work on fitness and mental wellbeing through activities such as dance, yoga, table tennis and others and log their activity using the moki bands.

fauna that have adapted to its ecosystems. To understand the industry of Japan, its partnerships and trade.

## Home Learning

Do some research on Japan, watch some YouTube videos on the history of Tokyo.

Watch a badminton game together with the family.

## Citizenship

Topic: What is the law and how has it changed?  
This half we will be exploring the law, how it made and the difference between criminal and civil law. Also focusing on how citizens can support change in the law and how it applies to young people and age of responsibility.

## Animal Care / Horticulture

The colder weather is approaching and the needs of our animals is changing. We will be looking at how we help our animals keep safe and warm. As always Animal Care we will be working on team work, sharing, being kind and having kind/safe hands. Personal qualities of being calm, professional, growing confidences and a work ethic are also themes that we plan to help with during our sessions. Transitions to and from animal care are an excellent opportunity to practice safe use of the roads and listening skills. We will be observing the changes in the trees and plants around the animals. We have a new animal and will be looking into his particular needs too. We will continue to feed, water, muck out, entertain, groom and exercise our range of animals. We will continue looking at animal families,

## Computing

This Half term introduces learners to the creation of websites for a chosen purpose. Learners identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process learners pay specific attention to copyright and fair use of media, the

different animal group types and comparing them and their care needs.

aesthetics of the site, and navigation paths.