

History

In this half term the learners will be studying the First World War, looking at its causes, the war and its aftermath and the Treaty of Versailles.

Science

This half-term in Science, students will be studying Biology - Respiration and Photosynthesis and Chemistry - Changing Substances, following the White Rose curriculum. In Biology, students will learn how respiration releases energy from food and how plants make their own food through photosynthesis. In Chemistry, they will explore how substances change during chemical reactions and how new substances are formed. Lessons will include calm, guided demonstrations and simple practical activities to help students understand these ideas through real-life examples. Our aim is to build curiosity, confidence, and enjoyment of Science in a supportive and structured way.

Maths

This half-term in Maths, students will be strengthening their understanding of Algebra, following the White Rose curriculum. They will revisit key foundations including expressions and equations, before moving on to Algebraic Manipulation and Coordinates and Graphs. This approach will help students build confidence and secure the core skills needed to work successfully with algebra. Lessons will be carefully structured, with clear explanations, step-by-step modelling and plenty of guided practice, helping students see how algebra links to patterns, problem-solving and real-life situations. Our aim is to support understanding, build confidence, and encourage a positive attitude towards learning Maths.

Computing

This Half term introduces learners to the creation of websites for a chosen purpose. Learners identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process learners pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

English

Year 8 students will be studying a module called Poetry and Pop, where they will explore song lyrics alongside popular music to learn about poetic techniques, structure, and different forms of poetry and verse. The module will include a range of well-known poems and songs, helping students make links between poetry and modern music, and will also give students the opportunity to perform and experiment with lyrics, including taking part in a fun and engaging karaoke-style session.

RE

This term the learners will be looking at the good life. This half term we shall be considering what the good life means to Christians, Buddhists and humanists. This will continue after half term where we shall consider some philosophical approaches to what counts as good.

Citizenship and PSHE

Citizenship

This term we will be exploring self-identity, influences, family and identity, stereotypes, personal beliefs and judgements, managing expectations, first impressions, marriage and the law, beliefs and religions, protected characteristics, online and offline identity and active listening.

Geography:

Lewis Class: This half term student will be learning about the following: To define development and compare it around the world. To explore where and why inequality occurs. To study the actions taken by individuals, governments and communities to aid development.

<p><u>Art</u></p> <p>his half term, students will be exploring the theme <i>Far Away Places</i> through an Art & Design project focused on visual storytelling and cultural inspiration. Lessons will look at how artists represent places, people and identities using line, shape, pattern and simple perspective. Drawing will be used as a core skill, alongside opportunities to develop ideas through colour, texture and mixed-media processes. Activities will be structured to enable students to make choices and develop key art skills such as composition and practical art techniques.</p>	<p><u>Outdoor Education</u></p> <p>In Forest School we will be focusing on noticing nature and using our senses to experience the world around us in the woods!</p> <p>We will be collecting natural resources and crafting with these.</p> <p>Outdoor Education will be looking to integrate more fully the school values of "always be kind" and "always try your best" into all that we do.</p>	<p><u>Drama</u></p> <p>In Drama, students are developing key practical and creative skills through regular performance and exploration activities. Lessons focus on building confidence, cooperation and communication through group work, discussion and practical tasks. Students are learning to use voice, movement, facial expression and body language to create clear characters and convey meaning to an audience. They are also developing skills in improvisation, role play and responding to stimuli, as well as reflecting on their own work and the work of others using appropriate drama vocabulary. Emphasis is placed on teamwork, focus and resilience, helping students to rehearse, refine and perform with increasing independence. These skills support creativity, self-expression and confidence both on stage and in everyday situations.</p>
<p><u>Talk About for Teenagers</u></p>	<p><u>DT</u></p>	<p><u>PE</u></p>

This term student will be continuing their learning and discussion about all things regarding social and emotional well-being. As well as continuing their learning about communication and boundary setting.

This term, students will be learning about the basics of the iterative design process and how to use freehand sketching efficiently and the skills associated with it. Students will use the skills they have learned to design their own beach hut, before learning how to use a hot glue gun to make their design using different types of materials. Students will begin to learn about the properties of different materials and how they fit into their own material families.

Lewis class will be working on badminton this term. They will be developing their knowledge of the rules and regulations of the sport. They will also develop their physical skills of forehand and backhand grip and serve. Lewis class will begin to look at different types of shot in a badminton match. They will be given the opportunity for competitive play during singles and doubles matches throughout the term. Lewis class will also be looking at hockey. They will again, learn the rules and regulations of the game and begin to develop their understanding of tactical play.