



# Around the World



Acorn Park

## Kerr Class, Spring 1 2026

<b><u>English</u></b> <p>This half term, we will be reading 'The Lion King' and 'The Travel Book'. We will use these books to support our English lesson activities including reading, writing and retelling the story verbally. We will be working on writing sentences and sequencing stories. We will look at capital letters, full stops, question marks, exclamation marks and finger spaces. We will continue looking at verbs, nouns and adjectives.</p>	<b><u>Mathematics</u></b> <p>Across this half term, pupils will explore:</p> <ul style="list-style-type: none"><li>• Counting and recognising numbers</li><li>• Addition and subtraction</li><li>• Multiplication and division</li><li>• Measurements</li><li>• Time</li><li>• Shapes</li></ul> <p>The lessons will be focused on playing maths games to learn new mathematical skills and highly practical activities to promote engagement, learning and application of knowledge and understanding.</p>	<b><u>RSE/PSHE</u></b> <p>This half term, we will be learning about stereotypes, bullying, right and wrong and being different</p>
<b><u>Art</u></b> <p>This half term, the children will take part in hands-on Art and Design lessons focused on <i>Creating with Materials</i>. They will explore a range of materials, tools and techniques through practical, engaging activities inspired by familiar stories and themes. Sessions will encourage children to make choices, try new ideas and experiment with different ways of working. The emphasis will be on creativity, confidence and enjoyment, supporting positive engagement with learning.</p>	<b><u>Design and Technology</u></b> <p>This half-term, students will be practicing and progressively increasing their ability to use their fine-motor skills, by learning how to make mini-models for the Spring season linking to the termly theme 'Around the world'. Students will be focusing on communicating to create images of their favourite things, choosing their own route into learn-through-play and using different types of cardboard and paper to make models.</p>	<b><u>PE</u></b> <p>This term pupils will be continuing their work on gymnastics. Pupils will learn a wide range of travelling actions and include the use of pathways. They will begin to perform actions such as inverted movements and explore ways to include apparatus in their routines. They will demonstrate control in their behaviour to create a safe environment for themselves and others to work in. Pupils will also be working on the trampoline, developing their balance, control and safety understanding. We will also be working on listening to and following simple instructions and building communication on the trampoline using the Winstarda trampoline awards.</p>
<b><u>Wider World</u></b> <p>This term in Wider World, we will be looking at different life cycles of animals</p>	<b><u>Play and Leisure</u></b> <p>In play and leisure, we will be working with a staff member to enjoy time</p>	<b><u>Independence</u></b> <p>As part of our independence, we will be working on transitioning safely</p>



and plants. We will also look at understanding what plants can be eaten safely.	taking turns, sharing and developing understanding of waiting and turn taking. This will also take the form through music, outdoor activities and use of our sensory room. We will look at how to manage ourselves in different environments looking at the dangers and how we can avoid these.	around the school and taking a weekly trip to a range of local supermarkets. We will also be learning how to get on a bus and putting this into practice. This will also include working on aspects of maths, including money, addition and subtraction in real life scenarios
<p><b>Horticulture</b></p> <p>As winter truly has nature in its grip, we shall look more closely at what is happening to the plants around us, the mechanisms they use to survive the dark, cold and wet weather.</p> <p>Continuing with our theme of how plants reproduce or can be reproduced by us, we shall be looking at the wonders of heterozygosity and in particular the intriguing case of apple seeds! We shall continue to sow seeds and propagate existing plants from hardwood cuttings and explain how cloning works. Once we have understood how heterozygosity works, we will look at how we can overcome this diversity within certain plants by cloning and grafting new trees.</p> <p>All groups will be helping to plant the next wave of plants in the sensory garden.</p> <p>Work will also begin on the creation of a new garden for Arnold building pupils, with all classes helping to bring this project to fruition from design to planting.</p>	<p><b>Animal Care</b></p> <p>As Winter really starts to take hold we will be ensuring our animals have everything they need to survive. We will be discussing how some animals hibernate, how nature survives the winter. We will look at the weather and what we all need to survive the elements and how those changes look and feel. We will spend more time in the classroom exercising, grooming and generally getting to know our smaller animals better. As always Animal Care we will be working on teamwork, sharing, being kind and having kind/safe hands. Personal qualities of being calm, professional, growing confidences and a work ethic are also themes that we plan to help with during our sessions. Transitions to and from animal care are an excellent opportunity to practice safe use of the roads and listening skills. We will continue to feed, water, muck out, entertain, groom and exercise our range of animals. We will continue looking at animal families, different animal group types and comparing them and their care needs.</p>	<p><b>Outdoor Education</b></p> <p>In January and February, we will explore the bare woods, noticing the life we find during the darkest part of the year. We will swing, climb, walk and build using ropes, branches and tree stumps. We will make art, using sticks, twine, chalk and clay, making rubbings and imprints.</p> <p><b>Music</b></p> <p>During the spring term, Kerr pupils, will be immersing themselves in Music Interaction, learning to sing and move to a number of different songs, and play a wide range of rhythm games, as well as continuing their exploration of different instruments with a range of background music.</p> <p>Additionally, they will continue to explore composition, using the Orba for looping, and colour and number combinations to select notes.</p> <p>Lastly, they will be developing further their abilities to follow instructions, such as bespoke notation and dynamic commands.</p>



### **Home Learning ideas.**

Create a small scrapbook with pictures of family, pets, or favourite things, adding one simple word per page (e.g. "Mum", "Dog", "Happy").

Help measure ingredients using cups/spoons to support number and quantity recognition.

Each time your child does something kind, write it on paper and add to the jar. Review together at the weekend.

Collect leaves, sticks, stones, and explore how each feels (rough, smooth, crunchy).

Use symbols or photos for tasks (brush teeth, get dressed, breakfast) to support independence.

Play a favourite song — dance, then freeze when the music stops!