



Around the World



Seuss class, Spring 1 2026

<u>English</u>	<u>Mathematics</u>	<u>RSE/PSHE</u>
<p>We will be reading 'Stories from Around the World' and 'Arnold & Lou's Around the World Adventure'. These stories have opportunities to read to each other and learn some new words in languages from around the world.</p> <p>We will use these books to support our activities in English including reading and retelling each story orally and focus on new vocabulary learnt. Creating our own versions of the stories by changing the characters or settings, continue to learn how to correctly form lower case letters and capital letters of the correct size and orientation, using capital letters, finger spaces, full stops, question marks and exclamation marks in writing.</p> <p>For some students working on phonics, they will focus on learning the alternative graphemes for the following phonemes: ai, ar, er, oi, ow, ee, igh, oa, ew, or, oo, j, e, ch, w, f, n, v, i</p>	<p>In maths we will be working on a variety of different skills and areas of learning. Some will start with a recall number bonds to 10 and 20 • times tables of 2, 3, 4, 5 and 10. For some this will include all tables up to 12x12 • Focus will include reading, writing, ordering, adding and taking away • Make numbers using Dienes – up to 50 and beyond (not past 1000). We will learn to draw Dienes so that they can be used for addition and subtraction. We will learn about commutativity focusing on addition and subtraction in sentences.</p> <p>Using the < > and = signs, we will compare and order numbers. We will work on time, measure length and height using non-standard measure - cubes and in centimetres - using rulers, measure weight using vocabulary including heavier and lighter, use balancing scales and introduce g and kg.</p>	<p>In PSHE we will be focusing on lessons exploring money, lifestyles, ambition, teamwork, and supporting others.</p> <p>To look at these areas we will focus on what students hopes and dreams are and how to manage feelings of disappointment through their journey towards success. We will look at what thinking positively looks like and how this can impact our actions, outcomes to make new plans and give opportunities to reflect on our experiences. We will identify how to take small steps to achieve a goal independently or as part of a group enabling collaboration through a range of activities using skills that are familiar whilst developing new skills as we look towards the future.</p>
<u>Outdoor education</u>	<u>Design and Technology</u>	<u>PE</u>
<p>In January and February, we will explore the bare woods, noticing the life we find during the darkest part of the year. We will swing, climb, walk and build using ropes, branches and tree stumps. We will make art, using sticks, twine, chalk and clay, making rubbings and imprints.</p>	<p>This half-term, students will be practicing and progressively increasing their ability to use their fine-motor skills, by learning how to make mini-models for the Spring season and their termly theme of 'Around the world'. Students will be focusing on communicating to create images of their favourite things, choosing their own route into learn-through-play and using different types of cardboard and paper to make models.</p>	<p>This term pupils will be continuing their work on gymnastics. Pupils will learn a wide range of travelling actions and include the use of pathways. They will begin to perform actions such as inverted movements and explore ways to include apparatus in their routines. environment for themselves and others to work in. Pupils will also be working on the trampoline, developing their balance, control and safety understanding. We will also be working on listening to and following simple instructions and building</p>



		communication on the trampoline using the Winstrada trampoline awards.
<u>The World About Us</u> This term in World about us we will develop our understanding about the people who keep us safe, who is important to us at home, in the community and at school. We will also be thinking about how we may manage an emergency.	<u>Play and Leisure</u> In play and leisure, we will be working with a staff member to enjoy time taking turns, sharing and developing our understanding of what it means and looks like to wait and take turns. This will also take the form through music, outdoor activities and use of our immersion room with the help of interactive games and explorative learning. We will look at how to manage ourselves in different environments looking at what danger might mean and how we can avoid these.	<u>Art</u> This half term, the children will take part in hands-on Art and Design lessons focused on <i>Creating with Materials</i> . They will explore a range of materials, tools and techniques through practical, engaging activities inspired by familiar stories and themes. Sessions will encourage children to make choices, try new ideas and experiment with different ways of working. The emphasis will be on creativity, confidence and enjoyment, supporting positive engagement with learning.
<u>Horticulture</u> As winter truly has nature in its grip, we shall look more closely at what is happening to the plants around us, the mechanisms they use to survive the dark, cold and wet weather. Continuing with our theme of how plants reproduce or can be reproduced by us, we shall be looking at the wonders of heterozygosity and in particular the intriguing case of apple seeds! We shall continue to sow seeds and propagate existing plants from hardwood cuttings and explain how cloning works. Once we have understood how heterozygosity works, we will look at how we can overcome this diversity within certain plants by cloning and grafting new trees. All groups will be helping to plant the next wave of plants in the sensory garden. Work will also begin on the creation of a new garden for Arnold building pupils, with all	<u>Music</u> During the spring term, Seuss will be immersing themselves in Music Interaction, learning to sing and move to several different songs, and play a range of rhythm games, as well as continuing their exploration of different instruments with a range of background music. Additionally, they will continue to explore composition, using the Orba for looping, colour and number combinations to select notes. Lastly, they will be developing further their abilities to follow instructions, such as bespoke notation and dynamic commands.	<u>Animal care</u> As Winter really starts to take hold, we will be ensuring our animals have everything they need to survive. We will be discussing how some animals hibernate, how nature survives the winter. We will look at the weather and what we all need to survive the elements and how those changes look and feel. We will spend more time in the classroom exercising, grooming and generally getting to know our smaller animals better. As always Animal Care we will be working on teamwork, sharing, being kind and having kind/safe hands. Personal qualities of being calm, professional, growing confidences and a work ethic are also themes that we plan to help with during our sessions. Transitions to and from animal care are an excellent opportunity to practice safe use of the



classes helping to bring this project to fruition from design to planting.		roads and listening skills. We will continue to feed, water, muck out, entertain, groom and exercise our range of animals. We will continue looking at animal families, different animal group types and comparing them and their care needs.
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Home Learning ideas.

Bake a recipe, practice writing the title or the whole recipe out. Can you write it by hand or type it?

Take a picture / find different things around your house and sort them into group perhaps by colour shape or even likes or dislikes