



<p>PSHE</p> <p>Students will recognise that identity is affected by a range of factors, identify what or who influences their life, understand how peer pressure operates within groups, understand how their online identity can affect what others think and feel about them, and understand that what they say and do online can have consequences for themselves and others.</p>	<p>Being Healthy</p> <p>Students will compare different snack and meal ideas, evaluating nutritional content, portion sizes, and overall healthiness. They will make informed decisions about which options are the healthiest and put their knowledge into practice by preparing and cooking their selected meal during a practical session. This hands-on experience will help students apply theoretical understanding to real-life situations, reinforcing the importance of making nutritious choices.</p>
<p>Maths</p> <p>Across the six-week unit, students will develop key numeracy skills through practical, real-life contexts. They will learn to add and subtract money using decimal notation, how to recognise and convert between coins, notes, pounds and pence, and how to solve word problems using the column method. They will practise rounding and estimating costs to make informed financial decisions and apply these skills in activities like budgeting and shopping scenarios. Students will also strengthen their understanding of time by reading analogue and digital clocks, converting between 12- and 24-hour formats, and measuring time intervals using visual strategies. In later weeks, they will explore temperature, learning how to read different thermometers accurately, compare temperature values, and understand their everyday applications. Finally, they will complete work on adding and subtracting three-digit numbers, rounding to the nearest 10</p>	<p>English</p> <p>Students will develop the essential skills to find, understand, and present information clearly and accurately. They will read for information from a variety of sources, explore texts like fliers and catalogues, build confidence using dictionaries and organising information alphabetically or by category. They will listen and respond to spoken information, identify main ideas and demonstrate understanding through discussion and writing. In the final weeks, they will write accurately and legibly using proper punctuation and structure, applying these skills to short, familiar formats such as postcards, shopping lists, diary entries, and posters.</p>



<p>and 100, and using estimation to check calculations, supported throughout by videos, hands-on tasks, and regular summative assessments.</p>	
<p>Community</p> <p>Students will be learning pedestrian skills as part of their TITAN qualification. Students will understand the term 'pedestrian' and relate it to themselves and their family / friends, have an awareness of the 6 basic elements of the green cross code, list all elements of the green cross code in sequence order, know why good pedestrian skills and etiquette is important, know why it's important to walk sensibly with others and follow instructions as required, know why one place is safer to cross than another, clearly understand 'if in doubt don't step out', demonstrate good pedestrian skills & knowledge in a range of scenarios within the school and classroom, and, where appropriate and with an adult, practice a simple short-predetermined pedestrian route. Students will also learn about effective communication skills when travelling in the community. Students will be able to list the five W's and the H methodology, know who is a safer stranger, know when they need to communicate to a safer stranger, recognise when it is appropriate to communicate with other members of the public (social etiquette), know who else to contact to support them when travelling independently, and know when they need to contact/communicate with parents/carers about travel progress.</p>	<p>Enterprise</p> <p>Students will review what a mini enterprise is and explore where business ideas come from. They will revisit their ideas and learn about surveys and design a simple paper survey with three closed questions to gather opinions on chosen enterprise ideas. Students will remember what a bar chart is, how to make one, and how to interpret it. Students will reflect on the survey results and begin planning their mini enterprise. Students will design and create advertising posters on the computer to promote their mini-enterprise and display them around the school and then prepare for and deliver their mini-enterprise project.</p>
<p>PE</p> <p>This term pupils will be working on gymnastics and badminton unit. In gymnastics Pupils will learn a wide range of travelling actions and include the use of</p>	<p>Music</p> <p>During the spring term, Kirby will be learning a range of melodies in the common keys, and be introduced to their corresponding scales, and</p>



<p>pathways. They will perform actions such as inverted movements and explore ways to include apparatus in their routines. They will demonstrate control in their behaviour to create a safe environment for themselves and others to work in. Pupils will have the opportunity to work independently and in collaboration with a partner to create and develop sequences. Pupils are given opportunities to receive and provide feedback to make improvements on their performances. In badminton, pupils will develop their knowledge of the rules and regulations of the game, they will also begin to develop their forehand and backhand grip, serve and return shots.</p>	<p>given the chance to improvise, as well as exploring a wide range of instruments, including the Musicon, and taking part in drum circle songs with staff. Additionally, they will be continuing to explore composition, using the Orba for looping, and colour and number combinations to select notes</p>
<p>DT</p> <p>This half-term, students will be practicing and progressively increasing their ability to use their fine-motor skills, by learning how to make mini-models for the Spring season and their termly theme of 'Around the world'. Students will be focusing on communicating to create images of their favourite things, choosing their own route into learn-through-play and using different types of cardboard and paper to make models.</p>	<p>Horticulture</p> <p>As winter truly has nature in its grip, we shall look more closely at what is happening to the plants around us, the mechanisms they use to survive the dark, cold and wet weather. Continuing with our theme of how plants reproduce or can be reproduced by us, we shall be looking at the wonders of heterozygosity and in particular the intriguing case of apple seeds! We shall continue to sow seeds and propagate existing plants from hardwood cuttings and explain how cloning works. Once we have understood how heterozygosity works, we will look at how we can overcome this diversity within certain plants by cloning and grafting new trees. All groups will be helping to plant the next wave of plants in the sensory garden. Work will also begin on the creation of a new garden for Arnold building pupils, with all classes helping to bring this project to fruition from design to planting.</p>



Animal care

As Winter really starts to take hold we will be ensuring our animals have everything they need to survive. We will be discussing how some animals hibernate, how nature survives the winter. We will look at the weather and what we all need to survive the elements and how those changes look and feel. We will spend more time in the classroom exercising, grooming and generally getting to know our smaller animals better. As always Animal Care we will be working on team work, sharing, being kind and having kind/safe hands. Personal qualities of being calm, professional, growing confidences and a work ethic are also themes that we plan to help with during our sessions. Transitions to and from animal care are an excellent opportunity to practice safe use of the roads and listening skills. We will continue to feed, water, muck out, entertain, groom and exercise our range of animals. We will continue looking at animal families, different animal group types and comparing them and their care needs.