

Shakespeare Spring 1 2026



Acorn Park

English	Art	Employability	Maths
<p>Year 11 GCSE students will focus on essay writing skills across both Language and Literature. Literature, lessons are focused on the set texts Macbeth, Jekyll and Hyde, and An Inspector Calls and the Conflict and Power Poetry anthology. Students are exploring characters, themes, key quotations, and how writers use language and structure to convey ideas, alongside relevant context and writer's purpose. In English Language, students are developing reading and writing skills through analysis of fiction and non-fiction texts, focusing on language techniques, structure, and effective written communication. Lessons also include exam-style questions to build familiarity with GCSE expectations and improve confidence. Students are encouraged to engage actively</p>	<p>Next term, students will continue developing their Art & Design coursework through a structured and supportive project that builds on individual strengths. Lessons will focus on exploring ideas visually, working from images and artists, and trying a range of materials including drawing, print and, where appropriate, three-dimensional processes. Students will be guided step by step, supported to make informed choices about their work, and encouraged to reflect on their progress, helping</p>	<p>This half term we will be looking at budgeting and preparing for an independent lifestyle. We will continue our preparations for job interviews and college interviews. We may also visit colleges and see what is available.</p>	<p>This half term, Shakespeare will continue to build on their vector work, developing confidence in representing and combining vectors and applying these skills to geometric problems. They will then move on to functions of graphs, interpreting and using graphical representations to understand relationships between variables. Following this, the class will revisit equations and formulae, strengthening their ability to rearrange and manipulate expressions accurately. To conclude the half term, students will focus on rates of change, linking algebraic and graphical methods in preparation for their final GCSE examinations.</p> <p>Functional Skills (Maths):</p> <p>This half term, our Functional Skills students will focus on measures and geometry, beginning with perimeter, area and circles,</p>

<p>in class discussions, practise planning responses, and apply subject terminology accurately during lessons</p>	<p>them to develop skills, confidence and sustained engagement.</p>		<p>before moving on to volume and surface area of 3D shapes. They will develop confidence in applying these skills to practical problems and real-life contexts. The class will then work on metric conversions and compound measures, learning how to convert between units and apply these skills to situations involving speed, density and other rates. Later in the term, students will study scale drawings, angles and bearings, strengthening their spatial awareness and accuracy.</p>
<p>Animal Care/Outdoor Education/Horticulture</p> <p>As winter truly has nature in its grip, we shall look more closely at what is happening to the plants around us, the mechanisms they use to survive the dark, cold and wet weather.</p> <p>Continuing with our theme of how plants reproduce or can be reproduced by us, we shall be looking at the</p>	<p>Science</p> <p>For Josh/Zachary and Luke) This half-term in Science, students will be revising key content for AQA GCSE Combined Science – Higher Tier. In Biology, students will revisit Unit 1 (Cell Biology) and Unit 2 (Organisation) and complete the required practicals, including microscopy skills and investigations linked to organ systems. In Physics, revision will focus on Unit 2: Electricity and Unit 3: Particle Model of Matter, with required practical work such as building and testing electrical circuits and investigating changes of state.</p>	<p>PSHE</p> <p>This term we will be exploring becoming an adult, age limits and the law, relationships and the law, consent, coercive control, child on child abuse, honour-based, violence, arranged and forced marriages, the equality act, county lines, possessions of drugs. In addition we will also be looking at the law on the internet use and pornography, social media, concerns, sexting keeping safe, emergency situations, key advice, first aid, scenarios and consequences.</p>	

wonders of heterozygosity and in particular the intriguing case of apple seeds! We shall continue to sow seeds and propagate existing plants from hardwood cuttings and explain how cloning works. Once we have understood how heterozygosity works, we will look at how we can overcome this diversity within certain plants by cloning and grafting new trees.

All groups will be helping to plant the next wave of plants in the sensory garden.

Work will also begin on the creation of a new garden for Arnold building pupils, with all classes helping to bring this project to fruition from design to planting.

In Chemistry, students will revise Unit 2: Bonding, Structure and the Properties of Matter and Unit 3: Quantitative Chemistry, completing required practicals such as making salts, investigating reaction rates, and carrying out quantitative measurements.

All lessons will be highly structured and will include calm, guided practical work, clear demonstrations, and exam-style worksheets to support understanding and exam technique. Students will also be encouraged to complete past exam papers and exam questions during independent study time to build confidence, improve recall, and strengthen their exam readiness. Our aim is to support students in consolidating knowledge, developing practical skills, and approaching their GCSE examinations with confidence and resilience.

This half-term, science lesson time will be used in partnership with the Maths Department to support preparation for their Maths Functional Skills qualification. This provision is carefully planned to ensure that students continue to make meaningful academic progress in a way that best supports their

<p>Psychology</p> <p>Psychology</p> <p>The learners will be finishing off learning about cognitive neuroscience looking at scanning techniques. They will then be looking at a revision and exam practice.</p>	<p>individual needs and future pathways. The Life Skills course focuses on practical, real-world Maths skills that are essential for everyday life, independence, and post-16 transition, and this approach ensures that lesson time is used purposefully and positively for each learner. Our aim is to support every student with an appropriate, high-quality curriculum pathway, helping them build confidence, develop essential skills, and move forward successfully into their next stage of education.</p>	<p>Further Maths</p> <p>.</p>
<p>Classics</p> <p>Classics</p> <p>In myths and religion, the learners will be examining the use of symbols of power in Rome, such as the Ara Pacis, before looking at key parts of Roman literature such as the Aeneid by Virgil and the</p>	<p>ICT</p> <p>This Half term introduces learners to the creation of websites for a chosen purpose. Learners identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process learners pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.</p>	<p>P.E</p> <p>Shakespeare class will be working on badminton this term. They will be developing their knowledge of the rules and regulations of the sport. They will also develop their physical skills of forehand and backhand grip and serve. The class will begin to look at different types of shot in a badminton match. They will be given the opportunity for competitive play during singles and doubles matches throughout</p>

writings of Virgil. In the sessions on War and Warfare the learners will be focusing on revision and exam practice.

the term. Shakespeare class will also be looking at hockey. They will again, learn the rules and regulations of the game and begin to develop their understanding of tactical play.