

Kinney Class Spring 1 2026



Acorn Park

Maths

This term in mathematics, pupils will be developing their understanding of measurement and geometry through a focus on length, perimeter, area, and shapes. Children will learn how to measure and compare lengths using standard units, and apply this knowledge to calculate the perimeter of simple shapes. They will also be introduced to the concept of area, exploring how to measure and compare the space inside shapes using practical resources and visual models. Alongside this, pupils will be learning to recognise, describe, and compare a range of 2D and 3D shapes, using mathematical vocabulary to

PSHE

This term we will be exploring perceptions about intimate relationships, consent, sexual exploitation, peer approval, child on child abuse, grooming, radicalisation, county lines, risky experimentation, positive and negative self-identity, groups, influences, social media, abuse and coercion, coercive control in groups and fitting in.

ICT

This unit learners will look at how humans use symbols to record, process and transmit information. Introduce binary digits to your learners as the symbols computers use to perform these tasks and focus on the representation of text and numbers.

English

Year Nine students will be studying a module called Poetry and Pop, where they will explore song lyrics alongside popular music to learn about poetic techniques, structure, and different forms of poetry and verse. The module will include a range of well-known poems and songs, helping students make links between poetry and modern music, and will also give students the opportunity to perform and experiment with lyrics, including taking part in a fun and engaging karaoke-style session.

<p>talk about their properties such as sides, vertices, and faces. These topics will help build strong problem-solving skills and support children in applying mathematics to real-life situations.</p>			
<h2>Geography</h2> <p>This half term they will be practicing geography skills, such as exploring maps, and statistics. We will be looking at data and what it tells us about certain countries. We are thinking about how the UK is linked to the rest of the world.</p>	<h2>Science</h2> <p>This half-term, students will begin their journey into Chemistry by exploring the Particles unit. Students will learn about the particle model of matter, discovering how solids, liquids, and gases are made up of tiny particles that behave differently depending on their state. They will investigate how these particles move and interact, and how this explains everyday phenomena such as melting, boiling, dissolving, and diffusion. Throughout the unit, we'll link classroom learning to real-life examples—from how perfume spreads through a room, to why ice floats, and even how cooking and freezing food involve changes in particles. Our goal is to help students see that Science is all around them, making it a fun, engaging, and meaningful subject to study. Through practical experiments, group discussions, and creative thinking</p>		<h2>History</h2> <p>In this term the learner will be considering 6th century Asia, looking at how life and culture changed in the period in China, Korea and Japan. This includes looking at cultural forces like Buddhism and the introduction of tea.</p>
<h2>Citizenship</h2> <p>Topic: why do people move around the world?</p> <p>This half term we will be exploring why people migrate to the UK, we will be looking at climate change, children's rights. We will be</p>			<h2>RE</h2> <p>In this term the learners will be considering what we mean by the word sacred. They shall be examining what is considered sacred in Christianity, Muslims and Pagans and what the purpose of the Sacred is.</p>

<p>looking in more detail at the benefits and drawbacks of immigration and the effects on the wider communities.</p>	<p>tasks, students will develop their scientific curiosity and begin to build the key skills needed to think and work like scientists.</p>	
<p>Art</p> <p>We will look at the journals of Dan Eldon. As a journalist he reported on war zones in Africa. He was killed after a bomb strike hit a civilian target. He had among his possessions a few journals which catalogued his life and activities in the different countries he had visited during his short life. We will attempt to create our own</p>	<p>Design and Technology</p> <p>This term, students will be learning about the basics of the iterative design process and how to use freehand sketching efficiently and the skills associated with it. Students will use the skills they have learned to design their own beach hut, before learning how to use a hot glue gun to make their design using different types of materials. Students will begin to learn about the properties of different materials and how they fit into their own material families.</p>	<p>PE</p> <p>Kinney class will be working on badminton this term. They will be developing their knowledge of the rules and regulations of the sport. They will also develop their physical skills of forehand and backhand grip and serve. The class will begin to look at different types of shot in a badminton match. They will be given the opportunity for competitive play during singles and doubles matches throughout the term. Each week Kinney class will have a lesson to work on fitness and mental wellbeing through activities such as dance, yoga, table tennis and others and log their activity using the moki bands</p>

journals to catalogue our
lives so far.

