



Murphy Durrell Spring 1

Life-skills, ASDAN



| | | |
|--|---|---|
| <p><u>Art</u></p> <p>This half term, the children will take part in hands-on Art and Design lessons focused on <i>Creating with Materials</i>. They will explore a range of materials, tools and techniques through practical, engaging activities inspired by familiar stories and themes. Sessions will encourage children to make choices, try new ideas and experiment with different ways of working. The emphasis will be on creativity, confidence and enjoyment, supporting positive engagement with learning.</p> | <p><u>Music</u></p> <p>During the spring term, Murphy will be continuing their exploration of musical instruments, including glockenspiels, bells, drums, shakers, ukuleles, chimes and electronic instruments, and responding to commands from the teacher regarding specific dance movements and playing dynamics such as quiet, loud, start, stop, fast and slow. They will additionally be focusing on following colour sequences to play melodies on different instruments, and commencing musical interaction lessons, incorporating language into movement and communication.</p> | <p><u>Wild play</u></p> <p>This term, we have an action-packed term planned, including making winter shelters for animals, bird feeders for hungry birds, lots of winter crafts, and exploring trails. It is going to be cold, so on Thursdays, can the pupils have extra layers and definitely a coat!</p> |
| <p><u>PE</u></p> <p>This term, pupils will be continuing their work on gymnastics. Pupils will learn a wide range of travelling actions, including the use of pathways. They will begin to perform actions such as inverted movements and explore ways to include apparatus in their routines. They will demonstrate control in their behaviour to create a safe environment for themselves and others to work in. Pupils will also be working on the trampoline, developing their balance, control and safety understanding. We will also be working on listening to and following simple instructions and building communication on the trampoline using the Winstrada trampoline awards.</p> | | |
| <p><u>Swimming</u></p> <p>Swimming will continue every Friday morning at Abbey Croft Leisure Centre for the 'I can swim' sessions. We are now part of the community that swims on Fridays and are becoming familiar with those who attend. Awareness of others, space, habits, and routines is respected and discussed. Personal care routines, staying safe when travelling and in the community will form the learning objectives.</p> | | |
| <p><u>Horticulture</u></p> <p>As winter truly has nature in its grip, we shall look more closely at what is happening to the plants around us, the mechanisms they use to survive the dark, cold and wet weather.</p> <p>Continuing with our theme of how plants reproduce or can be reproduced by us, we shall be looking at the wonders of heterozygosity and in particular the intriguing case of apple seeds! We shall continue to sow seeds and propagate existing plants from hardwood cuttings and explain how cloning works. Once we have understood how heterozygosity</p> | <p><u>Animal Care</u></p> <p>As Winter really starts to take hold, we will be ensuring our animals have everything they need to survive. We will be discussing how some animals hibernate, how nature survives the winter. We will look at the weather and what we all need to survive the elements and how those changes look and feel. We will spend more time in the classroom exercising, grooming and generally getting to know our smaller animals better. As always Animal Care we will be working on teamwork, sharing, being kind and having kind/safe hands. Personal qualities of being calm, professional,</p> | <p><u>DT</u></p> <p>This half-term, students will be practising and progressively increasing their ability to use their fine-motor skills by learning how to make mini-models for the Spring season and their termly theme of 'Around the world'. Students will be focusing on communicating to create images of their favourite things, choosing their own route into learn-through-play and using different types of cardboard and paper to make models.</p> |

works, we will look at how we can overcome this diversity within certain plants by cloning and grafting new trees.

All groups will be helping to plant the next wave of plants in the sensory garden.

Work will also begin on the creation of a new garden for Arnold building pupils, with all classes helping to bring this project to fruition from design to planting.

growing confidences and a work ethic are also themes that we plan to help with during our sessions. Transitions to and from animal care are an excellent opportunity to practice safe use of the roads and listening skills. We will continue to feed, water, muck out, entertain, groom and exercise our range of animals. We will continue looking at animal families, different animal group types and comparing them and their care needs.

ASDAN and Life Skills

This term, we are continuing our units, and the pupils have been working hard on them over the past term. In Life Skills, we will be swimming each week to work on socialising in the wider community, accessing a leisure facility, and working on road and travel safety. In class, we will focus on being safe in the community, developing our cooking skills, and helping around the school to keep it clean.